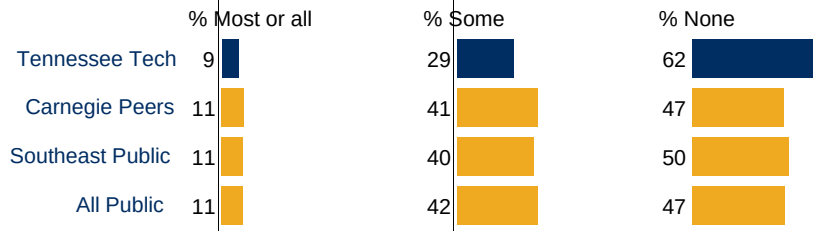
NSSE 2024
High-Impact Practices
Tennessee Technological University

First-year students

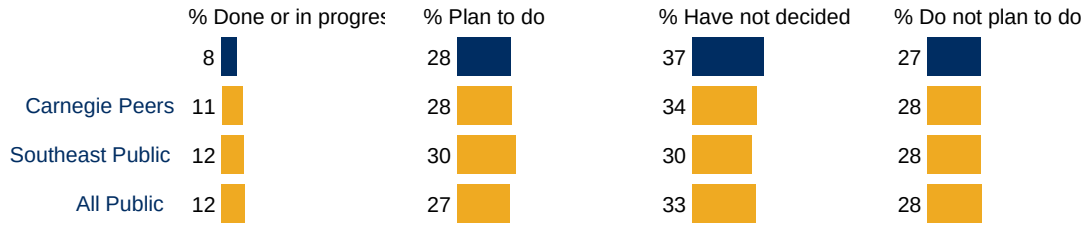
Service-Learning

$ERXW KRZ P
\RXU FRXUVH
LQVWLWXWLF
LQFOXGHG D
EDVHG SURM
OHDUQLQJ "



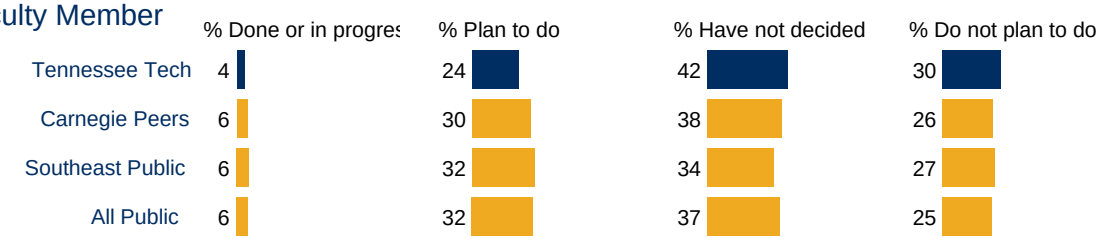
Learning Community

3DUWLFLSDW
FRPPXQLW\ R
RWKHU IRUPL
ZKHUH JURXS
VWXGHQWV W
PRUH FODVVH



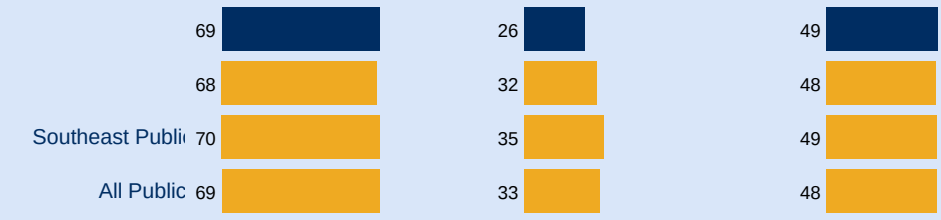
Research with a Faculty Member

:RUN ZLWK D
PHPEHU RQ D
SURMHFW



Plans to Participate[a]

.QRZLQJ ZKHWKHU IS DXQR\
SDUWLFLSDWH LQ XSSHU G
LQVLJKWV DERXW +,3 GHPL
RSSRUWXQLWLHV DQG WK
LQIRUPDWLRQ 7KHVH UHV
WRSLF H6ë5HV IRLWLRQDO
FRQWULEQWHV QR VWXGHQ
DVVXPSWLRQa V DEa RXW Z
RWKHU VWXGHQWV DUH XQ



