

Institutional Effectiveness Report

2019-20

Program: Instructional Leadership EdS-

SLO1: Candidate Content and Pedagogical Knowledge

1. PRAXIS II Scores - Candidates in licensure programs must meet or exceed required scores on Praxis II exams for her or his program. These scores are reported to TTU directly from ETS. Performance at a level above or comparable to the state mean on the Praxis II Examination will be defined as TTU candidates having a mean score above or equal to the state mean.
2. Comprehensive Exam - Comprehensive examinations will also assess all candidates' content and pedagogical knowledge.

SLO2: Effective Research Experience

1. Research Proposal - Candidates in all programs complete a sequence of research courses near the end of their program. A research proposal is developed in FOED 6920 or FOED 6980 and the research is conducted and written up in CUED 6900. A rubric is used in all courses to provide data to inform the department of the preparedness of candidates. Data from applied research will be discussed among research faculty and shared in departmental meetings to help determine any recommended changes.

Results

PG1: Diversity

The

SLO2: Effective Field Research Experience

CUED 7910 Course Grades

	Satisfactory	General	Minimal	Below Expectations			
	A	B	C	D	F	I	IF
2017-18	75.0%	8.3%	0%	0%	0%	16.7%	0%
2018-19	83.3%	8.3%	0%	0%	0%	8.3%	0%
2019-20	90.0%	3.3%	3.3%	0%	0%	3.3%	0%

Modifications for Improvement:

SLO1 & SLO2:

State required integrated field experiences have been more difficult to coordinate with pandemic

in6%3910.004 JJ2.0.4JJETQ27(eJJ2.0.48 -403%)q25(3%)t(a59 (in6%)q25(3.446 -2.3bq25(3yu)5.5(e t(a59 (hq25(3%)na5

Appendix 1: Curriculum Map

**TTU INSTRUCTIONAL LEADERSHIP SPECIALIST IN EDUCATION
(Ed.S.) STANDARDS**

Course Name & Description

Course Key Assignments

Clinical Experiments



TTU INSTRUCTIONAL LEADERSHIP SPECIALIST IN EDUCATION (Ed.S.) STANDARDS

Course Name & Description

Course Key Assignments

Clinical Experiments

Tennessee Instructional Leadership Standards

TILS Standard B: Culture for Teaching and Learning. An ethical and effective instructional leader collaborates with stakeholders to create and sustain an inclusive, respectful, and safe environment providing equitable educational opportunities and culturally responsive practices conducive to learning and growth for each student.

Indicators:

[Link to all INSL Courses Descriptions](#)

**TTU INSTRUCTIONAL LEADERSHIP SPECIALIST IN EDUCATION
(Ed.S.) STANDARDS**

Course Name & Description

Course Key Assignments

Clinical Experiments

Tennessee Instructional Leadership Standards

TILS Standard C: Professional Learning and Growth. An ethical and effective instructional leader develops capacity of each educator by designing, facilitating, and participating in collaborative learning informed by multiple sources of data.

Indicators:

[Link to all INSL Courses Descriptions](#)

**TTU INSTRUCTIONAL LEADERSHIP SPECIALIST IN EDUCATION
(Ed.S.) STANDARDS**

Course Name & Description

Course Key Assignments

Clinical Experiments

Tennessee Instructional Leadership Standards

TILS Standard D: Resource Management. An ethical and effective instructional leader facilitates the development of a highly effective learning community through processes that enlist diverse stakeholders and resources.

Indicators:

[Link to all INSL Courses Descriptions](#)