

## Institutional Effectiveness Report

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knowledge of the subjects they teach. The subject assessments measure subject-specific

content exam prior to entering residency I/student teaching. Praxis summary reports show EPP scores compared to State and National averages, as well as a breakdown of our candidates in each quartile. All summary reports are posted on the EPP's website. See Table 1, Table 2, Table 3, and Table 4 below for Special Education PRAXIS data.

Table 1. SPED Core Knowledge Mild/Moderate PRAXIS

Year	TTU			State		
	N	Pass Rate	Mean	N	Pass Rate	Mean

higher than TTU's mean score, with a pass rate of 95.43 percent. A total of 16 TTU candidates completed PRAXIS for SPED Core Knowledge & Application. The total mean score was 164.81

*For the 2020-2021 academic year, the total mean score for TTU (47.4) was higher than State (45.3) and National (43.7) total mean scores. TTU had 14 candidates scored in Special Education, whereas the State and National levels had 205 and 3397 candidates scored, respectively. Regarding total mean scores for*

### **Modifications for Improvement**

Praxis scores have been slightly lower than faculty expectations for the academic year. Faculty are

# Appendix 1: Curriculum Map

	CCSSO's Interstate Teacher Assessment and Support Consortium (InTASC)				
	Learner Development	Learning Differences	Learning Environment	Content Knowledge	Application of Content
	1	2	3	4	5
Council for Exceptional Children Standards	1	1	2	3 & 5	3 & 5
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	Assessment	Planning/ Instruction	Instructional Strategies	Professional Learning & Ethical Practice	Leadership & Collaboration
Council for Exceptional Children Standards	6	7	8	9	10
TN Literature Standards: READ 3313 Literacy for Special Populations	4	5	5	6	7
	2 & 4	3 & 4	3 & 4	5	5

Courses & Assignments

FOED 1820 Intro Field Experience/  
FOED 1822 Intro Field Exp/Orientation

Virtual Field Experience

Problem-Based Learning,