

# Institutional Effectiveness Report

2019-20

**Program:** Curriculum & Instruction MA

**College and Department:** College of Education – Curriculum and Instruction

**Contact:** Jeremy Wendt

## Mission:

~~To be a leading provider of state and national standards, research, and best practices for educators and related professionals to meet the needs of our~~

*Mission Brief:* Learn from the past. Impact the present. Focus on the future.

*Vision:* Evidence-based, student-focused, future-oriented education for life-long learners.

## Program Goals

*PG1: Diversity* – C&I will recruit and retain diverse candidates as part of a 5-year Recruitment and Diversity Plan.

## Student Learning Outcomes

*SLO1: Candidate Content and Pedagogical Knowledge* - Candidates in curriculum and instruction will demonstrate content and pedagogical knowledge in their teaching area as reflected by passing scores on state licensure examinations.

*SLO2: Effective Research Experience* – MA Candidates in curriculum and instruction will demonstrate research methods knowledge and skill as reflected by passing grades on the culminating research project.

*SLO1: Candidate Content and Pedagogical Knowledge*

1. PRAXIS II Scores - Candidates in licensure programs must meet or exceed required scores on Praxis II exams for her or his program. These scores are reported to TTU directly from ETS. Performance at a level above or comparable to the state mean on the Praxis II Examination will be defined as TTU candidates having a mean score above or equal to the state mean. Praxis II scores are generally reported a year behind due to a delay with state reporting.
2. Comprehensive Exam - Comprehensive examinations will also assess all candidates' content and pedagogical knowledge.

*SLO2: Effective Research Experience*

1. Research Proposal - Candidates in all programs complete a sequence of research courses near the end of their program. A research proposal is developed in FOED 6920 or FOED 6980 and the research is conducted and written up in CUED 6900. A rubric is used in all courses to provide data to inform the department of the preparedness of candidates. Data from applied research will be discussed among research faculty and shared in departmental meetings to help determine any recommended changes.

**Results**

*PG1: Diversity*

The College of Education Recruitment, Retention, and Diversity Committee offered or took part in numerous recruitment activities and events to reach quality candidates from a broad and diverse range of backgrounds. These include an EPP Career Fair each spring, enrolling recent completers in Flight Path, enrolling undergraduate students in Fast Track, digital signage and social media, alumni mailing campaign, print recruitment material mailings, and a geofencing campaign.

*SLO1: Candidate Content and Pedagogical Knowledge*

PRAXIS SCORES II:

Pass rates for Praxis exam:

	2017-18	2018-19
Total N	29	36
# Pass	27	31
% Pass	93%	86%

COMPREHENSIVE EXAM:

