



07/01/2017

The Department will increase the overall number of the foreign language majors studying abroad and ensure that all licensure students comply with the Tennessee Teacher Licensure requirement that they have “interactions with peoples from cultures where the target language is spoken.”

of









Academic Year	Number of Licensure Graduates	Number of Licensure Students Who Studied Abroad / Immersion Experience	Percentage of Licensure, Foreign Language Students Who Studied Abroad / Immersion
2007-2008	5	4	80%
2008-2009	1	1	100%
2009-2010	1	0	0%
2010-2011	1	1	100%
2011-2012	3	3	100%
2012-2013	4	4	100%
2013-2014	2	2	100%
2014-2015	0	-	-
2015-2016	0	-	-
2016-2017	1	1	100%
2017-2018	0	-	-

#### All Foreign Language Majors

Academic Year	All Foreign Language Graduates*	Number of FL Graduates Who Studied Abroad / Immersion	% of FL Graduates Who Studied Abroad / Immersion
2006-2007	8	4	50%
2007-2008	11	9	81.8%
2008-2009	8	8	100%
2009-2010	11	5	45%
2010-2011	10	8	80%
2011-2012	7	7	100%
2012-2013	12	12	100%
2013-2014	12	11	91.6%
2014-2015	9	8	88.9%
2015-2016	9	6	66.6%
2016-2017	6	5	83.3%
2017-2018	14	10	71.4%

\*Includes licensure and non-licensure students studying foreign languages








Academic Year	DFL	TTU	CCTST
2010-2011	16.3	17.4	16.8
2011-2012	17.0	17.9	16.8
2012-2013	19.4	17.6	16.8
2013-2014	15.0	17.7	17.1
2014-2015	18.8	17.3	17.1
2015-2016	17.2	16.9	17.1
2016-2017	16.0	17.0	16.2
2017-2018	16.44	17.55	16.2

Program Goal 1

The DFL co.:



activities to augment the foreign language content taught in our classrooms.

The DFL majors continue to meet the national standards as embedded in the Senior Capstone course. Their pass rate is recorded each semester.

Undergraduate Co-Curricular Program DFWXCDU3URJ Q,2b  
Improve Undergraduate Student Experience

### Student Learning Outcome 2

All foreign language majors must take the Senior Capstone course. Meetings within the three foreign language units (French, German, Spanish) immediately take place after the capstone presentations to discuss ways for improvement. One such improvement has been to add evaluation of the thesis and its successful argument within the capstone research paper and presentation. Additionally, the SLO's of the Senior Capstone course have been realigned with the national standards of ACTFL (the American Council on the Teaching of Foreign Languages). This Senior Capstone course is also discussed at departmental meetings.

The department tracks the results of efforts within the three disciplines in the following ways: