Institutional Effectiveness Report

2018-19

Program: Curriculum & Instruction MA

Collegeand Department: College of Education Curriculum and Instruction

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Mission:

The mission of the Department of Curriculum & Instruction is to enhance education and policy for the well-being of society through the creation, communication and application of new knowledge; preparation of scholars, researchers, educators and other professionals to meet the needs of our increasingly diverse, global, technological society; and outreach initiatives engaged with matters related to the local community, state, nation, and world.

Mission BriefLearn from the past. Impact the present. Focus on the future.

Vision: Evidence based, studenfocused, future oriented education for lifetong learners.

Program Goals

PG1: Faculty Excellence&I will be staffed with a faculty committed to excellence in the areas of: teaching, research, and service.

Student Learning Outcome

SLO1: Candidate Content and Pedagogical Knowledgedidates in curriculum and instruction will demonstrate content and pedagogical knowledge in their teaching area as reflected by passing scores on state licensure examinations.

SLO2Effective Research Experiended Candidates in curriculta and instruction will demonstrate research methods knowledge and skill as reflected by passing grades on the culminating research project.

A departmentally developed curriculum map can be found in Appendix 1 that shows the connections between courses and student learning outcomes.

Assessmen Methods

PG1: Faculty Excellence

manuscripts submitted for publication, grant applications submitted, and research in progress. Service: service actties to the department, college, university, and community.

SLO1: Candidate Content and Pedagogical Knowledge

- 1. PRAXIS II ScoreSandidates in licensure programs must meet or exceed required scores on Praxis II exams for her or his program. These scoresreported to TTU directly from ETS. Performance at a level above or comparable to the state mean on the Praxis II Examination will be defined as TTU candidates having a mean score above or equal to the state negatives II scores are generally reported ayear behind due to a delay with state reporting.
- 2. Comprehensive ExamComprehensive examinations will also assess all candidates' content and pedagogical knowledge.

SLO2Effective Research Experience

1. Research ProposaCandidates in all programs complete a sequence of research courses near the end of their program. A research proposal is developed in Research I (FOED 6820, FQtrD 6920 FOED 698) (and the research is conducted and written up in Research UED 690) (a rubric is used in all courses to provide data to inform the department of the preparedness of candidates. Data from applied research will be discussed among research faculty and shared in departmental meetings to help determine any recommended changes.

Results

PG1: Faculty Excellence

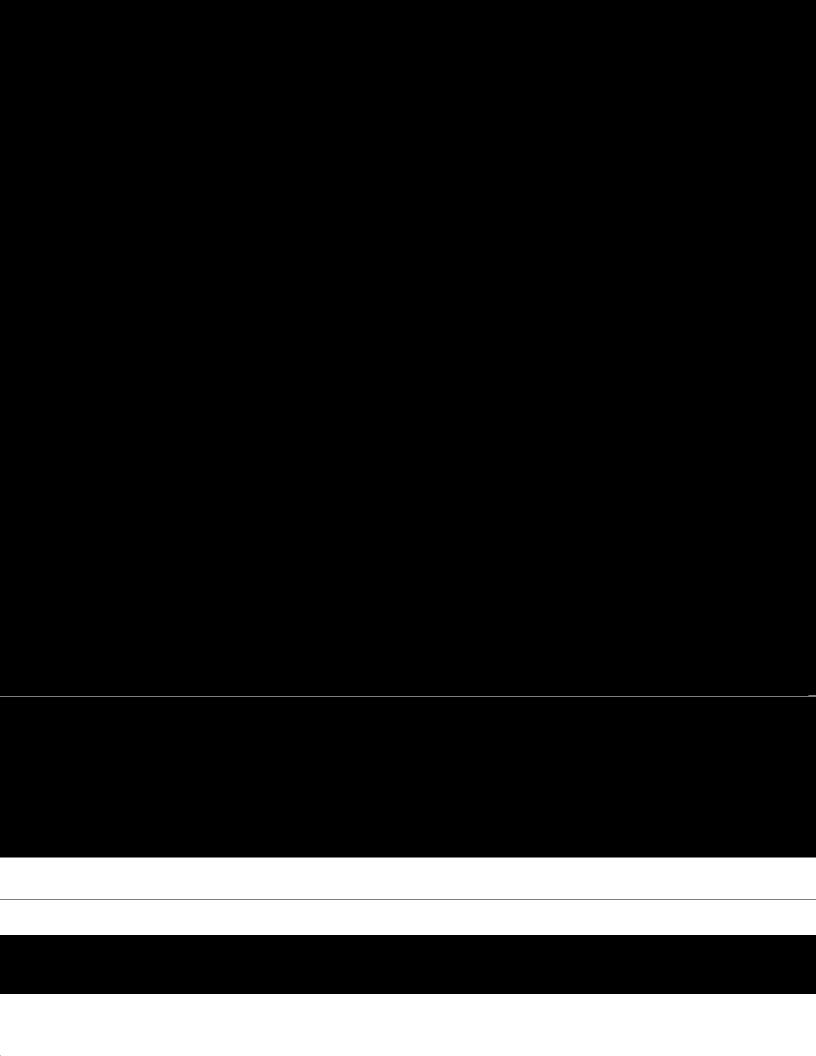
Professional Activity	Approximate Number			
Grant involvement: PI/G&I/Senior Personnel	41			
International Presentations	28			
State/National/IntlPublications	52			
Textbooks/Chapters	17			
State/National/Intl Leadership Roles	80			

