07/01/2017

The Department will increase the overall number of the foreign language majors studying abroad and ensure that all licensure students comply with the Tennessee Teacher Licensure requirement that they have "interactions with peoples from cultures where the target language is spoken."

The Capstone Research Paper and/or Presentation for foreign language majors and the Teaching Licensure Senior Capstone presentation for Secondary Education majors pursuing licensure in a foreign language represent the culmination of the students' program of study. The paper and presentation assess the students' ability to write and speak in the target language at an appropriate level for graduate studies and for careers requiring language and cultural skills. Additionally, the Senior Capstone and the Teaching Licensure Senior Capstone courses assess their ability to analyze and think critically.

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Stdebn Learning Objectives 1, 2, 3

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Two objectives—"cultural" and "communication"—on the IDEA Evaluation are tracked in a longitudinal study to ensure that scores remain in the upper 50 percentile. The departmental Chair meets with faculty members to discuss their Faculty Annual Report, which includes the IDEA evaluatDEA evalue esel sraue assessions d in air est situation are tracked in a longitudinal study to ensure that scores remain in the upper 50 percentile. The departmental Chair meets with faculty members to discuss their Faculty Annual Report, which includes the IDEA evaluatDEA evalue esel sraue assessions d in air est such as the scores remain in the upper 50 percentile.

Academic year	All	Dept	TTU
	# Mean	# Mean	# Mean
2008-2009	4369 172.37	213 163.96	7 173.86
2009-2010	3936 172.04	116 162.09	6 166.83
2010-2011	2632 167.66	152 161.17	6 143.83
2011-2012	2629 168.09	127 156.99	9 172.00
2012-2013	3046 167.45	135 153.71	11 164.18
2013-2014	2226 167.54	117 158.31	6 152.17
2014-2015	1922 167.63	83 157.72	8 159.13
2015-2016	1847 167.25	102 153.74	3 *
2016-2017	1625 169.08	97 160.61	3 *

[#] Number of students who took the exam

All three Spanish majors from our DFL passed. Another person took the exam, but never attended TTU.

^{*}Mean scores can only be computed if 5 or more students take the exam.

Academic Year	Number of Licensure	Number of Licensure	Percentage of
	Graduates	Students Who	Licensure, Foreign
		Studied Abroad /	Language Students
		Immersion	Who Studied Abroad
		Experience	/ Immersion
2007-2008	5	4	80%
2008-2009	1	1	100%
2009-2010	1	0	0%
2010-2011	1	1	100%
2011-2012	3	3	100%
2012-2013	4	4	100%
2013-2014	2	2	100%
2014-2015	0	-	-
2015-2016	0	-	-
2016-2017	1	1	100%
2017-2018	0	-	-

All Foreign Language Majors

Academic Year	All Foreign	Number of FL	% of FL Graduates	
	Language		Who Studied	
	Graduates*	Studied Abroad /	Abroad /	
		Immersion	Immersion	
2006-2007	8	4	50%	
2007-2008	11	9	81.8%	
2008-2009	8	8	100%	
2009-2010	11	5	45%	
2010-2011	10	8	80%	
2011-2012	7	7	100%	
2012-2013	12	12	100%	
2013-2014	12	11	91.6%	
2014-2015	9	8	88.9%	
2015-2016	9	6	66.6%	
2016-2017	6	5	83.3%	
2017-2018	14	10	71.4%	

^{*}Includes licensure and non-licensure students studying foreign languages

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Academic Year	DFL	TTU	CCTST
2010-2011	16.3	17.4	16.8
2011-2012	17.0	17.9	16.8
2012-2013	19.4	17.6	16.8
2013-2014	15.0	17.7	17.1
2014-2015	18.8	17.3	17.1
2015-2016	17.2	16.9	17.1
2016-2017	16.0	17.0	16.2
	16.44	17.55	16.2
2017-2018			

Program Goal 1

The DFL co:

activities to augment the foreign language content taught in our classrooms.

The DFL majors continue to meet the national standards as embedded in the Senior Capstone course. Their pass rate is recorded each semester.

Undergraduate Co-Curricular Program FRX DU 3 URJ Q,2b
Improvitiondergraduate Student Experience

Student Litaring Outcome 2

All foreign language majors must take the Senior Capstone course. Meetings within the three foreign language units (French, German, Spanish) immediately take place after the capstone presentations to discuss ways for improvement. One such improvement has been to add evaluation of the thesis and its successful argument within the capstone research paper and presentation. Additionally, the SLO's of the Senior Capstone course have been realigned with the national standards of ACTFL (therefore the Council on the Teaching of Foreign Languages). This Senior Capstone course is also discussed at departmental mentinger.

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