

	2013-2013	2013-2014	2014-2015	2015-2016	2016-2017					
COLLEGE	Mean	N*	Mean	N*	Mean	N*				
Agriculture & Human Sciences	17.1	179	18.3	90	18.2	122	16.8	111	17.1	158
Arts & Sciences	17.6	320	17.4	333	17.8	324	17.5	304	16.2	403
Business	17.7	199	17.8	174	16.7	193	19.9	137	18.7	308
Education	17.8	304	17.3	178	16.8	357	16.3	300	16.8	337
Engineering	17.6	406	18.0	272	17.2	312	16.0	319	16.0	383
Interdisciplinary Studies	16.8	52	16.8	41	16.6	39	17.5	26	17.0	70
Nursing**	**		**		18.7	43	15.8	52	21.0	106
TTU Average	17.6	1551	17.6	1551	17.7	1410	16.9	1485	17.0	1767
CCTST National Average	16.8		16.8		17.1		17.1		16.2	

Results - Senior Exit Exam 2017-2018

Goal/Objective/Outcome Number: Goal 1

Results:

The Senior Exit Exam (California Critical Thinking Test) is administered to every student who graduates from TTU, with the exception of non-traditional students. This assessment evaluates students in the area of critical thinking. Scores are aggregated by major and reported annually

	2013-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
COLLEGE	MeanN*	MeanN*	MeanN*	MeanN*	Mean N*	Mean N*
Agriculture & Human Sciences	17.1 179	18.3 90	18.2 122	16.8 111	17.1 158	15.0 92
Arts & Sciences	17.6 320	17.4 333	17.8 324	17.5 304	16.2 403	17.5 223
Business	17.7 199	17.8 174	16.7 193	19.9 137	18.7 308	20.0 236
Education	17.8 304	17.3 178	16.8 357	16.3 300	16.8 337	14.7 116
Engineering	17.6 406	18.0 272	17.2 312	16.0 319	16.0 383	20.6 351
Interdisciplinary Studies	16.8 52	16.8 41	16.6 39	17.5 26	17.0 70	15.8 54*
Nursing	**	**	18.7 43	15.8 52	21.0 106	17.1 105
TTU Average	17.6 1551	17.6 1551	17.7 1410	16.9 1485	17.0 1767	17.6 1259
CCTST National Average	16.8	16.8	17.1	17.1	16.2	16.2

Results: Senior Capstone Assessment Rubric - Fall 2017

Goal/Objective/Outcome Number: Goals 1, 2, and 3

Results:

Faculty members complete the rubric on each student that completes the course, entering a score based on the rubric. The scores are combined to get an overall score for each semester's cohort of students.

Data from the rubric is used to assess overall preparedness for the senior project, and student development in research question development, analysis, integration and synthesis of concentration areas, documentation, and critical thinking. Data is also used in program evaluation to assess areas of needed improvement. A score of 2.5 is adequate, 3.0 is considered acceptable, 3.5 advanced, and 4.0 stellar.

Fall 2017

Area	Thesis/Problem Question	Information Seeking Selecting and Evaluating	Analysis	Synthesis	Documentation	Product Process	Critical thinking
Average Score	3.61	3.56	3.33	3.37	3.51	3.18	3.37

Results: Senior Capstone Assessment Rubric - Spring 2018

Goal/Objective/Outcome Number: Goals 1, 2, and 3

Results:

Faculty members complete the rubric on each student that completes the course, entering a score based on the rubric. The scores are combined to get an overall score for each semester's cohort of students.

Data from the rubric is used to assess overall preparedness for the senior project, and student development in research question

development, analysis, integration and synthesis of concentration areas, documentation, and critical thinking. Data is also used in program evaluation to assess areas of needed improvement. A score of 2.5 is adequate, 3.0 is considered acceptable, 3.5 advanced, and 4.0 stellar.

Area	Thesis/Problem Question	Information Seeking Selecting and Evaluating	Analysis	Synthesis	Documentation	Product Process	Critical thinking
Average Score	3.36	3.36	3.17	3.22	3.15	3.17	3.35

Results: Senior Capstone Project Assessment Rubric - Spring 2016

Goal/Objective/Outcome Number: Goals 1, 2, and 3

Results:

Faculty members complete the rubric on each student that completes the course, entering a score based on the rubric. The scores are combined to get an overall score for each semester's cohort of students.

Data from the rubric is used to assess overall preparedness for the senior project, and student development in research question development, analysis, integration and synthesis of concentration areas, documentation, and critical thinking. Data is also used in program evaluation to assess areas of needed improvement. A score of 2.5 is adequate, 3.0 is considered acceptable, 3.5 advanced, and 4.0 stellar.

Spring 2016
 Planning Report
 Project Course and Unit

Area Thesis/Problem Question Information Seeking Selecting and Evaluating Analysis

