

Institutional Effectiveness Report

2019-20

Program: Instructional Leadership MA

College and Department: College of Education – Curriculum and Instruction

Contact: Jeremy Wendt

Mission:

1. PRAXIS II Scores - Candidates in licensure programs must meet or exceed required scores on Praxis II exams for her or his program. These scores are reported to TTU directly from ETS. Performance at a level above or comparable to the state mean on the Praxis II Examination will be defined as TTU candidates having a mean score above or equal to the state mean. Praxis II scores are generally reported a year behind due to a delay with state reporting.
 2. Comprehensive Exam - Comprehensive examinations will also assess all candidates' content and pedagogical knowledge.
1. Research Proposal - Candidates in all programs complete a sequence of research courses near the end of their program. A research proposal is developed in FOED 6920 or FOED 6980 and the research is conducted and written up in CUED 6900. A rubric is used in all courses to provide data to inform the department of the preparedness of candidates. Data from applied research will be discussed among research faculty and shared in departmental meetings to help determine any recommended changes.

Results

The College of Education Recruitment, Retention, and Diversity Committee offered or took part in numerous recruitment activities and events to reach quality candidates from a broad and diverse range of backgrounds. These include an EPP Career Fair each spring, enrolling recent completers in Flight Path, enrolling undergraduate students in Fast Track, digital signage and social media, alumni mailing campaign, print recruitment material mailings, and a geofencing campaign.

PRAXIS SCORES II:

Pass rates for Praxis exam:

	2017-18	2018-19
Total N	3	6
# Pass	2	6
% Pass	66%	100%

COMPREHENSIVE EXAM:

Research I Course Grades

	Satisfactory	General	Minimal	Below Expectations			
	A	B	C	D	F	I	IF
2017-18	59.1%	20.5%	4.5%	0%	3.4%	12.5%	0%
2018-19	56.1%	30.7%	7.0%	3.5%	.9%	1.8%	0%
2019-20	64.5%	27.3%	3.6%	0%	1.8%	2.7%	0%

Research II Course Grades

	Satisfactory	General	Minimal	Below Expectations			
	A	B	C	D			

Appendix 1: Curriculum Map

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ARTS (M.A.) STANDARDS	Course Name & Description	Course Key Assignments	Clinical Experiences

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ARTS (M.A.) STANDARDS	Course Name & Description	Course Key Assignments	Clinical Experiences
<p>Tennessee Instructional Leadership Standards</p> <p>TILS Standard B: Culture for Teaching and Learning. An ethical and effective instructional leader collaborates with stakeholders to create and sustain an inclusive, respectful, and safe environment providing equitable educational opportunities and culturally responsive practices conducive to learning and growth for each student.</p>			
<p>Indicators:</p>	<p>Link to all INSL Courses Descriptions</p>		
<p>1. Collaborates with stakeholders to establish and communicate a clear, compelling, shared vision for a culture conducive to teaching and learning.</p>	<p>INSL 6520 Human Resources, Management & Public Relations INSL 7010, INSL 7400</p>	<p>Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>	<p>45 hours in-school clinical hours: Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>
<p>2. Leverages educator strengths to ensure that each student has equitable access to effective teachers and meaningful, relevant, and equitable learning opportunities.</p>	<p>INSL 6520 Human Resources, Management & Public Relations</p>	<p>Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>	<p>45 hours in-school clinical hours: Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>
<p>3. Fosters a safe, respectful, and orderly environment that cultivates an inclusive, caring, and supportive school community for each student.</p>	<p>INSL 6520 Human Resources, Management & Public Relations</p>	<p>Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>	<p>45 hours in-school clinical hours: Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>
<p>4. Takes measures to actively involve families in the culturally responsive education of each student.</p>	<p>INSL 6520 Human Resources, Management & Public Relations, INSL 7530 Assessment & Evaluation: Improvement in Teaching</p>	<p>Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>	<p>45 hours in-school clinical hours: Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>
<p>5. Models and communicates expectations for individual and shared ownership of student, educator, and school success regardless of race, class, culture and language, gender and sexual orientation, and disability or special status.</p>	<p>INSL 6510 School Leadership, Law & Ethics, INSL 6520 Human Resources, Management & Public Relations, INSL 7530 Assessment & Evaluation: Improvement in Teaching</p>	<p>Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>	<p>45 hours in-school clinical hours: Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>
<p>6. Recognizes and celebrates improved educator and student performance related to school vision and goals.</p>	<p>INSL 6510 School Leadership, Law & Ethics INSL 6520 Human Resources, Management & Public Relations INSL 7530 Assessment & Evaluation: Improvement in Teaching, INSL 7010, INSL 7400</p>	<p>Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>	<p>45 hours in-school clinical hours: Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ARTS (M.A.) STANDARDS

Course Name & Description

Course Key Assignments

Clinical Experiences

Tennessee Instructional Leadership Standards

TILS Standard C: Professional Learning and Growth. An ethical and effective instructional leader develops capacity of each educator by designing, facilitating, and participating in collaborative learning informed by multiple sources of data.

Indicators:

[Link to all INSL Courses Descriptions](#)

1. Collaborates with stakeholders to establish, communicate, and facilitate a clear, compelling,

**TTU INSTRUCTIONAL LEADERSHIP MASTER OF ARTS (M.A.)
STANDARDS**

Course Name & Description

Course Key Assignments

Clinical Experiences

Tennessee Instructional Leadership Standards

TILS Standard D: Resource Management. An ethical and effective instructional leader facilitates the development of a highly effective learning community through processes that enlist diverse stakeholders and resources.

Indicators:

1. Strategically and equitably utilizes community resources and partners to support the school's shared mission, vision, and goals.

[Link to all INSL Courses Descriptions](#)

INSL 6510 School Leadership, Law & Ethics, INSL 6520 Human Resources, Management & Public Relations, INSL 6560 Technology for Administrators

Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Act Las Re.6 (n P)29.6 (o)1.6 (n