

PG 2: Study Abroad/Cultural Immersion Programs

Tackling the study abroad application process
Each semester, the Department of International Studies
(CIS) provides a variety of programs and opportunities
for students to study abroad. All programs are designed to
provide a high-quality educational experience.

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SLO 1 and 2: Foreign Language Proficiency and Research and Critical Thinking Skills

The Capstone Research Paper/Portfolio for Foreign Language and the Teaching
License Series for Secondary Education is a
foreign language proficiency portfolio. The portfolio
establishes the objectives and standards for the
proficiency level and the research and critical

Foreign Degree Credit

2015-2016	8
2016-2017	6
2017-2018	14
2018-2019	7
2019-2020	9

The five-year average is 8.8, which is above the 68.

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The five-year average is 18.8, which is above the 68. The number of students who have participated in a TNCIS (Tennessee Central State) program is 18.8.

Liberal Studies

Academic Year	Number of Liberal Studies Graduates	Number of Liberal Studies Graduates Who Studied Abroad / Internationally	Percentage of Liberal Studies Graduates Who Studied Abroad / Internationally
2015-2016	0	-	-

problem One of the ways to gain the DFL level is to
the high impact of the aid

PG 3: *Culture and Civilization Courses*

Academic Year	Total Number of Courses
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SLO 3: Teaching

edTPA ePortfolio Lagages

	2016-17	2017-18	2018-19	2019-20		
	TTU	TTU	TTU	TTU	State	National
N=	1	3	1	1	34	991
Prof	3.5	3	3	2.8	3	3
Lib	2.6	2.3	2.4	2	2.5	2.5
Assess	3.3	2.9	3	3	2.9	2.8
Total Score	40	35.3	36	33	36.3	35.6

In 2019-2020, the department completed the edTPA ePortfolio Lagages assessment 633, which falls below the target score of 65. The department therefore did not target the \$6100 budget for 80% of the year.

Modifications for Improvement

PG 1: Number of Graduates

Despite the positive feedback received from the department, the department is currently facing challenges in increasing the number of graduates.

A recent survey conducted by the department in August 2020, Dr. Eba Kazak, the department's Lecturer in Tech. It is the department's goal to increase the number of graduates, and the department is currently working on several initiatives to achieve this goal. After a meeting with the department's Ms. Ch. Hill, the department is currently working on several initiatives to increase the number of graduates.

Although the department has been successful in increasing the number of graduates, the department is currently facing challenges in increasing the number of graduates. The DFL is currently working on several initiatives to increase the number of graduates. The department is currently working on several initiatives to increase the number of graduates. The department is currently working on several initiatives to increase the number of graduates.

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Appendix 1: Foreign Language Curriculum Maps

German

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Intermediate Mid-level described by ACTFL)										
Intercultural Competency Capable to establish relationships with people from different cultures and backgrounds	I	I	R	R	R	R, A	M	M	M	M, A
Communities Apply the language in a social context	I	I	R	R	R	R	M	M	M	M, A
Critical Thinking Analyze and evaluate information to make a decision	I	I	R	R	R	M, A	M, A	M, A	M, A	M, A

Spanish

Learning Objectives (I=Intro, R=Refrce, M=Major A=Assess Obj)	REQUIRED COURSES									
	Foreign Language, Spanish Option 1, Option 2 & Spanish with Licensure, B.A.									
	2010	2020	3010 Oal Cin Fech	3020 Wen Cin Spb	4010/4020 Lit Sp/Lain Aeica	4110/4120 CICi Sp/Lain Aeica	Upr Dis	Upr Dis	Upr Dis	4920 Cap
Oral Communication Create present the target language (in (Intermediate- Mid level described by ACTFL)	I	I	R	R, A	R	R	M	M	M	M, A

Written

Cg 5.7.5d (F) MC ETP MICID 3 DC 4 2 1224 2 1224 Uni Tw9 0w9 6-0 000 554 03 Tm (V) Ec 8 2224 111.04 1864 125420.8 Wref 11.040 0 1511.040 (A) ITO 2 3 4 9 3

(Intermediate -Mid level described byACTFL)										
Intercultural Competency Capable of establishing relationships with people from other cultures and languages and the ability	I	I	R	R	R	R, A	M	M	M	M, A

Communities
Apply the
skills and
strategies
to participate
in a community
and to
contribute to
the well-being
of the community

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Learning Objectives
(I=Introduction,
R=Reference,
M=Majority
A=Assessment
O=Other)

French

REQUIRED COURSES

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**Intercultural
Competency**
Can enable
the relationship
between the parties
and
provide
the
desired
results

