

Institutional Effectiveness
2021-2022

Program:

College and Department

Contact:

Mission:

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Student Learning Outcomes:

Assessment Methods:

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3. *IDEA course evaluations:*

Results:

Student Learning Outcome 1: Master of Professional Studies graduate will demonstrate effective communication skills.

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Student Learning Outcome 2: Master of Professional Studies graduates will demonstrate critical thinking skills required to make good decisions and solve problems concerning the human side of business.

Student Learning Outcome 3: Master of Professional Studies students will demonstrate a working knowledge of concepts and theories in his/her concentration area.

Appendix 1: Curriculum Map

Learning Outcomes for all MPS Concentrations				
Required Courses	Title	Communication Skills	Critical Thinking Skills	Concepts and Theories

Appendix 2: PRST 6100 Rubric

CRITICAL THINKING RUBRIC PRST 6100

This rubric is designed to evaluate the extent to which graduate students evaluate claims, arguments, evidence, and hypotheses

Course:

Instructor:

Student:

Date:

	ent	Component Fully Met (Rating = 3)	Component Met (Rating = 2)	Component Partially Met (Rating = 1)	Component Not Met (Rating = 0)	Rating
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Accurately

Engage in skepticism,	Extends a novel or unique idea, question, format, or	Creates a novel or unique idea, question, format, or	Experiments with creating novel or unique idea,	Reformulates a coll.2 (orr)-1.5 924.52	
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Appendix 3: PRST 6300 Rubric

CATEGORY	12-15 points	8-11 points	4-7 points	0-3 points
Introduction/Topic _____ <i>points</i>	Exceptional introduction that grabs interest of reader and states topic. Thesis/topic is exceptionally clear, well-developed, and a definitive statement.	Proficient introduction that is interesting and states topic. Thesis/topic is clear and arguable statement of position.	Basic introduction that states topic but lacks interest. Thesis/topic is somewhat clear and arguable.	Weak or no introduction of topic. Paper's purpose is unclear. Thesis/topic is weak or missing.
Content knowledge: Quality of Research _____ <i>points</i>	Paper is exceptionally researched, contains 7 sources total (including 3 peer reviewed articles); the sources support the thesis argument in a logical manner. References are correctly cited.	Information relates to the main topic. Paper, is well researched in detail and from 7 good sources (including 3 peer-reviewed articles). References are correctly cited.	Information relates to the main topic, but few details and/or examples are given. Shows a limited variety of sources. References are not cited correctly.	Information has little or nothing to do with the thesis. Information has weak or no connection to the thesis. References are not cited correctly.

Content application: Support of Thesis & Analysis

_____ *points*

Appendix 4: PRST 6700 Rubric

Rating Criteria	NA	Rating Scale		
		Emerging	Developing	Mastering
Summarized problem, question, or issue		Does not attempt to or fails to identify and summarize accurately.	Summarizes issue, though some aspects are incorrect or confused. Nuances and key details are missing or glossed over.	Clearly identifies the challenge and subsidiary, embedded, or implicit aspects of the issue. Identifies integral relationships essential to analyzing the issue.

