Institutional Effectiveness Report 2020-21

Program: Political Science BS

College and Department: College of Arts & Sciences - Department of Political Science

Contact: Loretta Maxwell

Mission: Within the context of the University's mission, the mission of the Department is to provide students with a quality liberal arts education that prepares them for a rapidly changing world and a variety of work environments and post-graduate educational possibilities.

The Department of Sociology and Political Science has the primary mission of offering strong academic programs in sociology, criminology and criminal justice, social work and political science. It provides students with a quality liberal arts education that prepares them for a rapidly changing world and a variety of work environments and postgraduate educational possibilities. Students are educated to not only master a diverse body of knowledge but also to think critically, analyze data, and clearly communicate what they know and discover. Recognizing that we live in an increasingly technological and diverse world, we seek to incorporate technological expertise and appreciation of human diversity into our courses. The Department also strives to serve the wider university, the Upper Cumberland region, and the nation through research and public service.

Program Goal:

- PG 1: The Program of Political Science will recruit a sufficient number of students to sustain a strong educational program and promote lifelong learning in support of the strategic plan (Strategic Goal Two: Tactics www.tntech.edu/strategic).
- PG 2: Students will judge that a sufficient number of curricular and co-curricular activities were offered by the program as reported by our students.

Student Learning Outcomes (SLO)s

SLO 1: Students will acquire the critical thinking skills to be prepared for employment and graduate/law school. (See Strategic Plan Education for Life/ Tactics B ii: "...promote analytica

Assessment Methods:

- PG 1: The Program of Sociology will recruit a sufficient number of students to sustain a strong educational program and promote lifelong learning in support of the strategic plan.
 - 1. The Program will monitor enrollment and graduation rates.
 - 2. The Program is dedicated to remaining involved in recruitment initiatives including TTU Fall Preview Day and Spring Showcase during which we give out TTU "swag" to prospective students.
- PG 2: Students will judge that a sufficient number of curricular and co-curricular activities were offered by the program as reported by our students.
 - 1. Departmentally-designed Qualtrics student satisfaction survey.
 - 2. Student Assessment of Curricular Effectiveness: Completed by student majors
 - 3. Co-Curricular Options ("Expand and improve academic and co-curricular programs to enhance global understanding, experience, and education" www.tntech.edu/strategic):
- SLO 1: Students will acquire the critical thinking skills to be prepared for employment and graduate/law school.
 - 1. The California Critical Thinking Skills Test (CCTST) is a senior exit exam taken by all graduate seniors at Tennessee Tech

Results:

- PG 1: The Program of Sociology will recruit a sufficient number of students to sustain a strong educational program and promote lifelong learning in support of the strategic plan.
 - 1. The Program will monitor enrollment and graduation rates.

Year	Number of POLS General Track	Number of POLS Legal Studies	Number of Total POLS Majors
2020	43	42	85
2020	41	44	85
2019	52	34	86
2018	48	36	84
2017	62	32	94
2016	48	31	79

Graduation: Fall 2014 cohort: 61.5% graduated within 6 years from Tennessee Tech (2020).

2. The Program is dedicated to remaining involved in recruitment initiatives including TTU Fall Preview Day and Spring Showcase during which we give out TTU "swag" to prospective students.

Threshold of Acceptability: The enrollment threshold for Political Science is 75 students; if our number of majors fall below that threshold we will increase our recruitment initiatives.

- PG 2: Majors in Political Science will have sufficient curricular and co-curricular options.
 - 1. Departmentally-designed Qualtrics student satisfaction survey (Full results in Appendix 2).

Thinking about the entire political science curriculum, please tell us your level of agreement with the following statements: (N=25) 2019-2020 POLS Major Survey Strongly Disagree Somewhat Somewhat Agree Strongly Disagree Agree

Disagree

Agree

2. Educational Testing Services (ETS) major field examination

Total ETS Scores:

	TTU Data			N	ational Data		
	Mean	S.D.	N	Mean	S.D.	N	
Spring 2021	149	14	5	152.3	13.9	4190	
Fall 2020	145	14	7	152.3	13.9	4190	
Spring 2020	149.6	14.8	14	152.3	13.9	4190	
Fall 2019	140.4	17.2	8	130.9	152.2	3536	
Spring 2019	149.6	14.3	14	152.2	13.9	3536	
Fall 2018	139	1	2	152.4	14	2268	
Spring 2018	155	7	9	152.4	13.7	226.8	
Fall 2017	153.2	14	7	142	8	1065	
Spring 2017	147	13	19	152	13.8	6691	
Fall 2016	142	9	29	148.3	12.4	4998	

ETS Sub-Scores:

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	FY2020			FY2021		
	N	TTU Mean	N	TTU Mean	S.D.	National Mean 45.7
US Government and Politics	22	47.6	12	50.4	12.0	54.0
Comparative Government and Politics	22	45.7	12	49.3	14.7	54.0

Threshold of Acceptability:

1. Failure to achieve gains in the POLS 1030 course post-test would require a meeting with the

CITI Research Ethics Training and CITI PI/Co-PI Training: POLS-LS Majors are required to pass at 80% or higher and receive Certification. They may re-take the test until they achieve this score.

Appendices:

- 1. Curriculum Map
- 2. POLS Major Survey
- 3. Student Assessment of Curricular Effectiveness

Appendix 1: Curriculum Map

	LEARNING OUTCOMES - Political Science Majors	
REQUIRED COURSES AND EXPERIENCES	1-	·

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Appendix 2: POLS Major Survey

Thinking about the entire political science curriculum, please tell us your level of agreement with the following statements: (N=25) 2019-2020 POLS Major Survey

the following statements. (14-	2017	ZUZU I OLO IVIO	ajor sarvey			
	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
The political science curriculum exposes me to a broad range of content in the field of political science.	1					

Appendix 3: Student Assessment of Curricular Effectiveness

COURSES: Required;

POLS			
3700	The Legislative Process	Yes	Yes
POLS	-		
3710	The American Executive	Yes	Yes
POLS			
3810	Judicial Process	Yes	Yes
POLS			
4100	International Law	Yes	Yes
POLS			
4210	American Political Parties	Yes	Yes
POLS	Commission and Floriday	V	V
4220	Campaigns and Elections	Yes	Yes
POLS 4230	Scandal and Corruption in LIC Politics	Voc	Voc
POLS	Scandal and Corruption in US Politics	Yes	Yes
4250	Political Communications	Yes	Yes
POLS	CON LAW I: Struggle for Federal Powers	163	103
4310	and Accountability	Yes	Yes
POLS	and rissedifficating	100	100
4320	CON LAW II: Civil Liberties and Civil Rights	Yes	Yes
POLS	3		
4400	Political Satire	Yes	Yes
POLS			
4410	Political Theory: Ancient and Medieval	Yes	Yes
POLS			
4420	Political Theory: Early Modern	Yes	Yes
POLS			
4430	Power and Privilege on the Screen	Yes	Yes
POLS			
4510	Comparative Government: Europe	Yes	Yes
POLS	Commonative Political Policy in	Vaa	Vac
4520 POLS	Comparative Political Behavior	Yes	Yes
4610	Public Administration & Public Policies	Yes	Yes
POLS	T ublic Authinistration & Lubiic Folicies	103	103
4700	Tennessee Trial Practices	Yes	Yes
POLS			
4730	First Amendment Law and Analysis	Yes	Yes
POLS	,		
4910	Seminar in Public Law	Yes	Yes
POLS			
4911	Special Projects	Yes	Yes
POLS			
4920	Seminar in Comparative Politics	Yes	Yes
POLS			
4950	Political Participation Internship	Yes	Yes