

Institutional Effectiveness

2021-2022

Program: Accounting MAcc

College and Department: College of Business – Department of Accounting

Contact: Richard Rand

Mission:

The mission of the Department of Accounting is to graduate students characterized by a commitment to professional competence, ethical conduct, excellent communication skills, and critical thinking.

To facilitate our mission, we

- Provide an undergraduate and a graduate educational foundation that enables students to become successful business professionals,
- Engage with professional stakeholders both in the classroom and in an advisory capacity.
- Integration of technology, critical thinking, and communication skills throughout the curriculum.
- Engage in scholarly activity that makes meaningful contributions to the understanding and practice of accounting and to accounting education, and that contributes to the currency of our faculty.

Our Vision: The Department of Accounting at Tennessee Tech University will be recognized regionally in the field of accounting through its engaged students, qualified and committed faculty, and career-ready graduates.

Our Character & Values: The core values that distinguish the Department of Accounting are:

- Integrity
 - We believe that personal integrity, measured in part by adherence to the AICPA Code of Professional Conduct, should guide us in all decisions and activities.
- Professionalism
 - As professionals, we will conduct ourselves at all times in a manner of respectfulness to each other and to our students and will maintain a high level of intellectual preparedness, technical skill, and intellectual contribution to practice and the academy.
- Diversity of Thought
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- Degrees and Enrollment - Tracking number of majors and degrees conferred allows us to

iv. ACCT 6270 Advanced Financial Accounting

v. ACCT 6250 Governmental Accounting

In each of those courses, students are assigned various assignments covering a wide range

Results:

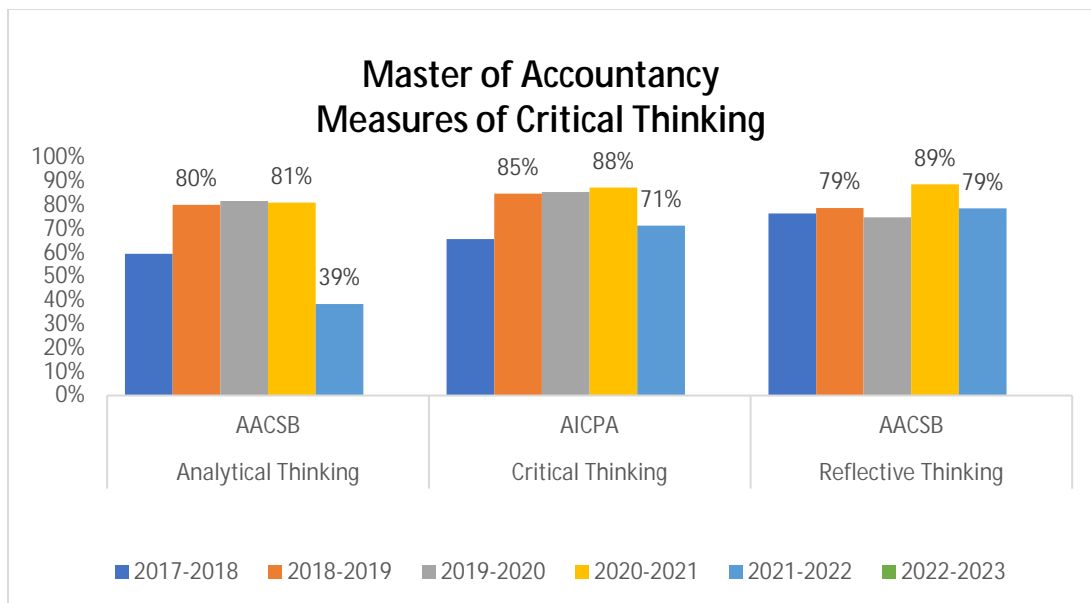
PG 1: The Department will maintain a sufficient enrollment in the MAcc to provide sustainability for the program.

Modifications for Improvement:

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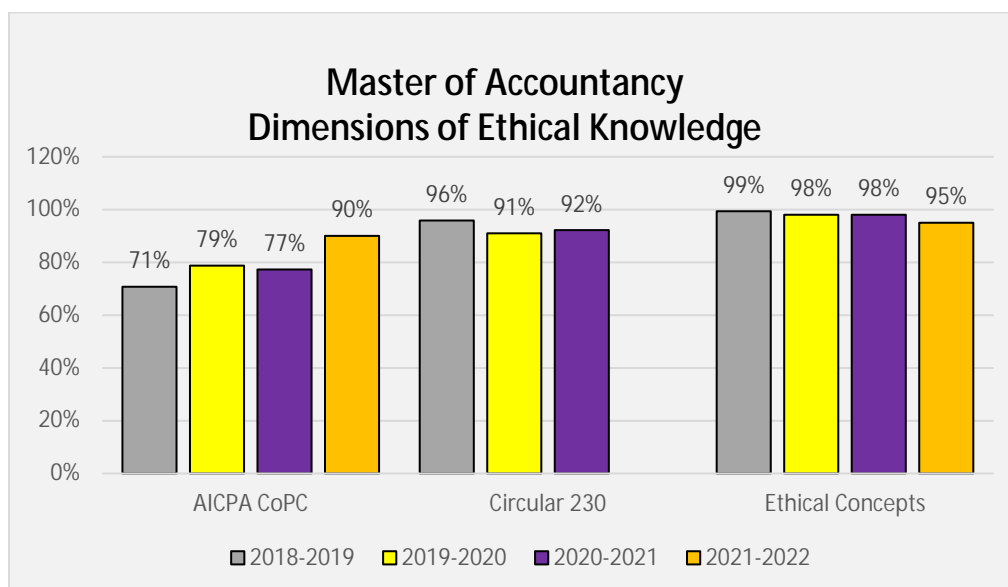
During the 2022/2023 academic year, the Department plans to undertake a major revision of its

SLO 2: Demonstrate problem-solving skill



Modifications for Improvement:

For the most part, all measures remained in the acceptable range for Spring 2022. However, there was a notable drop related to Analytical Thinking. The results for Spring 2022 reflect a decline in energy of the instructor following a near fatal illness early in 2022. The faculty member is now fully recovered and it is expected that student performance will improve to historic levels in Spring 2023.



Modifications for Improvement:

Overall, student performance on the dimensions of ethical development and ethics knowledge held up through Fall 2021. Currently, there are not plans to make changes in the area of ethics for Fall 2022.

Appendix 1: Curriculum Map for Student Learning Objectives

COURSE	SLO 1: Masters of Accountancy students will demonstrate competency on the Bloom's dimensions: Application and Analysis.	SLO 2: Masters of Accountancy students will demonstrate the ability to apply problem-solving skills.	SLO 3: Masters of Accountancy students will demonstrate that they are aware of the professional expectations with respect to ethical conduct.
ACCT 6231	X	X	
ACCT 6232	X	X	
ACCT 6233	X	X	
ACCT 6234	X	X	
ACCT 6210	X	X	
ACCT 6220	X	X	X
ACCT 6240			X
	X	X	X