Institutional Effectiveness Report

2018-19

Program:

- x Analyze, apply, and evaluate assumptions, concepts, and theories to provide valid responses, conclusions, or recommendations

- x Compare and evaluate the relationship between the products, practices, and perspectives of the cultures of the target language and the student

- x Apply and justify the use of the language beyond a school setting, including in a professional setting

SLO 2: Senior foreign language majors will demonstrate their ability to research and analyze topics related to the target language and international culture under scrutiny using print, internet, audio, and other multimedia sources; organize materials into a coherent and written research paper in the target language with correct citations; and present the results of their research in the target language in a manner that is comprehensible and discipline appropriate. Students will also competently answer questions posed by their audience (Research and Critical Thinking Skills)

Students will score 75% or better on the research paper and oral presentation of the capstone course to meet this learning outcome.

SLO 3: Foreign language majors seeking teaching licensure will demonstrate content knowledge and pedagogical skills by meeting or exceeding a passing score on the respective performance-based, subject-specific assessment as set by the State Board of Education.

A departmentally developed curriculum map can be found in Appendix 1 that shows the connections between courses and student learning outcomes.

Assessment Methods

PG 1:   Number of Graduates

Programs that graduate less than an average of 10 majors over a period of 5 years can be classified as low producing and risk elimination. Our aspirational target performance would be an average of 13 graduates over-year period becausdtioco (h)-0.8 (a)-3.3 (r)-2.8(s)-4.3f (u)2.3A [(an)2.r(r

Tracking of students who study abroad or participate in some form of cultural immersion takes place each semester during advising. The Department documents students' study abroad status (completed, in progress, or planned) once or twice per year depending on whether their status has changed. All licensure students in foreign languages are strongly encouraged to study abroad and the foreign language majors are also highly encouraged to do so.

The Department's goal is to maintain an average of 80% of all foreign language majors and 90% of licensure students in foreign languages participating in a study abroad experience in each three-year cycle. Results are reported in the five-year Academic Audit report. Additionally, students comment on the effectiveness of their language learning experience, including study abroad, in a self-reflective essay in their electronic portfolios (capstone requirement) and in their exit interview with the departmental chair.

Threshold of acceptability (over three-year period)

- x Target Performance: average of 80% of all foreign language majors, 90% of licensure students participating
- x Minimum Performance: average of 50% of all foreign language majors, 60% of licensure students participating

The DFL annually tracks the study abroad experiences of our students, whether they are a foreign language major or pursuing teaching licensure, and records this information on a spread sheet that also indicates the progress of our majors while in the DFL. These trends allow us to more efficiently identify and advise students who are ready to study abroad.

PG 3: *Culture and Civilization Courses*

The DFL is committed to supporting the general education needs of all TTU students. As such, the department is working to increase its the number of culture and civilization courses it offers which satisfy the university's general education: fine arts/humanities requirements—FLST 2520:

Additionally, the Senior Capstone and the Teaching Licensure Senior Capstone courses assess their ability to analyze and think critically.

Threshold of acceptability

- x Target Performance: 100% average of Capstone students scoring above 75 on presentation rubric

- x Minimum Performance: 80% average of Capstone students scoring above 75 on presentation rubric

SLO 3: Teaching licensure

The edTPA is a performance-based, subject specific assessment that measures teaching-based skills related to planning, instruction, and assessment. Students in the foreign language program must complete the World Languages performance task. The edTPA is professionally scored by Pearson, and the Tennessee State Board of Education sets candidate cut scores.

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The five-year average is currently 8.8, which is above our minimum performance threshold of 8.

PG 2:   Study Abroad/Cultural Immersion Programs

The following table lists the number of licensure students and the total number of all foreign language majors who have completed a study abroad experience, who have participated in a faculty trip, or in a TNCIS (Tennessee Consortium for International Study) program.

Licensure Students

Academic Year	Number of Licensure Graduates	Number of Licensure Students Who Studied Abroad / Immersion Experience	Percentage of Licensure, Foreign Language Students Who Studied Abroad / Immersion
2014-2015	0	-	-
2015-2016	0	-	-
2016-2017	1	1	100%
2017-2018	0	-	-
2018-2019	0	-	-

For 2018-2019, the department did not meet its minimum threshold performance goal of 90% of licensure-seeking majors participating in study abroad opportunities, though it should be noted that for 2018-2019, the department had no graduating majors who were seeking licensure. Due to the low number of licensure-seeking students during the 2016-2017 period, the administration granted our

These lower numbers can be attributed to higher numbers of native and heritage speakers who decide to major in foreign languages. Because these students already have an extensive familiarity with another international culture, they are less likely to decide to study abroad. Moreover, some majors tend to travel abroad outside of scope of a university-sanctioned program. For example, in 2016-2017, a student who did not participate in a study abroad program did participate in several mission trips to Spanish speaking countries while enrolled in our foreign language program.

