

Institutional Effectiveness Report

2020-21

Program: Instructional Leadership MA

College and Department: College of Education

COMPREHENSIVE EXAM

	Pass	Fail	Rewrite	Total
2017-18	8	0	0	8
2018-19	4	0	0	4
2019-20	10	0	0	10
2020-21	10	0	0	10

SLQ: Effective Research Experience

Research I Course Grades

	Satisfactory	General	Minimal	Below Expectations			
	A	B	C	D	F	I	IF
2017-18	59.1%	20.5%	4.5%	0%	3.4%	12.5%	0%
2018-19	56.1%	30.7%	7.0%	3.5%	.9%	1.8%	0%
2019-20	64.5%	27.3%	3.6%	0%	1.8%	2.7%	0%
2020-21	70.6%	15.5%	7.5%	1.6%	1.6%	3.2%	0%

Research II Course Grades

	Satisfactory	General	Minimal	Below Expectations
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experiences in the graduate program, and these modifications should help achieve the goal. Collaborative research and increased publications from students should be more evident and measurable in 2022.

Appendices

1. Curriculum Map

Appendix 1: Curriculum Map

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ART STANDARDS	Course Name & Description	Course Key Assignments	Clinical Experiences
Tennessee Instructional Leadership Standards TILS Standard A: Instructional Leadership for Continuous Improvement. An ethical and effective instructional leader facilitates professional practice that continually improves each student's learning.			
Indicators:	Link to all INSL Courses Descriptions		
1. Collaborates with stakeholders to establish and communicate a clear, compelling, shared vision for continuous school improvement.	INSL 6520 Human Resources, Management & Professional Development Relations, INSL 7530 Assessment & Evaluation: Improvement in Teaching	Clinical Activities Report of Experience (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form	45 hours in-school clinical hours: Clinic Activities Report of Experiences (CAR), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form
2. Builds capacity of educators to provide each student a rigorous curriculum aligned with the Tennessee Academic Standards.	INSL 6520 Human Resources, Management & Professional Development Relations, INSL 7530 Assessment & Evaluation: Improvement in Teaching, INSL 6560 Technology for Administrators	Clinical Activities Report of Experience (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form	45 hours in-school clinical hours: Clinic Activities Report of Experiences (CAR), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form
3. Collaborates with educators to analyze and use multiple forms of data throughout the year to establish specific goals and strategies targeting each student's achievement and growth.	INSL 6520 Human Resources, Management & Professional Development Relations INSL 7530 Assessment & Evaluation: Improvement in Teaching	Clinical Activities Report of Experience (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form	45 hours in-school clinical hours: Clinic Activities Report of Experiences (CAR), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ART STANDARDS

Course Name & Description

Course Key Assignments

Clinical Experiences

Tennessee Instructional Leadership Standards

TILS Standard: **C**ulture for Teaching and Learning. An ethical and effective instructional leader collaborates with stakeholders to create and sustain an inclusive, respectful, and safe environment providing equitable educational opportunities and culturally responsive practices conducive to learning and growth for each student.

Indicators:

[Link to all INSL Courses Descriptions](#)

1. Collaborates with stakeholders to establish and communicate a clear, compelling, share

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ART
STANDARDS

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ART STANDARDS

Course Name & Description

Course Key Assignments

Clinical Experiences

Tennessee Instructional Leadership Standards

TILS Standard D: Resource Management. An ethical and effective instructional leader facilitates the development of a highly effective learning community through processes that enlist diverse stakeholders and resources.

Indicators:

[Link to all INSL Courses Descriptions](#)

1. Strategically and equitably utilizes community resources and partners to support the school's shared mission, vision, and goals.