

Institutional Effectiveness Report

2021-22

Program:Instructional LeadershipMA

Collegeand Department: College of EducationCurriculum and Instruction

Contact:Jeremy Wendt

Mission:

SLO1: Candidate Content and Pedagogical Knowledge

1. ~~PRAXIS II Scores~~Candidates in licensure programs must meet or exceed required scores on Praxis II exams for her or his program. These scores are reported to TTU directly from ETS. Performance at a level above or comparable to the state mean on the Praxis examination will be defined as TTU candidates having a mean score above or equal to the state mean. Praxis II scores are generally reported a year behind due to a delay with state reporting.
2. ~~Comprehensive Exam~~Comprehensive examinations will also assess all candidates' content and pedagogical knowledge.

SLO2Effective Research Experience

1. ~~Research Proposal~~Candidates in all programs complete a sequence of research courses near the end of their program. A research proposal is developed in CUED 6300 or CUED 6310 and the research is conducted and written up in CUED 6900. A rubric is used in all courses to provide data to inform the department of the preparedness of candidates. Data from applied research will be discussed among research faculty and shared in departmental meetings to help determine any recommended changes.

Results

PG1:Diversity

SLO1: Candidate Content and Pedagogical Knowledge

Appendix 1: Curriculum Map

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ART STANDARDS		Course Name & Description	Course Key Assignments	Clinical Experiences
Tennessee Instructional Leadership Standards TILS Standard A: Instructional Leadership for Continuous Improvement. An ethical and effective instructional leader facilitates professional practice that continually improves each student's learning.				
Indicators:		Link to all INSL Courses Descriptions		
1. Collaborates with stakeholders to establish and communicate a clear, compelling, shared vision for continuous school improvement.		INSL 6520 Human Resources, Management & Professional Development; INSL 7530 Assessment & Evaluation: Improvement in Teaching	Clinical Activities Report of Experience (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form	45 hours in-school clinical hours: Clinic Activities Report of Experiences (CAR), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form
2. Builds capacity of educators to provide each student a rigorous curriculum aligned with the Tennessee Academic Standards.		INSL 6520 Human Resources, Management & Professional Development; INSL 7530 Assessment & Evaluation: Improvement in Teaching, INSL 6560 Technology for Administrators	Clinical Activities Report of Experience (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form	45 hours in-school clinical hours: Clinic Activities Report of Experiences (CAR), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form
3. Collaborates with educators to analyze and use multiple forms of data throughout the year to establish specific goals and strategies targeting each student's achievement and growth.		INSL 6520 Human Resources, Management & Professional Development; INSL 7530 Assessment & Evaluation: Improvement in Teaching	Clinical Activities Report of Experience (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form	45 hours in-school clinical hours: Clinic Activities Report of Experiences (CAR), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ARTS STANDARDS	Course Name & Description	Course Key Assignments	Clinical Experiences
Tennessee Instructional Leadership Standards TILS Standard: Culture for Teaching and Learning. An ethical and effective instructional leader collaborates with stakeholders to create and sustain an inclusive, respectful, and safe environment providing equitable educational opportunities and culturally responsive practices conducive to learning and growth for each student. Indicators:	Link to all INSL Courses Descriptions		

1. Collaborates with stakeholders to establish and communicate a clear, compelling, shared

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ART
STANDARDS

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ART STANDARDS	Course Name & Description	Course Key Assignments	Clinical Experiences
Tennessee Instructional Leadership Standards TILS Standard D: Resource Management. An ethical and effective instructional leader facilitates the development of a highly effective learning community through processes that enlist diverse stakeholders and resources. Indicators:	Link to all INSL Courses Descriptions		

1. Strategically and equitably utilizes community resources and partners to support the school's shared mission, vision, and goals.