

Institutional Effectiveness Report

2018-19

Program: Instructional Leadership MA

College and Department: College of Education – Curriculum and Instruction

Contact: Jeremy Wendt

Mission:

The mission of the Department of Curriculum & Instruction is to enhance education and policy for the well-being of society through the creation, communication and application of new knowledge; preparation of scholars, researchers, educators and other professionals to meet the needs of our increasingly diverse, global, technological society; and outreach initiatives engaged with matters related to the local community, state, nation, and world.

Mission Brief: Learn from the past. Impact the present. Focus on the future.

Vision: Evidence-based, student-focused, future-oriented education for life-long learners.

Program Goals

PG1: Faculty Excellence - C&I will be staffed with a faculty committed to excellence in the areas of: teaching, research, and service.

Student Learning Outcomes

SLO1: Candidate Content and Pedagogical Knowledge - Candidates in curriculum and instruction will demonstrate content and pedagogical knowledge in their teaching area as reflected by passing scores on state licensure examinations.

SLO2: Effective Research Experience – MA Candidates in curriculum and instruction will demonstrate research methods knowledge and skill as reflected by passing grades on the culminating research project.

manuscripts submitted for publication, grant applications submitted, and research in progress.
Service: service activities to the department, college, university, and community.

SLO1: Candidate Content and Pedagogical Knowledge

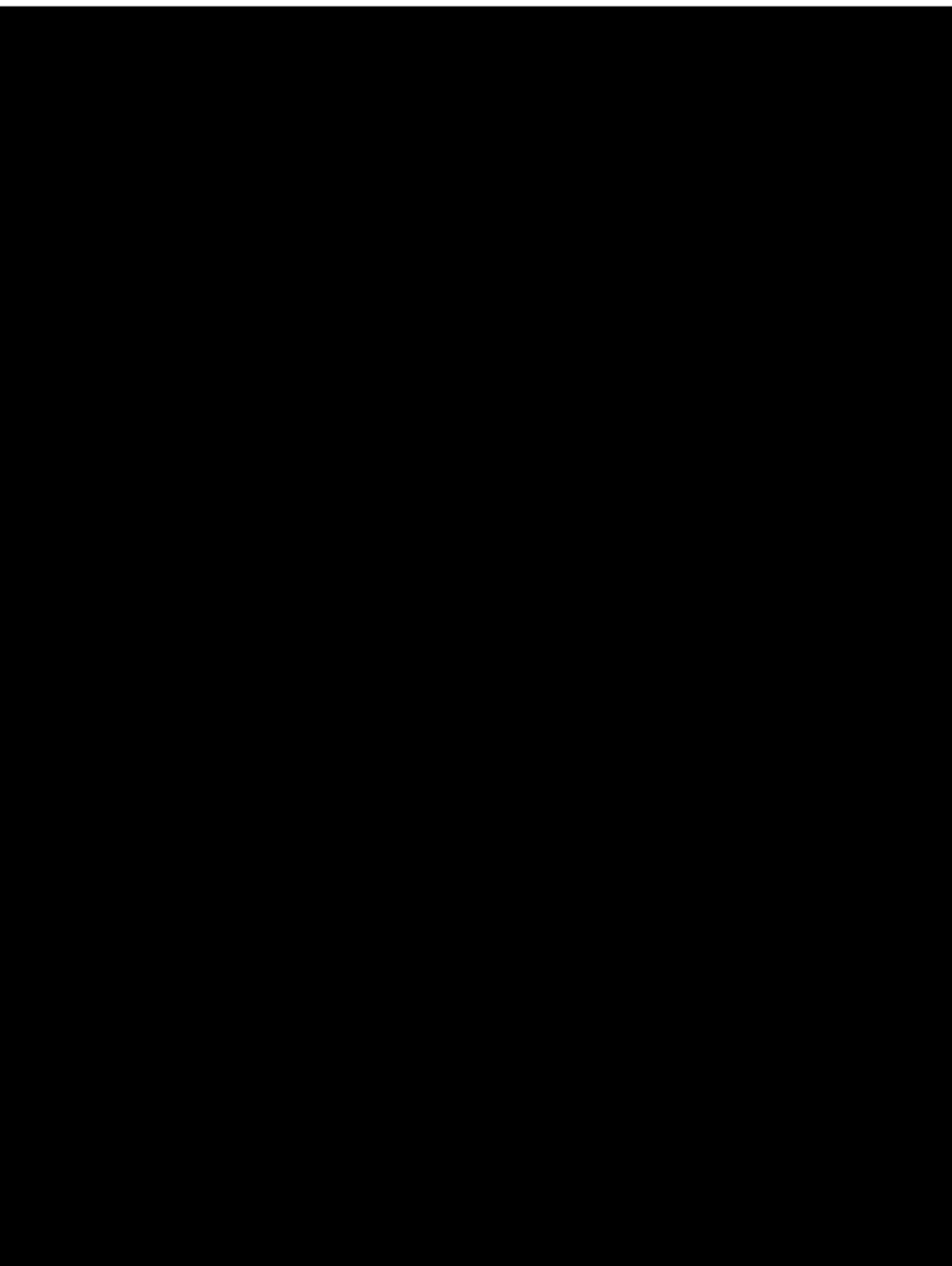
1. PRAXIS II Scores -

Faculty members are extremely active and well represented at the local, state, and national level for their service. This connection to the education field is vital for the success of the College of Education

