

# Institutional Effectiveness Report

## 2021-22

Program 2 (18) 20200i-0070i-0024 (07n00i-004 -0 859sto enhance education and policy

communication and application of new knowledge;  
other professionals to meet the needs of our  
each initiatives engaged in matters related

age and skills to contribute to the academic and developmental growth of diverse P -12  
nts.

### Learning Outcomes

am candidates will demonstrate content and pedagogical knowledge and skills by meeting  
eeding passing scores on the respective state licensure exam as set by the State Board of  
tion.

am candidates will demonstrate content and pedagogical knowledge and skills by meeting  
eeding a passing score on the respective performance-based subject-specific assessment  
by the State Board of Education.

am candidates will demonstrate content and pedagogical knowledge and skills in their  
l practice by scoring at or above expectations on the TEAM rubric.

ally developed curriculum map can be found in Appendix 1 that shi60.7 (i)-3ae (specific Aena60.i(o)-9.6 (p)-0.n (e)-6 3 (h)-0.0 Tc 0 ( in02 TD  
aching skills and content knowledge. Validity for the assessments is evidenced through

multiple means, including job analysis; item writing and reviewing; standard-setting studies; test reviews; and ongoing reviews. Reliability is addressed via the standard error of measurement, reliability of classification, and reliability of scoring. Praxis is a proprietary assessment developed, regulated, and scored by ETS, and the Tennessee State Board of Education sets candidate cut scores.

*SLO 2: Program candidates will demonstrate content and pedagogical knowledge and skills by meeting or exceeding a passing score on the respective performance-based subject-specific assessment as set by the State Board of Education.*

- Performance-based subject-specific assessment. The edTPA is a performance-based assessment that assesses teaching behaviors that focus on student learning. edTPA is a proprietary, nation-wide assessment, developed by SCALE/Stanford and administered by Pearson. The edTPA is a performance-based assessment that assesses teaching behaviors that focus on student learning. The edTPA is a proprietary, nation-wide assessment, developed by SCALE/Stanford and administered by Pearson. The edTPA is a performance-based assessment that assesses teaching behaviors that focus on student learning. The edTPA is a proprietary, nation-wide assessment, developed by SCALE/Stanford and administered by Pearson.

national averages, as well as a breakdown of our candidates in each quartile. All summary reports are

2019-2020	47.0	45.8	43.7
2020-2021	45.5	45.2	43.1



formally evaluated 3 times by a university supervisor and 2 times by a mentor teacher using the TEAM rubric, for a total of 5 TEAM evaluations across the residency year. Candidates, when evaluated 3 times each by university supervisors, earned the following mean scores on the TEAM rubric: 2018-2019 (n = 310 evaluations) Instruction = 3.6, Planning = 4.2, Environment = 3.6; and 2019-2020 (n = 246 evaluations) Instruction = 3.5, Planning = 3.8, Environment = 3.4. 2020-2021 (n=144 evaluations) Instruction = 3.97, Planning = 3.97, Environment = 4.19. The 3-year trend of university supervisor evaluations shows little change in mean scores across all 3 domains. Similarly, student teachers are formally evaluated 2 times by the university supervisor and once by the mentor teacher, for a total of 3 formal TEAM evaluations across student teaching (due to the 1-semester time limit versus 1.5 semesters in residency). See TEAM Evaluation Data for aggregate and disaggregate TEAM data across 3 years for both residency and student teaching.

### **Modifications for Improvement**

In response to TN state licensure changes, the ECED faculty are making sweeping changes to the program's coursework, objectives and program of study. Candidates will be dual-licensed and will be able to teach in multiple education settings. The updates should prepare students to pass a series of new Praxis exams and will be reassessed when the data is available.

### **Appendices**

1. Curriculum Map







