Planning

	2013-2013 2013-2014 2014-2015 2015-2016 2016-2017									
COLLEGE	Mear	nN*	Mear	nN*	Mear	nN*	Mear	nN*	Mear	nN*
Agriculture & Human Sciences	17.1	179	18.3	90	18.2	122	16.8	111	17.1	158
Arts & Sciences	17.6	320	17.4	333	17.8	324	17.5	304	16.2	403
Business	17.7	199	17.8	174	16.7	193	19.9	137	18.7	308
Education	17.8	304	17.3	178	16.8	357	16.3	300	16.8	337
Engineering	17.6	406	18.0	272	17.2	312	16.0	319	16.0	383
Interdisciplinary Studies	16.8	52	16.8	41	16.6	39	17.5	26	17.0	70
Nursing**	**		**	e eo	1 ^{18,7} 1 ^{utu-}	tgn*	15.8	52	21.0	106
TTU Average	17.6	155	117.6	155	117.7	141(016.9	1485	517.0	1767
CCTST National Average	16.8		16.8		17.1		17.1		16.2	

Results - Senior Exit Exam 2017-2018

Goal/Objective/Outcome Number: Goal 1

Results:

The Senior Exit Exam (California Critical Thinking Test) is administered to every student who graduates from TTU, with the exception of non-traditional students. This assessment evaluates students in the area of critical thinking. Scores are aggregated by the back of annually

Planning

	2013-20132013-20142014-20152015-20162016-2017						2017-2	2018				
COLLEGE	Mear	nN*	Mear	nN*	Mear	nN*	Mear	nN*	Mean	N*	Mean	N*
Agriculture & Human Sciences	17.1	179	18.3	90	18.2	122	16.8	111	17.1	158	15.0	92
Arts & Sciences	17.6	320	17.4	333	17.8	324	17.5	304	16.2	403	17.5	223
Business	17.7	199	17.8	174	16.7	193	19.9	137	18.7	308	20.0	236
Education	17.8	304	17.3	178	16.8	357	16.3	300	16.8	337	14.7	116
Engineering	17.6	406	18.0	272	17.2	312	16.0	319	16.0	383	20.6	351
Interdisciplinary Studies	16.8	52	16.8	41	16.6	39	17.5	26	17.0	70	15.8	54*
Nursing	**		**		18.7	43	15.8	52	21.0	106	17.1	105
TTU Average	17.6	1551	17.6	1551	17.7	141()16.9	1485	517.0	1767	717.6	1259
CCTST National Average	16.8		16.8		17.1		17.1		16.2		16.2	2

Results: Senior Capstone Assessment Rubric - Fall 2017

Goal/Objective/Outcome Number: Goals 1, 2, and 3

Results:

Faculty members complete the rubric on each student that completes the course, entering a score based on the rubric. The scores are combined to get an overall score for each semester's cohort of students.

Data from the rubric is used to assess overall preparedness for the senior project, and student development in research question development, analysis, integration and synthesis of concentration areas, documentation, and critical thinking. Data is also used in program evaluation to assess areas of needed improvement. A score of 2.5 is adequate, 3.0 is considered acceptable, 3.5 advanced, and 4.0 stellar.

Fall 2017

		Information	1	
Area	Thesis/Problem Question	Seeking Selecting and	AnalysisSynthesisDocumentation	ProductCritical Process thinking

Evaluating

 Average
 3.61
 3.56
 3.33
 3.37
 3.51
 3.18
 3.37

Results: Senior Capstone Assessment Rubric - Spring 2018

Goal/Objective/Outcome Number: Goals 1, 2, and 3

Results:

Faculty members complete the rubric on each student that completes the course, entering a score based on the rubric. The scores are combined to get an overall score for each semester's cohort of students.

Data from the rubric is used to assess overall preparedness for the senior project, and student development in research question

Planning

development, analysis, integration and synthesis of concentration areas, documentation, and critical thinking. Data is also used in program evaluation to assess areas of needed improvement. A score of 2.5 is adequate, 3.0 is considered acceptable, 3.5 advanced, and 4.0 stellar.

Area	Thesis/Problem Question	Information Seeking Selecting and Evaluating	Analysis	Synthesis	Documentation	Ron duct Process	Critical thinking
Average Score	3.36	3.36	3.17	3.22	3.15	3.17	3.35

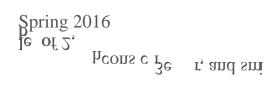
Results: Senior Capstone Project Assessment Rubric - Spring 2016

Goal/Objective/Outcome Nunber: Goals 1, 2, and 3

Results:

Faculty members complete the rubric on each student that completes the course, entering a score based on the rubric. The scores are combined to get an overall score for each semester's cohort of students.

Data from the rubric is used to assess overall preparedness for the senior project, and student development in research question development, analysis, integration and synthesis of concentration areas, documentation, and critical thinking. Data is also used in program evaluation to assess areas of needed improvement. A score of 2.5 is adequate, 3.0 is considered acceptable, 3.5 advanced, and 4.0 stellar.



Area Thesis/Problem Question Thesis/Problem Seeking Selecting Analysism and Evaluating