Grants were applied for and received by many faculty members. A sampling of grant categories included: Access and Diversity; Quality Enhancement Program; URECA; Faculty Research; Tennessee Higher Ed Commission STEM; Tennessee Early Childhood Pilot Phos Fahloyce Teacher Scholarship Program. C&I faculty also served as PC and senior personnel on numerous other projects.

Additionally, IDEA unit summary reports are attached and are overwhelmingly positive. These attribute to the concept of faculty excelle based on the achievement and success of the individual faculty members.

Community/Professional Service

Faculty members are extremely active and well represented at the local, state, and national level for their service. This connection to the educatified is vital for the success of the College of Education



Appendices

1. Curriculum Map

Appendix 1: Curriculum Map

		Learner	Learning	Learning	Content	Application of		Planning for	Instructional	Professional Learning &	Leadership &
		Development	Differences	Environments	Knowledge	Content	Assessment	Instruction	Strategies	Ethical Practice	Collaboration
Subje	ct Course & Assignment:	1	2	3	4	5	6	7	8	9	10
	7400 The Literacy Language Arts Program	Technology Based Story									
	6100 Uses of Technology in Literacy Education 6310 Assessment and Intervention in Literacy	Tech Integration			Iech Integration			Tech Integration	Tech Integration	I ech Integration	

	Dooding.	International Literacy Association								
	Program: Reading M.A.		Curriculum & Instruction	Assessment a	Diversity & Equity	Learners & the Literacy Environment	Professional Learning & Leadership	Practicum/Clir ical Experiences		
Subject	Course & Assignment:	1	2	3	4	5	6	7		
ELED	7400 The Literacy Language Arts Program	Technology- based	Technology- based	Technology- based	Technology- based	Technology- based	Technology- based			
	6100 Uses of Technology in Literacy Education					Tech Integration Paper				
	6310 Assessment and Intervention in Literacy	Case Study	Case Study	Case Study	Case Study	Case Study	Case Study	Case Study		
	6340 Literacy in the Elementary School	Professional Standards	Professional Standards	Professional Standards	Professional Standards	Professional Standards	Professional Standards			
ي ا	6350 Literacy in the Secondary School	Cross-curricula project	project	Cross-curricula project	project	project	project	Cross-curricula project		
READ	6700 Diversity & Equity in Literacy	Case Analysis	Case Analysis		Case Analysis					
	6800 Field Experiences in Literacy	Demographic/Re	0 1	0 1	0 1	Demographic/Re	U 1	Ų ,		
	7370 Linguistics: Theory & Application for Education	Virtual Presentation	quirement/Reflec	quirement/Reflec	Virtual Presentation	quirement/Reflec	quirement/Reflect Virtual Presentation	quirement/Refled		
	7500 Leadership in Literacy Education	Professional Development & Coaching Project	Professional Development & Coaching Projec	Professional Development & Coaching Projec		Professional Development & Coaching Projec		Professional Development & Coaching Projec		
DP	FOED 6920 Educational Reseatorh	Research Proposal					Research Proposal			
N	FOED 6980 Qualitative Research in Educatikan	Research Proposal					Research Proposal			
EDORE	EDPY 6310 Educational Statis W S	Research Proposal					Research Proposal			
OEE	EDPY 6350 Measurement & Assessment	Research Proposal					Research Proposal			
<u> </u>										
Q:										
CUED	6900 Problems in Curriculumon(READ 6900)	Problem Paper		Problem Paper	Problem Paper		Problem Paper			