

Institutional Effectiveness Report

2021-2022

Program: Instructional Leadership EdS

College and Department: College of Education – Curriculum and Instruction

Contact: Jeremy Wendt

Mission:

The mission of the Depa TJ-0.001 Tc 0.003 Tw -1.978 -1.315 Td(p)2.2 (re)-3 (p)2.3 (arat)-3 (io)-6.6 (n)2.2 ()10.6 (o)-6.6 (f s)

Student Learning Outcomes

SLO1: Candidate Content and Pedagogical Knowledge - Candidates in curriculum and instruction will demonstrate content and pedagogical knowledge in their teaching area as reflected by passing scores on state licensure examinations.

SLO2: Effective Research Field Experience - EdS Candidates in curriculum and instruction will demonstrate research methods knowledge, skill, and application as reflected by passing grades on the culminating field research project.

A departmentally developed curriculum map can be found in Appendix 1 that shows the connections between courses and student learning outcomes.

Assessment Methods

PG1: Diversity

1. Enrollment Data -

SLO1: Candidate Content and Pedagogical Knowledge

1. PRAXIS II Scores - Candidates in licensure programs must meet or exceed required scores on Praxis II exams for her or his program. These scores are reported to TTU directly from ETS. Performance at a level above or comparable to the

research course sequence and voted by faculty to replace the admission to candidacy requirement. The training will better prepare candidates earlier in the POS for their research

Appendix 1: Curriculum Map

**TTU INSTRUCTIONAL LEADERSHIP SPECIALIST IN EDUCATION
(Ed.S.) STANDARDS**

Course Name & Description

Course Key Assignments

Clinical Experiments



TTU INSTRUCTIONAL LEADERSHIP SPECIALIST IN EDUCATION (Ed.S.) STANDARDS

Course Name & Description

Course Key Assignments

Clinical Experiments

Tennessee Instructional Leadership Standards

TILS Standard B: Culture for Teaching and Learning. An ethical and effective instructional leader collaborates with stakeholders to create and sustain an inclusive, respectful, and safe environment providing equitable educational opportunities and culturally responsive practices conducive to learning and growth for each student.

Indicators:

[Link to all INSL Courses Descriptions](#)

**TTU INSTRUCTIONAL LEADERSHIP SPECIALIST IN EDUCATION
(Ed.S.) STANDARDS**

Course Name & Description

Course Key Assignments

Clinical Experiments

Tennessee Instructional Leadership Standards

TILS Standard C: Professional Learning and Growth. An ethical and effective instructional leader develops capacity of each educator by designing, facilitating, and participating in collaborative learning informed by multiple sources of data.

Indicators:

[Link to all INSL Courses Descriptions](#)