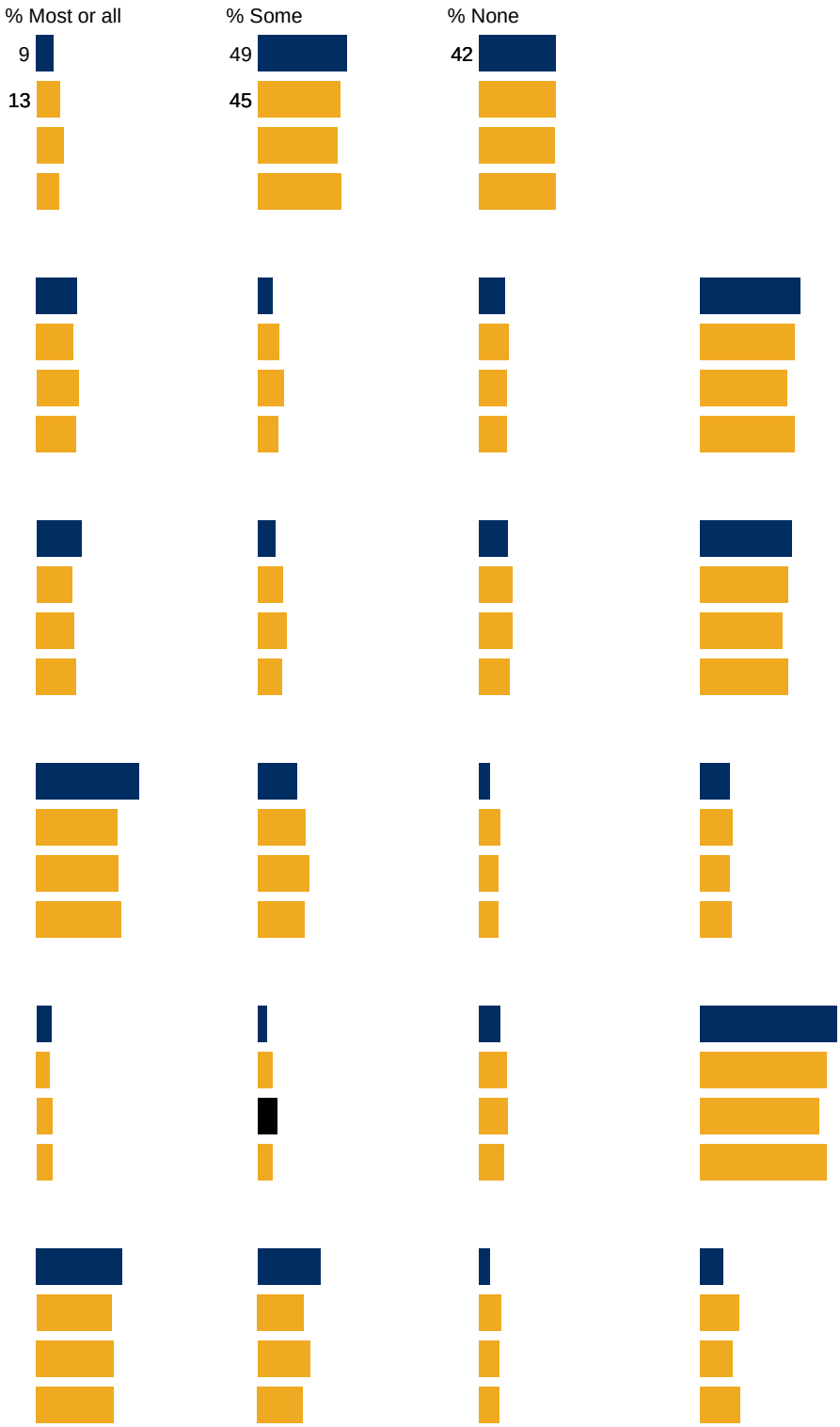
D 5HIHU WR \RXU IRU GHWDLOV RQ WKH RWKHU UHVSRQVH RSWLRQV

