

Instructional Leadership EdS

College of Education – Curriculum and Instruction

Jeremy Wendt

The mission of the Department of Curriculum & Instruction is to enhance education and policy for the well-being of society through the creation, communication and application of new knowledge; preparation of scholars, researchers, educators and other professionals to meet the needs of our increasingly diverse, global, technological society; and outreach initiatives engaged with matters related to the local community, state, nation, and world.

*Mission Brief:* Learn from the past. Impact the present. Focus on the future.

*Vision:* Evidence-based, student-focused, future-oriented education for life-long learners.

*PG1: Faculty Excellence* - C&I will be staffed with a faculty committed to excellence in the areas of.7 (f)2.7 - Candidates in content and pedagogical knowledge in their teaching area as reflected by passing scores on content examinations.

*Research Field Experience* - EdS Candidates in curriculum and instruction will demonstrate research methods knowledge, skill, and application as reflected by passing grades on the field research project.

manuscripts submitted for publication, grant applications submitted, and research in progress.  
Service: service activities to the department, college, university, and community.

*SLO1: Candidate Content and Pedagogical Knowledge*

1. PRAXIS II Scores - Candidates in licensure programs must meet or exceed required scores on Praxis II exams for her or his program. These scores are reported to TTU directly from ETS. Performance at a level above or comparable to the state mean on the Praxis II Examination will be defined as TTU candidates having a mean score above or equal to the state mean. Praxis II scores are generally reported a year behind due to a delay with state reporting.
2. Comprehensive Exam - Comprehensive examinations will also assess all candidates' content and pedagogical knowledge.

*SLO2: Effective Research Experience*

1. Research Proposal - Candidates in all programs complete a sequence of research courses near the end of their program. A research proposal is developed in Research I (FOED 6820, FOED 6920, or (I)10.5 (C Tc -0.00.ad



# Pass	8
% Pass	100%

COMPREHENSIVE EXAM:

	Pass	Fail	Rewrite	Total
2017				





Course Name & Description

Course Key Assignments

Clinical Experiments



	Course Name & Description	Course Key Assignments	Clinical Experiments
Tennessee Instructional Leadership Standards :			

[Link to all INSL Courses Descriptions](#)

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