

Institutional Effectiveness  
2021-2022

Program: Interdisciplinary Studies BS

College and Department: College of Interdisciplinary Studies School of Interdisciplinary Studies

Contact: Steve Frye

Mission: The School of Interdisciplinary Studies is a university academic unit whose mission is to provide innovative, high quality educational opportunities in response to changing needs of the diverse population within TTU's service area and beyond.

Student Learning Outcomes:

SLO 1. I.S. students will be able to demonstrate the skills and knowledge necessary to engage in critical thinking and leadership development.

Interdisciplinary Studies majors will develop critical thinking skills, as measurable through the Senior Exit Exam.

SLO 2. Each I.S. student will develop a program of study that integrates learning from two academic emphasis areas, and demonstrates that integration through a senior-

A departmentally developed curriculum map can be found in Appendix 1 that shows the connections between courses and student learning outcomes.

Assessment Methods:

1. -traditional students. This assessment evaluates students in the area of critical thinking. Scores are aggregated by major and reported annually. The California Critical Thinking Test is a well-tested measure of critical thinking, and is accepted by the University as a whole. (It must be noted that the exception of Non-traditional student scores is a university policy and not one of the SOIS. The exemption leads to the exclusion of over 40% of our majors from the data. It's our goal to work toward the inclusion of all SOIS students.)





## Appendices

### 1. Curriculum Map

Appendix 1: Curriculum Map

Course Number	Course Title	Student Learning Outcomes		
		SLO 1 (Critical Thinking)	SLO2 (Develop POS)	SLO3 (Research Problem)
LIST 4994 LIST 4995 or PR 4995	Introduction to Capstone	X	X	X



2	Student constructed question that	Student gathered	Student conclusion	Student did not effectively	Student needed to use	Student needed to work on	Student needed to
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