1RWH 5HVXOWV DUH XQZHLJKWHG H[FHSW IRU RYHUDOO SHUFHQWDJHV ZKLFK DUH ZHLJKWHG E\ VH

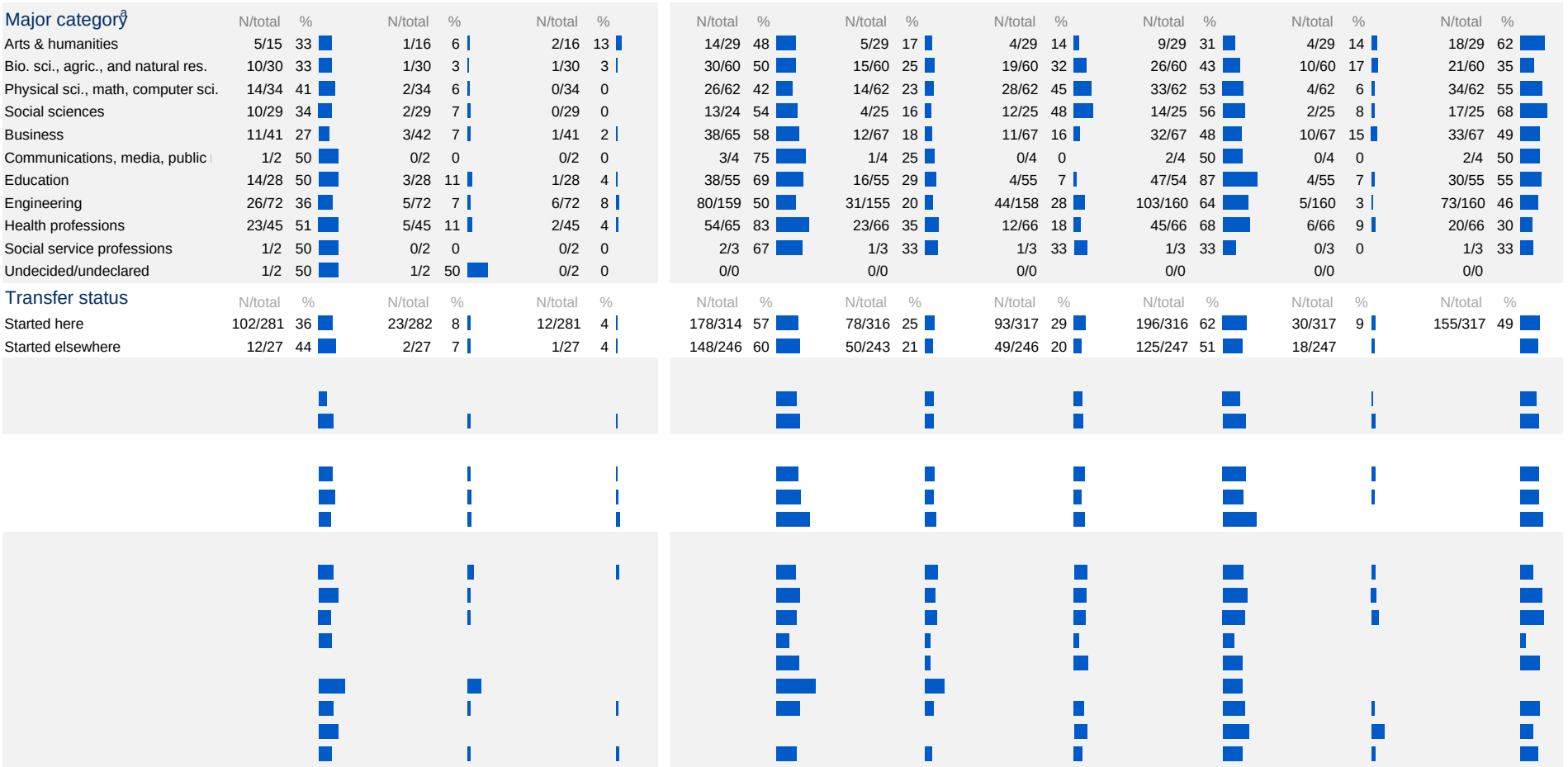
wl

Seniors

Service-Learning



Participation in High-Impact Practices by Student Social Identities and Experiences



Major category[3]	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Arts & humanities	5/15	33	1/16	6	2/16	13	14/29	48	5/29	17	4/29	14	9/29	31	4/29	14	18/29	62
Bio. sci., agric., and natural res.	10/30	33	1/30	3	1/30	3	30/60	50	15/60	25	19/60	32	26/60	43	10/60	17	21/60	35
Physical sci., math, computer sci.	14/34	41	2/34	6	0/34	0	26/62	42	14/62	23	28/62	45	33/62	53	4/62	6	34/62	55
Social sciences	10/29	34	2/29	7	0/29	0	13/24	54	4/25	16	12/25	48	14/25	56	2/25	8	17/25	68
Business	11/41	27	3/42	7	1/41	2	38/65	58	12/67	18	11/67	16	32/67	48	10/67	15	33/67	49
Communications, media, public	1/2	50	0/2	0	0/2	0	3/4	75	1/4	25	0/4	0	2/4	50	0/4	0	2/4	50
Education	14/28	50	3/28	11	1/28	4	38/55	69	16/55	29	4/55	7	47/54	87	4/55	7	30/55	55
Engineering	26/72	36	5/72	7	6/72	8	80/159	50	31/155	20	44/158	28	103/160	64	5/160	3	73/160	46
Health professions	23/45	51	5/45	11	2/45	4	54/65	83	23/66	35	12/66	18	45/66	68	6/66	9	20/66	30
Social service professions	1/2	50	0/2	0	0/2	0	2/3	67	1/3	33	1/3	33	1/3	33	0/3	0	1/3	33
Undecided/undeclared	1/2	50	1/2	50	0/2	0	0/0		0/0		0/0		0/0		0/0		0/0	
Transfer status	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Started here	102/281	36	23/282	8	12/281	4	178/314	57	78/316	25	93/317	29	196/316	62	30/317	9	155/317	49
Started elsewhere	12/27	44	2/27	7	1/27	4	148/246	60	50/243	21	49/246	20	125/247	51	18/247			

NSSE 2024 High-Impact Practices

Disaggregated Results

Tennessee Technological University

Participation in High-Impact Practices by Student Social Identities and Experiences

Examining participation rates for different groups offers insight into how engagement varies within your student population. The table below displays participation in each HIP by selected socia and experiences. Details include the number of HIP participants (N), the number within the group who responded to the item (total), and the group participation percentage (%).