

**Institutional Effectiveness Report
2021-2022**

Program: English BA

College and Department: College of Arts & Science - English

Contact: Linda Null

Mission: The English BA Department (Life & Cultural Studies) provides BA.3 (h) 2 Trsd 11.202 t).7 (do6 (l6.20r.1 (ts).6 (l (cp0.8

The department highlights general departmental accomplishments during the year. Information includes curricular and co-curricular activities offered.

2. Faculty involvement in Quality Enhancement Plan (QEP)
3. Student Involvement in Quality Enhancement Plan (QEP)
4. ENGL 4995 senior Colloquium Oral Presentation

A rubric was developed in 2012-13 to assess student oral presentations in our departmental capstone course, English 4995-Senior Colloquium. The rubric was used to assess presentations in the capstone in Spring 2013, Spring 2014, Spring 2016, Spring 2017, Spring 2018, and Spring 19.

felt least well prepared. On the other hand, one student wrote: "This aspect of my education was done so well it is what has inspired me to pursue my future career, as I have now been instilled with a hunger to keep learning more and more about the history of every language, not just English."

Results:

PG 1: *Departmental life and cultural opportunities*

In 2021-22, members of the department continued to host guest speakers for an audience of TTU students, staff, and faculty:

P.W. Covington

Ayad Akhtar,

Lily Hoang,

T.C. Boyle

The Tech Players presented the following theatrical productions: *The Fantasticks (Fall 2021)*

URECA grants - Two students received travel grants to attend the Southern Literary Festival

QEP Travel Grants - Two faculty received QEP travel grants.

SLO 1: Write and speak clearly, read perceptively, and think critically

To determine thresholds of acceptability and target goals for the CCTST, the Institutional Effectiveness Assessment Committee reviewed the results for the past five years. Based on an analysis of the variance in scores across colleges, the committee agreed that a ratio of 100% should be the targeted goal, and a ratio of 90%, which is within one standard deviation of the University's five-year average ratio, should be an appropriate threshold of acceptability.

California Critical Thinking Skills Test

	2017-18	2018-19	2019-20	2020-21	2021-22
TTU English					

Spring 2019	88%
Spring 2020	71%
Spring 2021	83%
Spring 2022	85%

In Fall 2022, the department developed a rubric to assess student writing in ENGL 4995, a course required for all English majors. Threshold of acceptability: 85% of students will score Excellent or Very Good in each category of the evaluation. The rubric will be used for the first time in Spring 2023.

SLO 2: Historical traditions in British and American literature

Major Field Test

The Institutional Research Committee reviewed the results of major field tests (ETS and ACAT) for the past five years disaggregated by program. Based on an analysis of the variance in scores, the committee concluded that programs should have a ratio no more than one standard deviation below the University's overall ratio. This translated to a threshold of acceptability of 90%. As for the targeted goal, the committee agreed that the University and its individual programs should strive for achievement that was equal to or greater than the national average resulting in a goal of 100%.

I was not able to find the national average for F21 and SP 22.

	2017-2018	2018-19	2019-20	Sp 21	Fall 21	Sp 22
TTU Average Score	150	148	155	143	151	148
National Average	152.8	152.6	152.5			

Appendix 1: English BA Curriculum Map

Learning Outcomes	Required Courses						
	3000 Introduction to English Methods & Research	3810 British Literature I	3820 British Literature II	3910 American Literature I	3920 American Literature II	4121 Shakespeare	4995 Senior Colloquium
Demonstrate the capacity to write and speak clearly, read perceptively, and think critically	I	R	R	R	R	R	M, A
Demonstrate understanding of historical traditions in British and American literature		I	R	I	R	R,A	M,A
Demonstrate understanding of how written and spoken language express diverse cultural experiences		I	R	I	R	R, A	M
Demonstrate understanding of the functions and historical							

Appendix 2: ENGL 4995 Senior Colloquium rubric

	Excellent	Very Good	Good	Fair	Poor	N/A
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