An Overview of the Course Evaluation Process

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) which includes student progress on obje eti yis activated by
default. Faculty may request the long version (calleadynostic Feedbackwhich includes an analysis of
teaching methods. Requests for Diagnostic Feedback must be submitted within the first two weeks of each
semester. Faculty who do noomplete the Request Forms will automatically be assigned to usethreing
Essential Form.

x Selection of Objectives: Faculty will receive an email from the IDEA Coordinator notifying them when their courses have been loaded and will then be asked to go to Hagintly Dashboarto select the educational objectives that are relevant for the courses they are teaching (for more information, please see "Completing the Objectives Selection").

- x StudentCommunicationto beginthe surveyprocess:Threeweeksbefore a courseends,faculty will be sentan email advising them that students will soon be able to complete the IDEA assessment, and faculty will be encouraged to communicate with their students about whether class time will be utilized for the assessment process.
 - o If faculty wish to use class time for the assessment, students need to be instructed to brindigle device on the day that is being set aside for the assesspreadess.
- x Survey CompletionDuringthe last two weeks of a regularly scheduled course (not including any finals week), students will be invited via email to complete the IDEA assessments for their courses. Students will be instructed to check with their faculty to determine if class time will be used to complete the instrument. Students who do out complete the IDEA assessment will be sent email reminders until the task has been completed. Suggestions for improving responsible.)

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Course Evaluation Results are returned to faculty in an electronic report. Reports will be available for faculty viewingafter the gradesubmission deadline for the term in which they are teaching. Reports will be accessible at the same Faculty Dashboard here faculty go to select their course jectives.