

2019-2020: Arts and Sciences Student Success Center

Definition of Unit

RELATED ITEM LEVEL 1

Assessment 1: College of Arts and Sciences Student Success Center

Frequency of Assessment:

once each semester

Rationale:

Assessment 1 - Advisee Report: (1) A Banner report was used to see how many students were registered for an individual semester. (2) The report provided a consistent count on registered students with a target minimum of 75 percent. Seventy five percent was selected as the target because the University retention rate was 73 percent. (3) Since students were required to see an advisor to register, the report was a good tool for retention and pin pointed students who needed to be contacted for advisement or who needed follow-up. (4) The report was generated before finals week and was shared with all Advisors in the CAS SSC to promote contact of advisees not registered.

RELATED ITEM LEVEL 2

Results 1: College of Arts and Sciences Student Success Center

Results:

Results 1: The Advisee Report that was generated showed that for the 2016-17 academic year 92.8% students were advised; for the 2017-18 academic year 93%; and for the 2018-19 academic year 94% of the students were advised. Data was gathered during the fall semesters and the spring semesters during finals week. Thus showing that students met with their advisor at least two times during each academic year reaching the 75% target.

Attachments:

Goal 2: College of Arts and Sciences Student Success Center

Define Goal:

Goal 2 Declare major by 60 hours:

Students will utilize one-to-one counseling and available campus resources such as interest inventories and the Career Development Office to make an educated decision on selecting a major before completing 60 hours.

- a. The SSC will strive to have no more than five percent of their enrolled General Curriculum students with greater than sixty hours.

Intended Outcomes / Objectives:

Goal 2 Declare major by 60 hours:

By providing students with an advisor, one-on-one meetings, and career information, the center strives to help the student make an educated decision on their career goals. It helps students to progress toward graduation while still trying to find their goals and interests. The 60 hour limit prevents students from putting off making these decisions and keeps them focused on their ultimate goal of graduation. Advisors will run Argos reports at the end of each semester to watch for students completing over 60 hours. The students will then be contacted to come in for

Fa 14	Sp 15	Fa 15	Sp 16	Fa 16	Sp 17	Fa 17	Sp 18	Fa 18	Sp 19
0%	.3%	20%	14%	4%	3%	3.9%	4%	8%	8%

Increase in the number of students with over 60 hours remaining in GECU can be attributed to the number of students who were admitted to the University but were not admitted to the Department they chose; for example engineering. These students must complete certain academic requirements to change into their major of choice. The number of students in this circumstance has increased.

Attachments: