minimum of 25-30 students per year; 4) Secure new funds for building a strong, focused recruitment program; and hire a full-time staff member (recruitment specialist) that will be charged with traveling the state and meeting with prospective students, their parents, alumni, etc.

Assessment Methods

PG 1:

SLO 2: Leadership and Service

1. Review of student involvement with student organizations, service projects and competitions.

2. Review of faculty involvement with student organizations, service projects and competitions.

SLO 3 - Critical thinking and problem-solving abilities

1. CCTST (California Critical Thinking Skills Test) results

   SOA seniors complete this national assessment in their final semester.

   SOA students will score at or above TTU's student body average on the California Critical Thinking Skills Test (CCTST).

Results

PG 1: Enrollment, Retention, Graduation

Enrollment in the School of Agriculture continues to decline, but the annual rate of decrease appears to be less between Fall Semester, 2020 and Fall Semester, 2021, relative to the previous year. The College of Agriculture and Human Ecology has increased participation in recruiting events by all faculty members and also initiated several points of personal contact with recruits and admitted students via hand-written postcards and electronic messages. These efforts to increase both numbers of admitted students and actual student yield (Number of new students enrolled relative to number of new students admitted) appear to be helping to slow the decrease in enrollment. The same recruiting methods will be employed in the 2021-2022 academic year in an effort to increase overall enrollment in the Fall Semester of 2022.

School of Agriculture Graduation Results	
Year	Graduates
2020-2021	64
2019-2020	59
2018-2019	71
2017-2018	78

The number of degrees conferred by the School of Agriculture increased over the previous year, but has not increased to levels of previous years. This is likely a reflection of the trend towards a declining enrollment experienced since the 2018 academic year. Efforts to increase enrollment have already been discussed, and are a primary goal of the School of Agriculture.

PG 2: Encourage external funding and increase student research projects

	YEAR	
	2019	2020
Externally Funded Projects Proposed	-	14
Internally Funded Projects Proposed	-	4
Externally Funded Projects Funded	2	3
Internally Funded Projects Funded	3	1

PG 3: Promote and enhance faculty and staff development

School of Agriculture faculty and staff activities		
	Year	
	2019	2020
Professional Organizations Officer in ioniasions	14	18

The Alumni Follow-up study used in part as an assessment for this goal is conducted every other year, and additional data is not available from that study. The study will be conducted during the 2021-22 academic year and new information will be added to data from last year in the 2021-22 report.

SLO 2: Leadership and Service

Modifications for Continuous Improvement

SLO 1: Prepared for Employment and Advancement in Agricultural Careers

The School of Agriculture is in the process of developing a survey tool to use with potential employers of our graduates. The expectation is to complete the survey tool by the end of the Fall Semester (Fall, 2021) and to use it during our spring career fair, February 8, 2022 and with all representatives of companies that schedule interviews with School of Agriculture Students.

Initial list of questions under discussion for the survey:

1. Personal characteristics of a new hire in your company
2. Characteristics lacking in recent college graduates
3. Benefits to study abroad/international experiences at t.5 (an)25od( )TjE.v0m1( )T It.5 (an2(ara()0.7 (F)4. Tw)Tj/

Appendix 1: SOA Core Course Map

Course No.	Title	Career Readiness	Critical Thinking & Problem Solving	Service Learning