

Institutional Effectiveness
2019-2020

Program: Nursing DNP

College and Department: Whitson-Hester School of Nursing

Contact: Dr. Kimberly Hanna

Mission: The mission of the East Tennessee State University (ETSU) College of Nursing (CON) and the Tennessee Tech University (TTU) Whitson-Hester School of Nursing (WHSON) DNP Program is to facilitate the health of the community, state, and region through excellence in innovation in nursing education, research, service, scholarship, and practice.

The vision of the ETSU/TTU DNP Program is to be the best joint Doctor of Nursing Practice (DNP) program in the state and region, nationally recognized in improving health through innovation and integration of teaching and research. The program will be implemented and evaluated through the implementation and evaluation of this program. Faculty and staff from each institution will be represented on each Council.

Program Goals:

1. The Whitson-Hester School of Nursing will maintain compliance with required agencies.
 - a. The Whitson-Hester School of Nursing will demonstrate ongoing accreditation through Collegiate Nursing Education (CCNE)
 - b. The Whitson-Hester School of Nursing will demonstrate ongoing full approval of the Tennessee State Board of Nursing.

Assessment Methods:

1. CCNE Accreditation and Approval of the Tennessee State Board of Nursing. Ongoing accreditation through the Commission on Collegiate Nursing Education (CCNE) is "an autonomous accrediting agency, officially recognized by the U.S. Secretary of Education as a national accreditation agency. The Commission ensures the quality and integrity of baccalaureate, graduate, and residency programs in nursing. CCNE serves the public interest by assessing and identifying programs that engage in effective educational practices. CCNE is a self-regulatory process, which supports and encourages continuous assessment of nursing programs and supports continuing growth and improvement of collegiate professional education and post baccalaureate nurse residency programs."

<http://www.aacn.nche.edu/ccne/accreditation/about/mission/values/history>.

Ongoing full approval of the Tennessee State Board of Nursing the TN State Board of Nursing's mission and responsibilities "center around three broad functions

Student Learning Outcome 2 – Assume leadership roles as advanced clinicians, nurse educators, and/or administrators.

Assessment Tools:

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Student Learning Outcome 6 – Provide multidisciplinary leadership through analysis of critical indicators within health care systems to provide optimal client care and safety.

Assessment Tools:

- All clinical NP courses,
- NRSE 5016 Pathophysiology (core course for NP concentrations),
- NRSE 6019 Interprofessional Collaboration (2017/18 curriculum),
- NRSE 6713 Systems Management (2018 curriculum core course).

Student Learning Outcome 7 – Demonstrate advanced knowledge and skill in planning and delivery of health management.

Assessment Tools:

- NRSE 5313 Advanced Pediatric Nursing

Modifications for Improvement: