Institutional Effectiveness
2020-2021

Program: Nursing DNP (ETSU-TTU Joint DNP)

College and Department: Whitson-Hester School of Nursing

Contact: Dr. Barbara Jared

Mission: The mission of the East Tennessee State University (ETSU) College of Nursing (CON) and the Tennessee Tech University (TTU) Whitson-Hester School of Nursing (WHSON) DNP Program is to facilitate the health of the community, state, and region through excellence in innovation in nursing education, research, service, scholarship, and practice.

The vision of the ETSU-TTU Joint DNP Program is to be the best joint Doctor of Nursing Practice (DNP) program in the state and region, nationally recognized in improving health through innovation and integration of teaching, research, service, scholarship, and practice.

The purpose of the ETSU-TTU DNP Program is to serve as a model DNP program for Tennessee in order to address institutional strategic goals and workforce needs.

The TN Tech University mission was approved by the Tennessee Tech Board of Trustees on June 26, 2018 as follows, "Tennessee's technological university creates, advances, and applies knowledge to expand opportunity and economic competitiveness. As a STEM-infused, comprehensive institution, Tennessee Tech delivers enduring education, impactful research, and collaborative service." Through the department's mission, there is a commonality to quality of instruction. The WHSON has played a significant role in the University's commitment to meet the economic needs of the region. The mission of the WHSON further reflects the mission of the University through the preparation of "graduates with a commitment to life-long success as nursing leaders in rural and urban areas who are committed to professional nursing standards, open to the changes occurring in a global health care system, and motivated to improve the health status of individuals, groups and communities." The mission and goals are reviewed and revised by the nursing faculty to reflect current trends in nursing and healthcare.

The Administrative, Curriculum, and Evaluation Councils will do the necessary work to ensure proper implementation and evaluation of this program. Faculty and staff from each institution will be represented on each Council.

Program Goals:

PG 1: The ETSU-TTU Joint DNP will maintain compliance with required agencies.

- *a. The ETSU-TTU Joint DNP program will demonstrate ongoing accreditation through the Commission on Collegiate Nursing Education (CCNE).*
- *b. The ETSU-TTU Joint DNP program will demonstrate ongoing full approval of the Tennessee State Board of Nursing.*

PG 2: Graduates of the ETSU-TTU Joint DNP will pass national certification exams specific to their concentration.

PG 3:

PG 5: All faculty teaching in the Joint DNP program will maintain continuous graduate status and will be experientially and academically qualified for the courses they teach.

Aggregate Faculty Outcomes are consistent with and contribute to the achievement of the program, mission, goals and expected outcomes.

All benchmarks for the Aggregate Faculty Outcomes were met. In addition, all faculty (full-time and adjunct) were academically and experientially qualified to teach in their assigned concentration.

Attributes	AY2020 Met/Not Met

DNP Standard and Related DNP SLO	Summary of Curriculum Evaluation	Judgment Relative to Curricular Consistency	Strategies to Address Areas of Need
DNP Essential II: Organizational & Systems Leadership for Quality Improvement and Systems Thinking DNP Program Outcome: Affect desired change by developing and implementing policies at different levels of the health care system and with different constituencies.	NRSE 6002 Health Policy Leadership (core course): • Evaluate the congruence between leadership theories and health policy developments. Students examine the policy process, evaluate data sources for policy analysis, and develop a plan for strategic nursing leadership in influencing health policy and delivery systems for a policy issue of their choice. DNP clinical courses have objectives addressing leadership and health policy for individuals and groups, e.g., NRSE 6018 Integrative Application of Advanced Skills in Acute Care: (outcome) • Relate managed care and current health policy Aco)		

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DNP Essential IV; Information Systems/ Technology and Patient Care Technology for the Improvement and Transformation of Health Care DNP Program Outcome: Use information technology to translate research findings into evidence-based practice at the individual and health system levels.	NRSE 6711 Health Care Informatics and Technology (2017-18 curriculum core course): • Use the web and technology for professional communication, patient education, and research. Students apply informatics and technology in individual healthcare situations, with providers, or within health systems.		