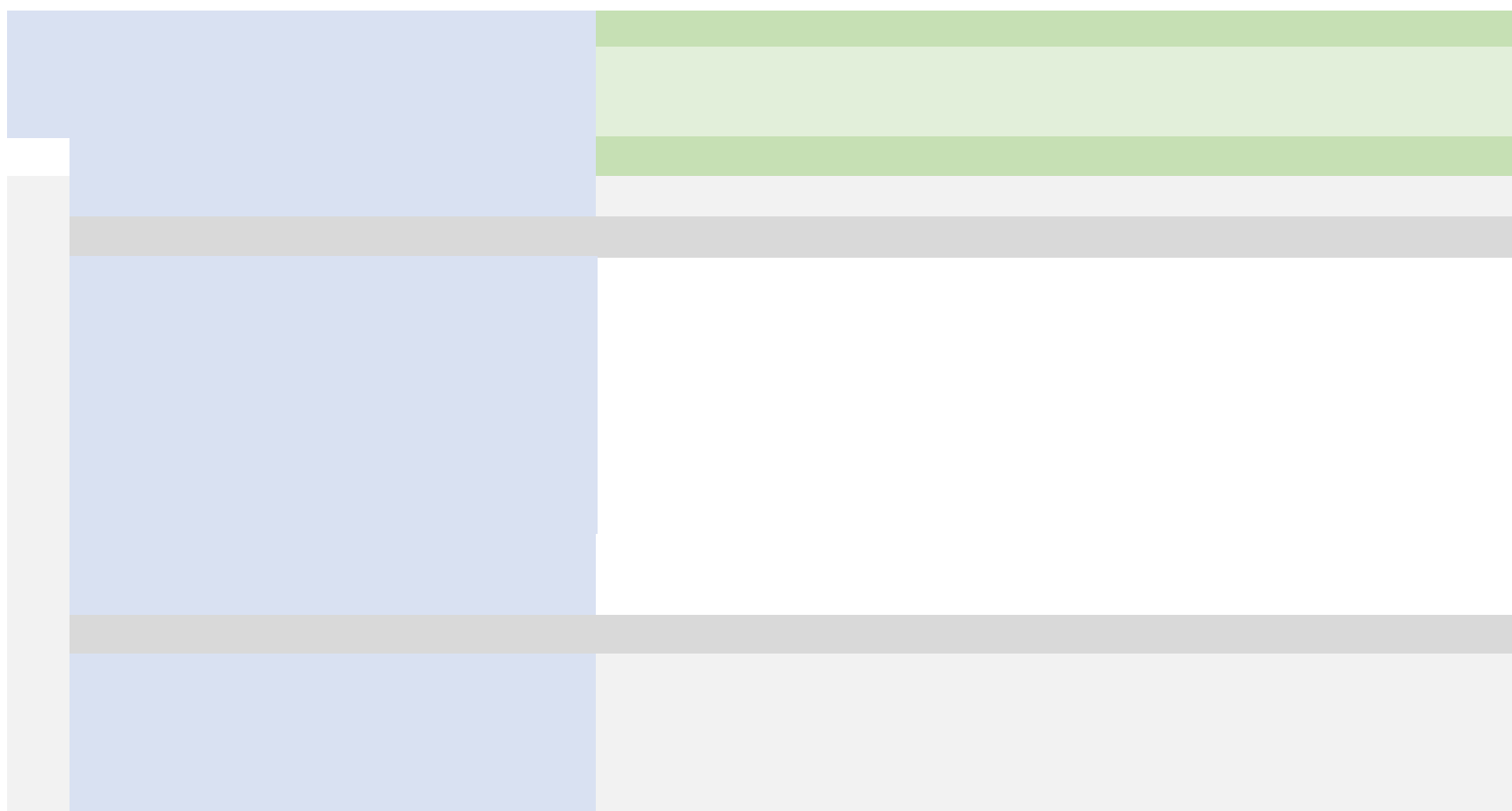
	Pass	Fail	Rewrite	Total
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*SLO2: Effective Research Experience*

Research I Course Grades

Satisfactory    General    Minimal





		Content knowledge	Language & Literacy Rich Environment	Curriculum & Instruction	Assessment & Evaluation	Professional Learning & Leadership
Subject	Course & Assignment:	1	2	3	4	5
	7400 The Literacy Language Arts Program	Technology Based Story				
	6100 Uses of Technology in Literacy Education	Tech Integration	Tech Integration	Tech Integration		Tech Integration
	6310 Assessment and Intervention in Literacy	Case Study	Case Study	Case Study	Case Study	Case Study
	6340 Literacy in the Elementary School	Professional Standards Cross-curricular	Professional Standards Cross-curricular	Professional Standards Cross-curricular	Professional Standards Cross-curricular	Professional Standards Cross-curricular
	6350 Literacy in the Secondary School	Case Analysis	Case Analysis	Case Analysis	Case Analysis	Case Analysis
	6700 Diversity & Equity in Literacy		Demographic/Requirement/R Virtual Presentation	Demographic/Requirement/R	Demographic/Requirement/R Virtual Presentation	Demographic/Requirement/R Virtual
	6800 Field Experiences in Literacy					
	7370 Linguistics: Theory & Application for Education	Virtual Presentation	Presentation		Presentation	