

# **Definition of Unit**

## **COIS Student Success Center Mission Statement**

**Reporting Year:**

**Providing Department:**

College of Interdisciplinary Studies Student Success Center

### **Intended Outcomes / Objectives:**

By achieving the above goals of the COIS Student Success Center will produce the following outcomes:

1. Increase the retention of students through successful completion of their degree.
2. Increase the number of students in the College of Interdisciplinary Studies.
3. Design and conduct a satisfaction survey.
4. Conduct an advisement questionnaire regarding overall advisement and knowledge of the University's requirements.
5. Design and conduct a senior exit survey.
6. Increase number of students completing Career Readiness Certificate.

### **Goal 2 - Communication and resources**

#### **Define Goal:**

The College of Interdisciplinary Studies Student Success Center will enhance communication and resources.

1. Provide information on where, how, and when to process information with such offices as Records, Registration, Financial Aid, etc.
2. Help students who have issues, concerns, or problems and serve as a liaison to the University.
3. Provide career guidance to connect students with Career Services, Career Job Fairs, Alumni Services, and Graduate Studies programs.

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## **Assessment Tools**

### **Assessment 1 - Retention**

#### **Goal/ Outcome/ Objective:**

Goals 1 & 2

#### **Type of Tool:**





**Goal/Objective/Outcome Number:**

Goal 1 & 2

**Results:**

The COIS provides TTU students with an alternative option for degree completion. Many choose the option of COIS for the flexibility of the degree or choose to create a degree program that better meets their desires.

For 2018-2019, the ARGOS reports were run for the semesters of Fall, Spring, and Summer. An estimate of 131 students changed their majors to Interdisciplinary Studies. With a generous estimate of most students changing during their junior year with an estimated 30 hours to complete, this would mean the savings to the university is approximately (\$400/credit hour x 131 students x 30 hrs) is \$1,572,000.

**Attachments:**

**Results - Graduates & Enrollment**

**Goal/Objective/Outcome Number:**

Goal 1 & 2

**Results:**

**The number of students who graduated in the academic year 2018-2019:**

*Graduates\* – Undergraduates in the College of Interdisciplinary Studies*

Major	F15	S16	F16	S17	F17	S18	F18	S19



**Attachments:**

**Results - Student Advisement**

**Goal/Objective/Outcome Number:**

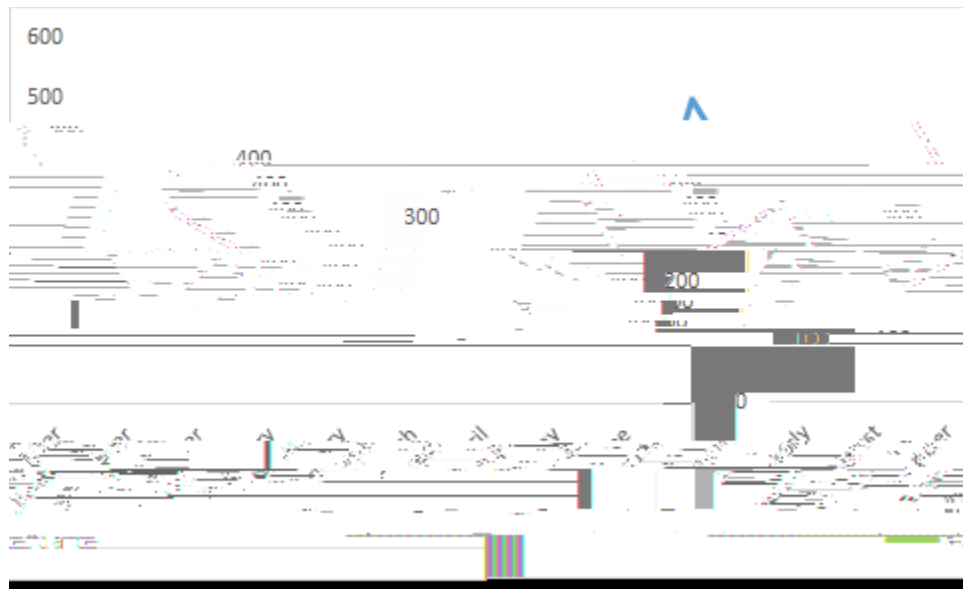
Goal 1 & 2

**Results:**

The COIS SSC provided advisement to more than **659 students** between July 1, 2018, to June 30, 2019, with **233 new students**. While not all of the 233 new students changed their major to a COIS program, each student received a detailed plan of study and a detailed advisement session regarding the program best suited for the student; Bachelor of Science in Interdisciplinary Studies, Bachelor of Science in Professional Studies, or the Bachelor of Science in Environmental Studies

The COIS SSC provided **3,112** advising appointments scheduled through the TechConnect for the SSC between July 1, 2018, to June 30, 2019. See the graph below displaying attendance by month and the attached report, Appointment Attendance 2018-2019.

**Attendance by Month 2018-2019**



An *Advisement Satisfaction Survey* was given to all students advised by the COIS SSC following their advisement session through email and **85 students** completed the evaluation.

For the question, "Does your advisor reply to you in a timely manner?" 83 answered strongly agree for a 95% agreement.



Examples of survey questions with replies:

1. Strengths of the program:

“Flexible scheduling, Focus on critical thinking, It works well for those who are not in the one size fits all category.”

"The support and knowledge of the staff."

"Advisers and staff wanted me to succeed."

"The flexibility for full-time working individuals."

2. Weaknesses of the program:

“I feel that the culminating paper could use some revisions. For instance, I hadn't had an English class in 20yrs. I struggled with writing the paper.”

"Getting people outside the program to understand its strengths."

"Not having a site advisor for the Oak Ridge cohort"

"Having to be a certain major to get into various classes (for example all of the sociology courses after the intro). It's a lot of trouble to get a permit for each class."

3. How would you describe the Interdisciplinary Studies degree:

“Challenging yet rewarding, not to mention useful.”

"Useless."

"Useful because it makes me a Jack of All Trades in my field."

"Very beneficial for me to further my career and land the jobs that I have been going after."

**Attachments:**

Attached Files

COIS Senior Survey LIST me1 0u3U0( )-9(LI)14(S)-1o/sJETQ0.0

**Program Changes and Actions due to Results:**