



a university policy and not one of the SOPS. The exemption leads to the exclusion of many of our majors from the data. It's our goal to work toward the inclusion of all SOPS students.)

The School of Professional Studies uses the Senior Exit Exam to evaluate majors in Critical Thinking. The goal is to have an increasing score in the Exam annually, and to meet or exceed the university average score.



integrating academic content from diverse academic areas with a target goal of 3.5 (advanced score).

Professional Studies majors will demonstrate real-world problem solving and communication by identifying and developing a research project in his/her concentration area.

BPS Professional Culminating Project: The Senior Culminating Project or Capstone course is required of all Professional Studies majors. Each student must complete either a 6000-word research paper or a real-world project that demonstrates a synthesis of knowledge from their concentration area.

Faculty members complete the rubric on each student that completes the course, entering a score based on the rubric. The scores are combined to get an overall score for each semester's cohort of students.

Data from the rubric is used to assess overall preparedness for the senior project, and student development in research question development, analysis, integration and synthesis of concentration areas, documentation, and critical thinking. Data is also used in program evaluation to assess areas of needed improvement.

A score of 2.5 is adequate, 3.0 is considered acceptable, 3.5 advanced, and 4.0 stellar.

Faculty members complete the rubric on each student that completes the course.

Senior Capstone Rubric Scores						
Area	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021



# Appendix 1: Curriculum Map, Professional Studies BS

		Student Learning Outcomes			
		1	2	3	4
Professional Core (choose courses from each area): 21 credit hours					
General Education: 30 credit hours Core: 8 credit hours (must include 2 required core courses)					
Professional Core	General Education	1	2	3	4
Professional Core	General Education	1	2	3	4
<b>Professional Core Courses</b> PSY 101: Introduction to Psychology PSY 102: Developmental Psychology PSY 103: Social Psychology PSY 104: Abnormal Psychology PSY 105: Research Methods in Psychology PSY 106: Statistics for Behavioral Sciences PSY 107: Learning and Memory PSY 108: Sensation and Perception PSY 109: Personality PSY 110: Psychological Assessment PSY 111: Health Psychology PSY 112: Forensic Psychology PSY 113: Cross-Cultural Psychology PSY 114: Environmental Psychology PSY 115: Industrial/Organizational Psychology PSY 116: Applied Behavior Analysis PSY 117: Counseling Psychology PSY 118: Career Development PSY 119: Community Psychology PSY 120: Psychology of Women PSY 121: Psychology of Men PSY 122: Psychology of Aging PSY 123: Psychology of Disability PSY 124: Psychology of the Deaf PSY 125: Psychology of the Blind PSY 126: Psychology of the Elderly PSY 127: Psychology of the Young PSY 128: Psychology of the Middle-aged PSY 129: Psychology of the Adolescent PSY 130: Psychology of the Child PSY 131: Psychology of the Infant PSY 132: Psychology of the Toddler PSY 133: Psychology of the Preschooler PSY 134: Psychology of the School-age Child PSY 135: Psychology of the Teenager PSY 136: Psychology of the Adult PSY 137: Psychology of the Middle-aged Adult PSY 138: Psychology of the Older Adult PSY 139: Psychology of the Elderly PSY 140: Psychology of the Dying PSY 141: Psychology of the Bereaved PSY 142: Psychology of the Grieving PSY 143: Psychology of the Mourning PSY 144: Psychology of the Bereaved PSY 145: Psychology of the Grieving PSY 146: Psychology of the Mourning PSY 147: Psychology of the Bereaved PSY 148: Psychology of the Grieving PSY 149: Psychology of the Mourning PSY 150: Psychology of the Bereaved					
<b>General Education Courses</b> GE 101: English I GE 102: English II GE 103: English III GE 104: English IV GE 105: English V GE 106: English VI GE 107: English VII GE 108: English VIII GE 109: English IX GE 110: English X GE 111: English XI GE 112: English XII GE 113: English XIII GE 114: English XIV GE 115: English XV GE 116: English XVI GE 117: English XVII GE 118: English XVIII GE 119: English XIX GE 120: English XX GE 121: English XXI GE 122: English XXII GE 123: English XXIII GE 124: English XXIV GE 125: English XXV GE 126: English XXVI GE 127: English XXVII GE 128: English XXVIII GE 129: English XXIX GE 130: English XXX GE 131: English XXXI GE 132: English XXXII GE 133: English XXXIII GE 134: English XXXIV GE 135: English XXXV GE 136: English XXXVI GE 137: English XXXVII GE 138: English XXXVIII GE 139: English XXXIX GE 140: English XL GE 141: English XLI GE 142: English XLII GE 143: English XLIII GE 144: English XLIV GE 145: English XLV GE 146: English XLVI GE 147: English XLVII GE 148: English XLVIII GE 149: English XLIX GE 150: English L					
<b>Core Courses</b> Core 101: Introduction to Psychology Core 102: Developmental Psychology Core 103: Social Psychology Core 104: Abnormal Psychology Core 105: Research Methods in Psychology Core 106: Statistics for Behavioral Sciences Core 107: Learning and Memory Core 108: Sensation and Perception Core 109: Personality Core 110: Psychological Assessment Core 111: Health Psychology Core 112: Forensic Psychology Core 113: Cross-Cultural Psychology Core 114: Environmental Psychology Core 115: Industrial/Organizational Psychology Core 116: Applied Behavior Analysis Core 117: Counseling Psychology Core 118: Career Development Core 119: Community Psychology Core 120: Psychology of Women Core 121: Psychology of Men Core 122: Psychology of Aging Core 123: Psychology of Disability Core 124: Psychology of the Deaf Core 125: Psychology of the Blind Core 126: Psychology of the Elderly Core 127: Psychology of the Young Core 128: Psychology of the Middle-aged Core 129: Psychology of the Adolescent Core 130: Psychology of the Child Core 131: Psychology of the Infant Core 132: Psychology of the Toddler Core 133: Psychology of the Preschooler Core 134: Psychology of the School-age Child Core 135: Psychology of the Teenager Core 136: Psychology of the Adult Core 137: Psychology of the Middle-aged Adult Core 138: Psychology of the Older Adult Core 139: Psychology of the Elderly Core 140: Psychology of the Dying Core 141: Psychology of the Bereaved Core 142: Psychology of the Grieving Core 143: Psychology of the Mourning Core 144: Psychology of the Bereaved Core 145: Psychology of the Grieving Core 146: Psychology of the Mourning Core 147: Psychology of the Bereaved Core 148: Psychology of the Grieving Core 149: Psychology of the Mourning Core 150: Psychology of the Bereaved					



Appendix 2: BPS Culminating Project Rubric

Rubric for UNIV 4995 Paper/Project

	Thesis/ Problem/ Question	Information Seeking/Selecting and Evaluating	Analysis	Synthesis	Documentation	Product/Process	Critical Thinking
4	Student posed	Student	Student	Student	Student	Student	