

Institutional Effectiveness Report 2019-20

Program: Early Childhood Education

College and Department: College of Education, Curriculum & Instruction

Contact: Jeremy Wendt, Chairperson

Mission: The mission of the Department of Curriculum & Instruction is to enhance education and policy for the well-being of society through the creation, communication and application of new knowledge; preparation of scholars, researchers, educators and other professionals to meet the needs of our increasingly diverse, global, technological society; and outreach initiatives engaged with matters related to the local community, state, nation, and world.

knowledge and skills to contribute to the academic and developmental growth of students.

Student Learning Outcomes

SLO 1: Program candidates will demonstrate content and pedagogical knowledge or exceeding passing scores on the respective state licensure exam as set by the State Board of Education.

SLO 2: Program candidates will demonstrate content and pedagogical knowledge or exceeding a passing score on the respective performance-based subject area exam as set by the State Board of Education.

SLO 3: Program candidates will demonstrate content and pedagogical knowledge in clinical practice by scoring at or above expectations on the TEAM rubric.

Assessment Methods

SLO 1: Program candidates will demonstrate content and pedagogical knowledge or exceeding passing scores on the respective state licensure exam as set by the State Board of Education.

State licensure exams. Candidates take between one and six licensure exams as recommended for licensure.

assessment developed, regulated, and scored by ETS, and the Tennessee State Board of Education sets candidate cut scores.

SLO 2: Program candidates will demonstrate content and pedagogical knowledge and skills by meeting or exceeding a passing score on the respective performance-based subject-specific assessment as set by the Sta

Table 1. Early Childhood Education: Content Knowledge PRAXIS

	TTU	State
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For the 2018-2019 academic year, the total mean score for TTU (48.0) was higher than State (45.9) and National (43.8) total mean scores. TTU had 9 candidates scored in Early Childhood Education, whereas the State and National levels had 134 and 4,414 candidates scored, respectively. Regarding total mean scores for Early Childhood Education portfolios, TTU (45.9) was comparatively higher than both State (43.6) and National (41.4) levels.

Student Learning Outcome 3: Program candidates will demonstrate content and pedagogical knowledge and skills in their clinical practice by scoring at or above expectations on the TEAM rubric.

TEAM: In 2011, the State Department of Education implemented the Tennessee Educator Acceleration Model (TEAM) evaluation rubric – a comprehensive, student outcomes-based, statewide ed15-5.9t3.7 (s)6.5 t3.D4(-)Tj-0

Modifications for Improvement

New course literacy standards are implemented across coursework and students are more prepared for practicum field work. TEAM evaluation scores are comparable to previous years.

Appendices

1. Curriculum Map

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