a university policy and not one of the SOPS. The exemption leads to the exclusion of many of our majors from the data. It's our goal to work toward the inclusion of all SOPS students.)

The School of Professional Studies uses the Senor Exit Exam to evaluate majors in Critical Thinking. The goal is to have an increasing score in the Exam annually, and to meet or exceed the university average score.

integrating academic content from diverse academic areas with a target goal of 3.5 (advanced score).

Professional Studies majors will demonstrate real-world problem solving and communication by identifying and developing a research project in his/her concentration area.

BPS Professional Culminating Project: The Senior Culminating Project or Capstone course is required of all Professional Studies majors. Each student must complete either a 6000-word research paper or a real-world project that demonstrates a synthesis of knowledge from their concentration area.

Faculty members complete the rubric on each student that completes the course, entering a score based on the rubric. The scores are combined to get an overall score for each semester's cohort of students.

Data from the rubric is used to assess overall preparedness for the senior project, and student development in research question development, analysis, integration and synthesis of concentration areas, documentation, and critical thinking. Data is also used in program evaluation to assess areas of needed improvement.

A score of 2.5 is adequate, 3.0 is considered acceptable, 3.5 advanced, and 4.0 stellar.

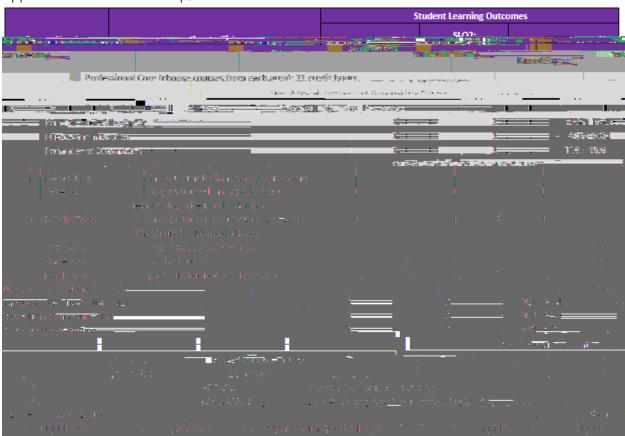
Faculty members complete the rubric on each student that completes the course.

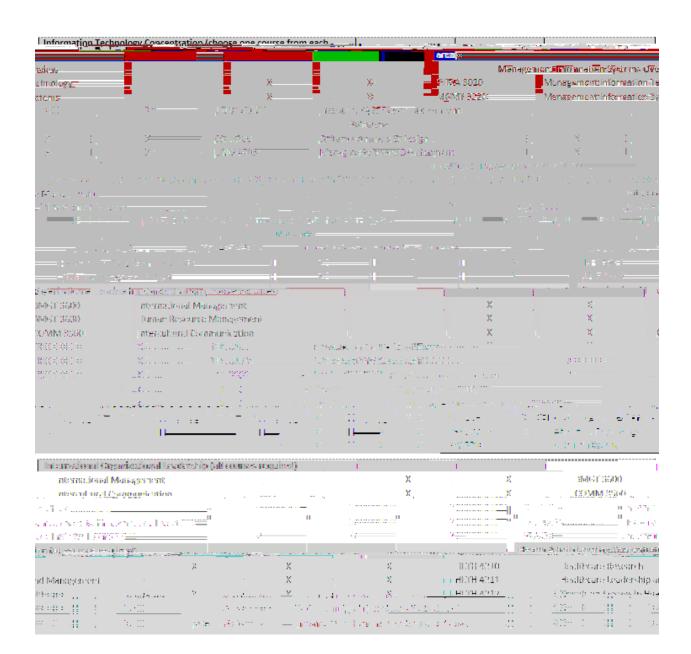
Senior Capstone Rubric Scores

Area Fall Spring Fall Spring Fall Spring

2018 2019 2019 2020 2020 2021

Appendix 1: Curriculum Map, Professional Studies BS





## Appendix 2: BPS Culminating Project Rubric Rubric for UNIV 4995 Paper/Project

		Thesis/ Problem/ Question	Information Seeking/Sel ecting and Evaluating	Analysis	Synthesis	Document ation	Product/Pro cess	Critical Thinking	
ı	4	Student posed	Student	Student	Student	Student	Student		1