DNP Standard and Related DNP Program SLO	Summary of Curriculum Evaluation	Judgment Relative to Curricular

DNP Standard and Related DNP Program SLO	Summary of Curriculum Evaluation	Judgment Relative to Curricular Consistency	Strategies to Address Areas of Need
DNP Essential VIII:			

DNP Standard and Related DNP Program SLO	Summary of Curriculum Evaluation	Judgment Relative to Curricular Consistency	Strategies to Address Areas of Need
administrator considers factors related to safety, effectiveness, cost, and impact on practice in the planning and delivery of nursing and other services.	effectiveness. NRSE 5520 Fiscal Management: Students propose ways to improve cost effectiveness for delivery of nursing services and analyze staff productivity.		

Modifications for Improvement:

The ETSU-TTU Joint DNP program is currently compiling the CCNE "Continuous Improvement Progress Report". This is a mid-cycle report for ongoing accreditation. This process requires a review of all aspects of the program. The three DNP Councils: Curriculum, Evaluation and Administrative are reviewing policies, curriculum, progression, retention, graduation, certification, employment and satisfaction of students, faculty, staff, preceptors and clinical agencies. This report is due December 1, 2021.

American Association of Colleges of Nursing (AACN) adopted new Essentials of Nursing Education in Spring 2021 with a planned implementation over a 3-year time frame. The Joint DNP will begin this academic year with

Appendix 2: Curriculum Map

Course Number	Title	Student Learning Outcomes						
DNP Core Courses (Required for both BSN-DNP and MSN-DNP Students)		**SLO 1**	**SLO 2**	**SLO 3**	**SLO4**	**SLO 5**	**SLO 6**	**SLO 7**
NRSE 6002	Health Policy Leadership		X			X		
NRSE 6004	Advanced Quality Management	X	X		X		X	
NRSE 6014								

NRSE 5308	Contemporary Issues in School-Age and Adolescent Health Care	X		X				X
NRSE 5309	Pediatric Behavioral and Mental Health Issues	X		X				X
NRSE 5310	The Abused or Neglected Child	X					X	X
NRSE 5311	Advanced Practice Nursing: Pediatric Primary Care Practicum I	X		X	X	X	X	X
NRSE 5312	Advanced Practice Nursing: Pediatric Primary Care Practicum II	X		X		X	X	X
NRSE 5313	Advanced Practice Nursing: Pediatric Primary Care Practicum III	X		X		X	X	X
NRSE 6310	Pediatric Health Ct8DC q53.4 468 71.28 15 reW nBT-0.001 Tc 0.004 Tw 9.96 Qq14							

NRSE 6412	Clinical Prevention in Mental Health Services			X			X	X
NRSE 6413	Advanced Communication for Improving Mental Health Outcomes						X	X
NRSE 6414	Neurobiology of Psychiatric Disorders	X						
NRSE 6415	Mental Health Care Delivery Systems					X	X	
Executive Leadership in Nursing: Concentration Courses								
NRSE 5500	Executive Leadership Practicum		X		X		X	X
NRSE 5501	Leadership in Nursing Administration		X			X		X
NRSE 5510	Organizational Theory and Nursing Administration	X	X					X
NRSE 5520	Fiscal Management in Nursing Administration		X			X		X
NRSE 5530	Health Care Organization and Law					X		X
NRSE 5550	Human Resource Management in Health Organizations		X			X	X	
NRSE 5580	Project Management for Nurse Leaders	X	X				X	
NRSE 5590	Strategic Planning		X	X		X	X	
NRSE 6513	Case Management	X	X	X	X	X	X	X
NRSE 6712	Strategic Fiscal Management	X	X		X			X
NRSE 6713	Systems Management	X	X	X		X	X	
NRSE 6714	Executive Leadership in Nursing	X	X				X	
NRSE 6715	Contemporary Problems and Opportunities in Executive Leadership in Nursing		X	X	X	X	X	X
NRSE 5502	Executive Leadership in Practicum I	X	X	X		X	X	X
NRSE 5503	Executive Leadership Practicum II	X	X	X				X
NRSE 5504	Executive Leadership Practicum III		X	X			X	X