



are submitted to the director of the program, and an overall summary of the program's progress will be included in this IE report as the format of annual report\$

(Presented each semester as needed; near the end of or following EDU 7920) – Student Learning Outcomes 1 & 2: Successful written and oral prospectus defense to graduate advisory committee.

Students prepare for their _____ in EDU 7920 where they craft the research design for their proposed study. After receiving feedback on the first three chapters of their research proposal from the course instruc~

Upon successful completion of the Ph.D. program in Exceptional Learning, the graduate will demonstrate: Student Learning Outcome 2: T_o

proposals to their committee members at least two weeks prior to the scheduled prospectus date. At the meeting where the student presents the formal prospectus, following the presentation and question and answer session, the student is dismissed from the room, while the committee of four deliberates on whether or not to allow the student to pursue the proposed research. The committee will provide feedback to the student at this time and direct the student to either proceed with the research or revise their proposal and convene at a later date to present the revised prospectus.

6

Setliff, Deborah	READ 6600	3 of 45	4.5	4	5	4.8	5	4.8	5	4.8	4.8	4.4
Setliff, Deborah	READ 7020	5 of 76	4.9	4.4	4.8	4.4	4.4	3.5	4.6	4	4.8	4.2
Zagumny, Lisa	EDU 7000	7 of 96	4.2	4.1	4.7	4.6	4.4	4.1	4.6	4.4	4.4	4.3

2 & 3

Each faculty member provides the program director her or his annual reports provide the basis for much of the program's annual report submitted annually

(Program Goals 2 & 3). The

