

The institution identifies expected outcomes and assesses the extent to which it achieves the

Planning module) to report and monitor processes on student learning outcomes, unit goals, and unit objectives. The following narratives address each sub-standard for Comprehensive Standard 3.3.1 Institutional Effectiveness.

TTU has been using the following template for institutional effectiveness reporting since 2011, after receiving

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Most notable through this extensive review process and the development of new reporting tools, is that all academic and student support service units have identified measureable goals and objectives. They either have assessment tools in place, or added new assessment tools. Many deficiencies were discovered in the use of assessment for program changes. The addition of Section VII "Improvements to Assessment Plan" in the reporting

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