PG 3:   Culture and Civilization Courses

Academic Year	Total Number of Culture and Civilization Courses
2014-2015	121.2 (n)-6.1 (C)1.9 (o).959 r(o)-6.6 BT /P <</MCID 16 >>B g /TT0 0.96 24.36 re

SLO 3:   Teaching Licensure Student Performance

edTPA results for World Languages

	2016-17	2017-18	2018-19		
	TTU	TTU	TTU	State	National
N=	1	3	1	34	991
Planning	3.5	3	3	2.9	3
Instruction	2.6	2.3	2.4	2.4	2.5
Assessment	3.3	2.9	3	2.8	2.7
Total Mean Score	40	35.3	36	34.5	35.2

A passing mean score for a World Languages edTPA portfolio is 35 out of a possible 65 points. In 2018-2019, the one student who completed the edTPA portfolio for World Languages passed, which means that the department met its target threshold of 100% of students passing.

Modifications for Improvement

PG 1:   Number of Graduates

Enrollment rates have declined across the university, which presents a challenge to our recruitment efforts even though the DFL continues to offer extra-curricular activities (through our foreign language clubs) and co-curricular programs (such as travel abroad). Nevertheless, the DFL continues to take significant steps towards promoting and strengthening its programs.

We are filling vacant faculty positions in order to serve our stakeholders more effectively. During 2017-2018, the DFL's request to hire a foreign language pedagogy specialist was granted. In August 2018, Dr.

take his SEED 4125 Materials and Methods: Teaching Foreign Languages course. Dr. Olsen instituted these adjustments, based on his past experience at another institution, as well as his published research into the challenges that teacher candidates, cooperating teachers, and program coordinators face when developing edTPA portfolios.

As a result of these changes,

Appendix 1: Foreign Language Curriculum Maps

German

Learning Outcomes (I=Introduce, R=Reinforce, M=Mastery, A=Assessment Opportunity)	REQUIRED COURSES Foreign Language, German Option 1, Option 2 & German with Licensure, B.A.									
	2010 Intermediate German II	2020 Intermediate German II	3010 Written Comm in German	3020 Oral Comm in German	3112 German Civ/Cult	3150 Intro German Lit	4810 Special Topics	Upper Division	Upper Division	4920/4925 Capstone
Oral Communication Create comprehensible output in the target language (spoken) (Intermediate Mid level minimum as described by ACTFL)	I	I	R	R, A	R	R	M	M	M	M, A
Written Communication Create comprehensible output in the target language (written) (Intermediate Mid level minimum as described by ACTFL)	I	I	R, A	R	R	R	M	M	M	M, A
Interpretive Communication Analyze and evaluate authentic material in the target language in its written and spoken	I	I	R, A	R, A	R	R	M	M	M	M, A

forms (Intermediate Mid level minimum as described by ACTFL)									
Intercultural Competency Compare and evaluate the relationship between the products, practices, and perspectives of the cultures of the target language and the student	I	I	R	R	R	R, A	M	M	M	M, A
Communities Apply and justify the use of the language beyonda school setting, including in a professional setting	I	I	R	R	R	R	M	M	M	M, A
CriticalThinking Analyze, apply, and evaluate assumptions, concepts, and theories to provide a valid response, conclusion, or recommendation	I	I	R	R	R	M,A	M,A	M,A	M,A	M,A

Spanish

Learning Outcomes (I=Introduce, R=Reinforce, M=Mastery, A=Assessment Opportunity)	REQUIRED COURSES Foreign Language, Spanish Option 1, Option 2 & Spanish with Licensure, B.A.									
	2010	2020	3010 Oral Comm in French	3020 Written Comm in Spanish	4010/4020 Intro Lit of Spain/ Latin America	4110/4120 Cult/Civ of Spain/ Latin America	Upper Division	Upper Division	Upper Division	4920 Capstone
Oral Communication Create comprehensible output in the target language (spoken) (Intermediate Mid level minimum as described by ACTFL)	I	I	R	R, A	R	R	M	M	M	M, A

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level minimum as

French

Learning Outcomes (I=Introduce, R=Reinforce, M=Mastery, A=Assessment Opportunity)	REQUIRED COURSES Foreign Language, French Option 1, Option 2 & French with Licensure, B.A.									
	2010 Intermediate French I	2020 Intermediate French II	3010 Written Comm in French	3020 Oral Comm in French	3100 French Phonetics	3110 Survey French Lit I	3120 Survey French Lit II	3112 Cult/Civ of France	Upper Division	4920 Capstone
Oral Communication Create comprehensible output in the target										

Intercultural Competency Compare and evaluate the relationship between the products, practices, and perspectives of the culturesof the target language and the student	I	I	R	R	R	R, A	M	M	M	M, A
Communities Apply and justify the use of the language beyond a school setting, including in a professional setting	I	I	R	R	R	R	M	M	M	M, A
CriticalThinking Analyze, apply, and evaluateassumptions, concepts, and theories to provide a valid response, conclusion, or recommendation	I	I	R	R	R	M,A	M,A	M,A	M,A	M,A