

2019-2020: University Service Center

Definition of Unit

Providing Department:

University Service Center

Department/Unit Contact:

Michelle Huddleston

Mission/Vision Statement:

"TTU will be one of the best universities in the nation through a commitment to the life-long success of our students."

Service Learning Vision: Tennessee Tech University has a rich tradition of service and an our world better. We want to move beyond service and to transform our university and our community through sustainable partnerships.

[University Service Center Website](#)

Goal 1: Service Learning & Community Engagement

Define Goal:

As related to the flight plan focus area, "Undergraduate Co-Curricular Programs", one goal of the Service Center is to provide students with the opportunity to realize academic learning objectives through participation in community service, allowing them to connect theory with experience and thought with action.

Intended Outcomes / Objectives:

Goal 1 will help students to feel connected to the university as well as the community at large. And will help them connect their college experience to civic engagement as well as help students in seeing the relevance of the academic subject to the real world.

Goal 2: Reciprocal Community-Campus Partnerships

Define Goal:

To build capacity in the community through reciprocal and sustainable partnerships, allow students to fill unmet needs in the community and on campus through direct and meaningful service, and empower

Assessment 3: Service Scholarship Student Surveys, Completion of 1st year

Goal/ Outcome/ Objective:

Goal/Outcome/Objective 3

Type of Tool:

Survey

Frequency of Assessment:

Annual

Rationale:

*** Due to changes in the scholarship requirements, this assessment will be reevaluated in 2020.

Assessments and Analysis: Service Scholarship Student Interviews/Surveys have previously

Results 1: Campus-wide Survey Findings

Results:

Course Designations and Registration now Track Service Learning (WSL) Course

Below are the 2019 Assessments for academic year 2018/2019

- * 81 faculty members taught 160 courses with service learning components**
- * An estimated 4,266 students completed an estimated 46,344 hours of service learning**

- * An estimated 2,273 students were involved in community engagement outside the**
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Results 3: Service Scholarship Student Interviews/Surveys

Results:

Student Impact Assessment 2019

2018/2019 Data

The same 5 questions were asked that have been asked previously, questions concerning whether students felt they made an impact, whether or not they felt more connected to the university/community, whether or not they plan to make community engagement a part of their future plans, how they feel their experience may have helped in preparing them for their future as well as their satisfaction with the University Service Center.

SEE ATTACHED DATA FILE

2019 Student Data: Only reflects the 10 new students assigned the University Service Center.

Attachments:

2019 student data.docx; Student Impact Assessment Charts

Modifications & Continued Improvement to Goals

Goal/Objective/Outcome Number:

Goals 1 - 3

Program Changes and Actions due to Results:

While there are no specific modifications or improvements to report concerning the current goals for the Service Center, I will report that the Service Center will be reevaluating the student data collection. Due to scholarship requirements changing for the university there will be a change in the amount of new students that will be directly working through the service learning center to volunteer.

Link to 'Tech Tomorrow' Strategic Plan:

High Impact Practices