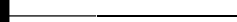
# Pass	2
% Pass	66%

COMPREHENSIVE EXAM:

	Pass	Fail	Rewrite	Total
2017-18	8	0	0	8
2018-19	4	0	0	4



Low Expectations
F I IF



updated licensure exam more closely aligns with state expectations for field-based experiences. The coursework/POS updates reflect that balance through changes in objectives and assignments. Data will be available on the success rates in the 2022 academic year.

Appendices

1. Curriculum Map

Appendix 1: Curriculum Map

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ARTS (M.A.) STANDARDS	Course Name & Description	Course Key Assignments	Clinical Experiences
<p>Tennessee Instructional Leadership Standards</p> <p>TILS Standard A: Instructional Leadership for Continuous Improvement. An ethical and effective instructional leader facilitates professional practice that continually improves each student's learning.</p>			
<p>Indicators:</p>			
<p>1. Collaborates with stakeholders to establish and communicate a clear, compelling, shared vision for continuous school improvement.</p>	<p>INSL 6520 Human Resources, Management & Public Relations, INSL 7530 Assessment & Evaluation: Improvement in Teaching</p>	<p>Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>	<p>45 hours in-school clinical hours: Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>
<p>2. Builds capacity of educators to provide each student a rigorous curriculum aligned with the Tennessee Academic Standards.</p>	<p>INSL 6520 Human Resources, Management & Public Relations, INSL 7530 Assessment & Evaluation: Improvement in Teaching, INSL 6560 Technology for Administrators</p>	<p>Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>	<p>45 hours in-school clinical hours: Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>
<p>3. Collaborates with educators to analyze and use multiple forms of data throughout the year to establish specific goals and strategies targeting each student's achievement and growth.</p>	<p>INSL 6520 Human Resources, Management & Public Relations, INSL 7530 Assessment & Evaluation: Improvement in Teaching, INSL 6560 Technology for Administrators</p>	<p>Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>	<p>45 hours in-school clinical hours: Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form</p>

TTU INSTRUCTIONAL LEADERSHIP MASTER OF ARTS (M.A.) STANDARDS

Course Name & Description

Course Key Assignments

Clinical Experiences

Tennessee Instructional Leadership Standards

TILS Standard B: Culture for Teaching and Learning. An ethical and effective instructional leader collaborates with stakeholders to create and sustain an inclusive, respectful, and safe environment providing equitable educational opportunities and culturally responsive practices conducive to learning and growth for each student.

Indicators:

[Link to all INSL Courses Descriptions](#)

1. Collaborates with stakeholders to establish and communicate a clear, compelling, shared vision for a culture conducive to teaching and learning.

INSL 6520 Human Resources, Management & Public Relations INSL 7010, INSL 7400

Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form

45 hours in-school clinical hours: Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form

2. Leverages educator strengths to ensure that each student has equitable access to effective teachers and meaningful, relevant, and equitable learning opportunities.

INSL 6520 Human Resources, Management & Public Relations

Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Action Plan, Candidate Self-Reflection Field Experience Evaluation Form; LEA Mentor Field Experience Evaluation Form

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TTU INSTRUCTIONAL LEADERSHIP MASTER OF ARTS (M.A.) STANDARDS

Course Name & Description

Course Key Assignments

Clinical Experiences

Tennessee Instructional Leadership Standards

TILS Standard C: Professional Learning and Growth. An ethical and effective instructional leader develops capacity of each educator by designing, facilitating, and participating in collaborative learning informed by multiple sources of data.

Indicators:

[Link to all INSL Courses Descriptions](#)

1. Collaborates with stakeholders to establish, communicate, and facilitate a clear, compelling,

**TTU INSTRUCTIONAL LEADERSHIP MASTER OF ARTS (M.A.)
STANDARDS**

Course Name & Description

Course Key Assignments

Clinical Experiences

Tennessee Instructional Leadership Standards

TILS Standard D: Resource Management. An ethical and effective instructional leader facilitates the development of a highly effective learning community through processes that enlist diverse stakeholders and resources.

Indicators:

1. Strategically and equitably utilizes community resources and partners to support the school's shared mission, vision, and goals.

[Link to all INSL Courses Descriptions](#)

INSL 6510 School Leadership, Law & Ethics, INSL 6520 Human Resources, Management & Public Relations, INSL 6560 Technology for Administrators

Clinical Activities Report of Experiences (CARE), TTU Individual Action Plan, Lead and Literacy Act Las Re.6 (n P)29.6 (o)1.6 (n