

2019-2020: Jeffers Learning Resources Center

Definition of Unit

Providing Department:

Learning Resource Center

Department/Unit Contact:

Genny Patterson

Mission/Vision Statement:

MISSION: The mission of the Jeffers Learning Resources Center (JLRC) is to provide the students and faculty of the College of Education (COEd) with technology, services, and materials that enhance student learning and produce ready-to-teach graduates. The purpose of the Jeffers Learning Resources Center is to provide equitable access to books, teaching materials, and electronic equipment for the students, faculty, and staff of the College of Education. The JLRC will be an approachable, accessible facility that seeks to support the curriculum needs of students and faculty in the College's various programs. The JLRC is comprised of a Library (which houses children's books, professional books and materials, and a wide range of technology) and a Work Room (for production of instructional materials). The LRC employs a Director, Librarian, and an Administrative Associate and a staff of 6 graduate assistants and student workers each semester. The Library is open 60.5 hours per week and the workroom is open 37.5 hours per week.

Goal 1: Providing materials for students and faculty

Define Goal:

Provide materials, technology, and learning and teaching support to students and faculty

Intended Outcomes / Objectives:

- a. Check out books and technology to students, faculty, and staff (at least 100 items per week).
- b. Increase awareness of the JLRC for incoming students.
- c. Adapt library collection and policies to support College-wide academic and service goals

DRILL DOWN-----

January 2014 - January 2015	823
January 2015 - January 2016	1212
January 2016 - January 2017	2377
January 2017 - January 2018	1835
January 2018 - January 2019	1309
July 2019 - June 2020	901

Attachments:

Goal 2: Providing a space for students and faculty

Define Goal:

Provide space for students and faculty to work, study, collaborate, and relax

RELATED ITEM LEVEL 2

Results: Copy Counts

Results:

The following **Copy Counts** were recorded for the academic year: (100% of copy requests were fulfilled on or before the date requested.)

***Our copy counts 2017-19 may have been adversely affected due to the displacement of the JLRC during the time of renovation of the permanent location in Bartoo Hall. Additionally, copy counts for the 2019-20 fiscal year may have been impacted due the COVID-19 pandemic. Faculty worked remotely from March to July, and classes were held online.**

July 2014 - June 2015	229,048
July 2015 - May 2016	217,196
July 2016 - May 2017	186,956
July 2018 - June 2019	93,168
July 2019 - June 2020	71,478

Attachments:

RELATED ITEM LEVEL 3

Tracking Patron Counts

Program Changes and Actions due to Results:

The JLRC will add a motion sensor door counter in the fall of 2020 that will allow us to better track patron count. We will be able to see what times and days that the JLRC has the highest traffic to better plan for number of workers needed.

Link to Assessment:

Usage statistics

Goal 3: Maintaining Collection

Define Goal:

Maintain collection relevance, quality and variety

Intended Outcomes / Objectives:

- a. Preserve and retain existing materials
- b. Provide materials relevant to student and faculty needs
- c. Weed outdated titles
- d. Focus new acquisitions to reflect needs of future educators

DRILL DOWN-----

RELATED ITEM LEVEL 1

Assessment Tool: Item Statistics

Frequency of Assessment:

Continuous

Rationale:

Item Statistics (1) indicate that the collection is preserved, that outdated and unused materials are removed, and that new materials are acquired on a regular basis. (2) Success is indicated by the following: (a) no more than 2% of the collection is lost in any given academic year, (b) removal of materials showing low checkout numbers and with copyright dates of more than 10 years old, (c) newly acquired materials follow current trends in the field of education. (3) Item statistics indicate the strength of the JLRC Library collection. They reflect adherence to best practices as defined by the American Library Association. (4) Statistics are reviewed periodically by Librarian and discussed with Director and COEd faculty on an informal basis.

Goal 4: Keeping technology up-to-date

Define Goal:

Ensure that technologies are up-to-date with current trends and upcoming needs to support University and P-12 instruction

Intended Outcomes / Objectives:

Supporting a technology-forward student experience; supporting faculty in teaching with the latest technology trends

DRILL DOWN-----

RELATED ITEM LEVEL 1

Assessment Tool: Horizon and CoSN Reports

Frequency of Assessment:

reviewed annually

Rationale:

The **New Media Consortium's Horizon Report** (1) is an annual publication by a community of experts in educational technology. It seeks to determine upcoming technology trends in education. (2) We use the **Horizon Report: Higher Education Edition** yearly to assess our technology offerings and measure success as being well prepared for upcoming shifts and needs. (3) Transforming technology by remaining on the leading edge of tech services and products supports the goals of the unit and the University as a whole. This report allows the JLRC to remain in-step with other educational technology providers around the world. (4) The **Horizon Report** is reviewed annually by the Director and Librarian.

The **Consortium for School Networking (CoSN): Driving K-12 Innovation Report** (1) is a new annual publication by an international Advisory Board of distinguished educational technology experts. It seeks to identify and rank the most important topics for K-12 innovation today. This report discusses key Hurdles (barriers) and Accelerators

RELATED ITEM LEVEL 2

Results: Horizon and CoSN Reports 2020

Results:

The **Horizon Report** indicated several tech trends. The Director noted that Artificial Intelligence (AI), next-generation digital learning environments (NGDLE), and analytics and privacy are a few of the technological trends in higher education to watch for the upcoming year.

The **Consortium for School Networking: Driving K-12 Innovations Report** indicated five hurdles (barriers) including, scaling and sustaining innovation, data privacy, evolution of teaching and learning, pedagogy vs. technology gap, and digital equity. Additionally, five accelerators (mega-trends) were indicated including, learners as creators, data driven practices, personalization, social and emotional learning, and building the human capacity of leaders.

Attachments: