Institutional Effectiveness Report

2021-22

Program: Curriculum & Instruction EdS

College and Department: College of Education – Curriculum and Instruction

Contact: Jeremy Wendt

Mission:

The mission of the Department of Curriculum & Instruction is to enhance education and policy for the well-being of society through the creation, communication and application of new knowledge; preparation of scholars, researchers, educators and other professionals to meet the needs of our increasingly diverse, global, technological society; and outreach initiatives engaged with matters related to the local community, state, nation, and world.

-based, student-focused, future-oriented education for life-long learners.

Program Goals

C&I will recruit and retain diver 30.0077.00 12.1 2.23 TT802.2 (t02.2 (at-2.89077.00 1 (30.007 aG)6.

Student Learning Outcomes

- Candidates in curriculum and instruction w demonstrate content and pedagogical knowledge in their teaching area as reflected by passing sco on state licensure examinations.

- EdS Candidates in curriculum and instruction will demonstrate research methods knowledge, skill, and application as reflected by passing grades on culminating field research project.

A departmentally developed curriculum map can be found in Appendix 1 that shows the connectio between courses and student learning outcomes.

Assessment Methods

1. Enrollment Data - The primary assessment measure of the diversity goal will be the percentage diverse students enrolled in the College of Education.

1. PRAXIS II Scores - Candidates in licensure programs must meet or exceed required scores on Praxis II

	2017-18	2018-19	2019-20	2020-21
Total N	29	36	39	36
# Pass	27	31	28	36
% Pass				

COMPREHENSIVE EXAM:

	Pass	Fail	Rewrite	Total
2019-20	1	0	1	2
2020-21	13	0	0	13
2021-22				

CUED 7910 Course Grades 3.326.8 526.56 Tm(JjETEMC 26.56 TmD 89 BDC26.56 Tm26. 02 537 0.48 0.48 re 26.56 TmD 8

	Satisfactory	General	Minimal	Below Expectations			
	A	B	C	D	F	I	IF
2019-20	90.0%	3.3%	3.3%	0%	0%	3.3%	0%

2020-

Appendix 1: Curriculum Map

Subject	Course & Assignment:	Learner Development 1	Learning Differences 2	Learning Environments 3	Content Knowledge 4	Application of Content 5	Assessment 6	Planning for Instruction 7	Instructional Strategies 8	Professional Learning & Ethical Practice 9	Leadership & Collaboration 10
	ELED 7400 The Literacy Language Arts Program	Technology-									

Subject / Course & Assignment	Foundational Knowledge 1	Curriculum & Instruction 2	Assessment & Evaluation 3	Diversity & Equity 4	Learners & the Literacy Environment 5	Professional Learning & Leadership 6	Practicum/Clinical Experiences 7
7400 The Literacy Language Arts Program	Technology-based Assignment	Technology-based Assignment		Technology-based Assignment	Technology-based Assignment		
6100 Uses of Technology in Literacy Education					Tech Integration Paper		
6310 Assessment and Intervention in Literacy	Case Study	Case Study	Case Study	Case Study	Case Study	Case Study	Case Study
6340 Literacy in the Elementary School	Professional Standards Reflection	Professional Standards Reflection	Professional Standards Reflection	Professional Standards Reflection	Professional Standards Reflection	Professional Standards Reflection	
6350 Literacy in the Secondary School	Cross-curricular project	Cross-curricular project	Cross-curricular project	Cross-curricular project	Cross-curricular project	Cross-curricular project	Cross-curricular project
6700 Diversity & Equity in Literacy	Case Analysis	Case Analysis	Case Analysis	Case Analysis	Case Analysis	Case Analysis	
7370 Linguistics: Theory & Application for Education							

| | Content knowledge | Language & Literacy Rich Environment | Curriculum & |