Institutional Effectiveness Report

2021-22

Program:Curriculum & Instruction MA

Collegeand Department: College of Education Curriculum and Instruction

Contact:Jeremy Wendt

Mission:

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Mission BriefLearn from the past. Impact the present. Focus on the future.

Vision: Evidence based, studenfocused, future oriented education for lifetong learners.

Program Goals

PG1:Diversity–C&I will recruit and retain diverse candidates as part of year Recruitment and Diversity Plan.

Student Learning Outcome

SLO1: Candidate Content and Pedagogical Knowledge

1. PRAIS II Scores Candidates in licensure programs must meet or exceed required scores on Praxis II exams for her or his program. These scores are reported to TTU directly from ETS. Performance at a level above or comparable to the state mean on the Praxix almination will be defined as TTU

2017-18	2018-19	2019-20	202021
2017-18	2018-19	2019-20	2020-21

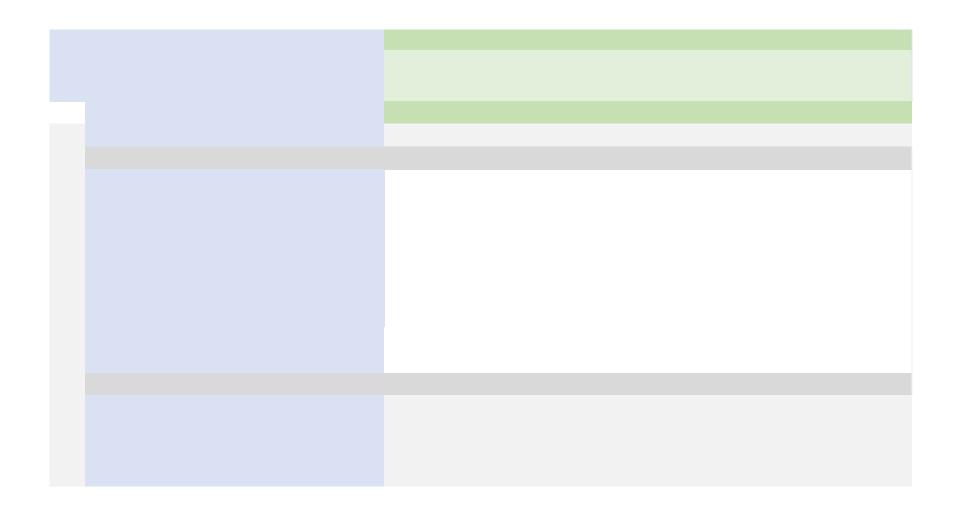
Updates to the research core better reflect current educational language and CAEP standards. Collaborative research and increased publications from students should be more evident and measurable in 2022.

Appendices

1. Curriculum Map

Appendix 1: Curriculum Map

		Learner	Learning	Learning	Content	Application of	Assessment		Instructional	Professional Learning &	Leadership &
				Environments	-	Content		Instruction	Strategies	Ethical Practice	Collaboration
Subje	ct Course & Assignment:	1	2	3	4	5	6	7	8	9	10
	7400 The Literacy Language Arts Program	Technology Based Story									
		Tech		Tech	Tech			Lech	lech	lech	
	6100 Uses of Technology in Literacy Education	Integration			Integration			Integration		Integration	
	6310 Assessment and Intervention in Literacy	Case Study	Case Study	Case Study	Case Study		Case Study	•	Case Study	Case Study	Case Study
	6340 Literacy in the Elementary School	Professional Standards	Professional Standards	Professional Standards	Professional Standards	Professional Standards	Professional Standards				



		Content knowledge	Language & Literacy Rich Environment	Curriculum & Instruction	Assessment 8 Evaluation	Professional Learning & Leadership
Subject	Course & Assignment:	1	2	3	4	5
	7400 The Literacy Language Arts Program	Technology Based Story				
	6100 Uses of Technology in Literacy Education	Tech Integration	Tech Integration	Tech Integration		Tech Integration
	6310 Assessment and Intervention in Literacy	Case Study	Case Study	Case Study	Case Study	Case Study
	6340 Literacy in the Elementary School	Professional Standards Cross-	Professional Standards Cross-	Professional Standards Cross-	Professional Standards Cross-	Professional Standards Cross-
	6350 Literacy in the Secondary School	curricular	curricular	curricular	curricular	curricular
	6700 Diversity & Equity in Literacy	Case Analysis	3			
	6800 Field Experiences in Literacy	Virtual			Demographic/ Requirement/R Virtual	
	7370 Linguistics: Theory & Application for Education	Presentation	Presentation		Presentation	