

### 2.7.3

#### General Education

In each undergraduate program, the institution requires in each undergraduate degree program the successful completion of a general education component at the collegiate level that (1) a substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent for baccalaureate programs, a minimum of 30 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession. If an institution uses a unit other than semester credit hours, it provides an explanation for the equivalent.

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Beyond the General Education core, these abilities are developed further through the curriculum of the major and participation in campus events and activities, all of which support the University's vision of "prod

## Sources

 [1] Proposal for the Establishment of a Lower Division General Education Core 2002

 [2] General Education Learning Outcomes Summa 3