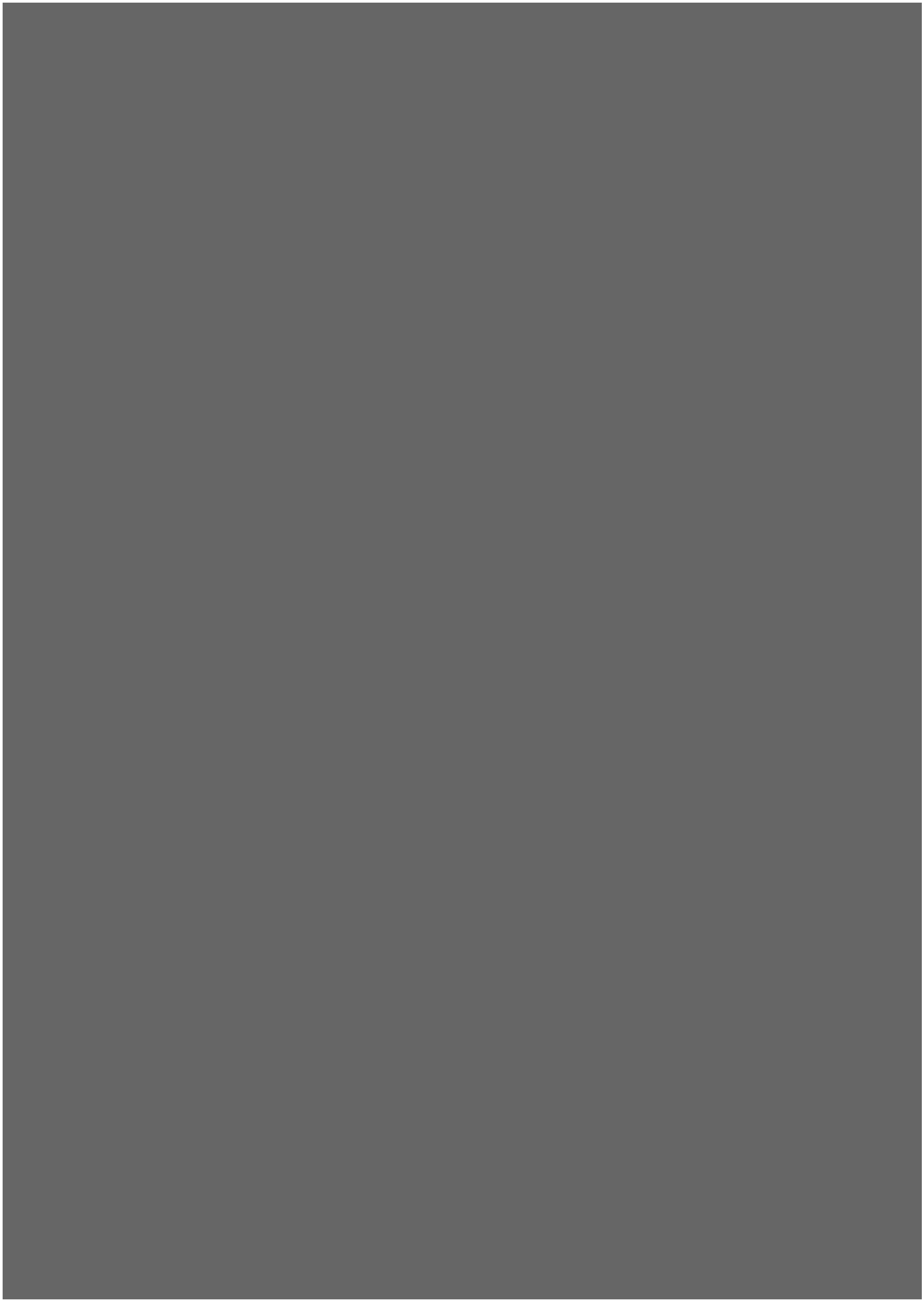
Exercise Science		22	23	3
TOTAL	10	43	48	10

The following chart d x



High Impact Practices
Efficiency and Effectiveness

New Modifications and Continuing Improvement to Goal l

New Modifications and Continuing Improvement to Goal 3: Surveys

Goal/Objective/Outcome Number: Goal 3; Objectives 4 & 5

Program Changes and Actions due to Results:

The College of Education Student Success Center has developed the following action plan to address Post-SOAR and Post-Advisement Surveys during 2018-2019 academic year:

Use of Technology:

Utilize Tiny URLs for to improve accessibility to the survey link

Increase the number of available iPads for advisors and the Student Success Center kiosks to recruit student participation in surveys

Needs Assessment:

Add additional questions to the surveys asking for areas in which the success center can improve both qualitatively and quantitatively

Conduct a post-survey review with Student Success Center personnel to best identify areas of improvement required prior to advancing to the next semester

The College of Education Student Success Center has identified 3 areas of improvement to promote student success for the next academic year forward:

The need to increase student participation in SOAR and post-advisement surveys

The utilization of student workers and academic advisors to recruit additional participants for survey completion to gain a wider sample of input

Add questions relevant to subjective responses which address student needs

Link to Assessment:

Upon investigation of opportunities for improvement within the Student Success Center, the department learned the following information during the 2018-2019 academic year:

Equip all advisors with iPads in addition to Student Success Center kiosks to improve student participation in SOAR and post-advisement surveys

Simplify survey questions to promote concise responses from survey participants

Increased access to technology (i.e. more iPads and other hardware) for survey accessibility

Increased need for seminars and peer mentors per student survey responses

The College of Education Student Success Center received evidenced improvement in the following areas throughout the 2018-2019 academic year:

Survey participation increased by 15.06% from the 2017-2018 academic year to the 2018-2019 academic year for the post-advisement survey.

Approximately 1090 students participated in the Student Success Center post advisement surveys during the 2018-2019 academic year.

The addition of kiosks to the Student Success Center lobby

91.33% of students ñStrongly Agreedò with the following statements:

ñMy advisor is easy to get in contact with.ò

ñMy advisor helps me connect with campus resources (i.e. career resources, learning resources center).

ñMy advisor explains progr:::::::Ʒ