Institutional Effectiveness

2018-2019

Program: Counseling and PsychologyAM

College and DepartmentCollege of EducationDepartment of Counseling & Psychology

Contact:Barry Stein

Mission: The Department of Counseling and Psychology has the primary mission of offering strong academic programs in counseling and psychology that serve the community and public school system. The graduate program is designed to prepare people for careers in a variety of helping professions. Instruction is a major component of the academic mission of the department in the graduate programs.

- 4. Delaware Cost StudyA fourth measure of adequate faculty to maintain a quality program is based oranalysis of Delaware Cost Study data involving comparisons educational expenditures per Studer@redit Hour SCH in the department to national expenditures i similar programs. The Delawa@est Study findings also provide a way to compare the research productivity of faculty as measured by the amount of external funding generated across faculty in the department in comparison mational data for similar departments.
- 5. External Evaluations of Graduate Programosur programs are externally reviewed by CAPE and CACREO accreditation. These external reviews examine the detailed relationship between our courses and professional standards in the fields our rocculums are designed to prepare students toursue.

PG 2:

SLO 1: Produce competent professionals

The graduate program continues to meet all requirements for accreditation by CAPE and CACREP. In 2017, the counseling program received CACREP accreditation for 8 years.

Results from the CPCE exam indicate our students perform within 1 std dev of the national norm

Counselor Preparation Comprehensive Exam (CPCE)

Year	TTU	National	Std. Dev.		
2016-2017	77	85.67	14.07		
2017-2018	89.9	87.13	16.79		
2018-2019	80.8	84.72	11.24		
	20162017 2017-2018	2016-2017 77 2017-2018 89.9	2016-2017 77 85.67 2017-2018 89.9 87.13	2016-2017 77 85.67 14.07 2017-2018 89.9 87.13 16.79	

CPCE Subscores (TTNJational)

			,		
	Human Growth &	Social & Cultural	Counseling & Helpine	Group Counseling &	
<u>Yea</u> r	<u>Developmen</u> t	<u>Diversit</u> y	<u>Relationships</u>	Group Work	
2016-2017	810.30	8.38-9.88	10.5-11.40	11.75-11.77	
2017-2018	12.70-11.62	10.70-10.30	11.70-11.94	11.6-10.84	
2018-2019	12.110.33	9.45-9.84	8.55-11.40	9.25-11.74	

		Assessment &	Research & Program
<u>Yea</u> r	<u>CareerDevelopment</u>	<u>Testing</u>	<u>Evaluation</u>
2016-2017	8.56-10.34	10.94-9.97	9.8210.55
2017-2018	8.20-9.38	11.80-10.63	12.90-11.04
2018-2019	10.85-10.31	10.5-9.95	11.710.57
	2016-2017 2017-2018	20162017 8.56-10.34 2017-2018 8.20-9.38	Year CareerDevelopment Testing 2016-2017 8.56-10.34 10.94-9.97 2017-2018 8.20-9.38 11.80-10.63

Results from the Tennessee Praxis exam for Schoolseling indicate that 100% of our students have

Praxis Exam School Counseling

Number TTU Students

<u>Yea</u>r

Appendix 1: Curriculum Map

	Preventive and Response Services	Family School Collaboration	Diversity in Development and Learning	Research and Program Evaluation F
Course & Assignment	2.6	2.7	2.8	2.9

Legal, Ethical, and Professional Practic 2.10.