Institutional Effectiveness 2022-2023

Program: Nursing MSN

College and Department: Whitson Hester School of Nursing Master of Science in Nursing Program

Contact: Sarah Davidson and Dr. Barbara Jared Mission:

The mission of the Whitson-Hester School of Nursing (WHSON) is to be a passionately engaged community of highly qualified educators, scholars, and graduates serving the health care needs of a diverse society while providing leadership in the advancement of the profession. The vision of the WHSON will create an environment that builds on our tradition of commitment to the highest standards of excellence in teaching, research, service and nursing practice.

The University mission was approved by the Tennessee Tech Board of Trustees on June 26, 2018 as f

knowledge to expand opportunity and economic competitiveness. As a STEM-infused, comprehensive institution, Tennessee Tech delivers enduring education, impactful research, and col

of instruction. The WHSON has played a significant role in the University's commitment to meet the economic needs of the region. The mission of the WHSON further reflects the mission of the University through the preparation of "graduates with a commitment to life-long success as nursing leaders in rural and urban areas who are committed to professional nursing standards, open to the changes occurring in a global health care system, and motivated to improve the health status of individuals, groups and communities." The mission and goals are reviewed and revised by the nursing faculty to reflect current trends in nursing and healthcare.

Attach Curriculum Map (Educational Programs Only): *See Appendix 1.

PROGRAM OUTCOME 1: THE WHITSON-HESTER SCHOOL OF NURSING WILL MAINTAIN COMPLIANCE WITH REQUIRED AGENCIES

Define Outcome:

The Whitson-Hester School of Nursing will maintain compliance with required agencies.

- 1. The Whitson-Hester School of Nursing will demonstrate continuous accreditation through the Commission on Collegiate Nursing Education (CONE).
- 2. The Whitson-Hester School of Nursing will demonstrate continuous full approval of the Tennessee State Board of Nursing.

Assessment Methods:

The Commission on Collegiate Nursing Education (CONE) autonomous accrediting agency, officially recognized by the U.S. Secretary of Education as a national accreditation

agency. The Commission ensures the quality and integrity of baccalaureate, graduate, and residency programs in nursing. CONE serves the public interest by assessing and identifying programs that engage in effective educational practices. CONE is a voluntary, self-regulatory process, which supports and encourages continuing self-assessment of nursing programs and supports continuing growth and improvement of collegiate professional education and post-

accreditation/about/mission-values-history.

The Tennessee State Board of Nursing

licensure, education, and practice. The board prescribes the minimum curriculum for all nursing programs on ground, online, distance, or via other electronic means and annually approves schools of nursing meeting board standards.

Criteria for Success (Thresholds for Assessment Methods):

The WHSON will maintain continuous accreditation status with TBON and CONE. Schools not meeting TBON standards are investigated, and the board is authorized to place the school on conditional approval or close the program if standards are not met. al renn(ssed)-4(Stat)4(e Board of N)3(ursin)-4(g witug)4(t dl9B 1fnic)-3(i)5(enc)-3(i)5(es.)]TJETGD.00000912 0 6

Results and Analysis:

WHSON Master of Science in Nursing (MSN) is an online program, with the exception of the dinical practicum experiences. The TTU MSN program began admission of MSN students in the Fall of 2018 and offered the following concentrations: Family Nurse Practitioner (FNP), Nursing Education, and Nursing Administration. The TTU MSN program gained CONE initial accreditation in September 2019 and continues to be

Mental Health Nurse Practitioner was approved BY WHSON, TTU, and THEC in May 2021. A

substant (ve(Charly)g) # posts (statisfile(d) with DDNE a (Dec) it (g) boi) 5 rg 20 \$4((2) er) is 27 vee) FCE in (dec) 0000912 0 612 792 r this concentration Fall 2021. The first graduating class of the PMHNP concentration will graduate in December 2023.

The benchmark was met 1 0 0100301]TJET210 4(,19B 1 d to)3sholn Hse uccreditatiny andfuill

PROGRAM OUTCOME 2: GRADUATES OF THE WHITSON-HESTER SCHOOL OF NURSING MSN WILL PASS CERTIFICATION WHERE APPLICABLE

Define Outcome:

Graduates of the Whitson-Hester School of Nursing MSN will pass certification where applicable.

Assessment Methods:

The Nursing Education and Nursing Administration concentrations do not require national certification for the role and are not licensed as Advance Practice Nurses (APN) by the state of TN. However, NUED graduates are prepared to sit for the national Certified Nurse Educator.

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PROGRAM OUTCOME 4: ALL FACULTY TEACHING IN THE MSN PROGRAM WILL MAINTAIN CONTINUOUS GRADUATE STATUS AND WILL BE EXPERIENTIALLY AND ACADEMICALLY QUALIFIED FOR THE COURSES THEY TEACH.

Define Outcome:

All faculty teaching in the MSN program will maintain continuous graduate status and will be experientially and academically qualified for the courses they teach.

Assessment Methods:

Aggregate Faculty Outcomes are consistent with and contributed to the achievement of programs, mission, goals and expected outcomes in the WHSON.

Criteria for Success (Thresholds for Assessment Methods):

90% of tenured/tenure track faculty hold a terminal degree.

75% of tenured/tenure track faculty demonstrate at least two scholarly contributions from the following areas each year

100% of full-time faculty maintain college/university/community service contributions consistent with designated rank.

100% of full-time faculty who require national certification for teaching advanced practice nursing maintain certification in their specialty

100% of full-time faculty engage in at least one professional development activity each year.

Results and Analysis:

PO 4 RESULTS: Faculty Aggregate Calendar Year 2022

Outcome	Achievement Levels		Results		
Teaching	90% of tenured/tenure tra	ack faculty hold a			
	terminal degree. All other full-time faculty hold				
	a minimum of a Master's degree in nursing.				
	100% of adjunct faculty members hold a				
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		higher than the IDEA Average Score. Summary Evaluation: Spring 2022: 4.3 Summer 2022: 4.5 Fall 2022: 4.3 Progress on Relevant Obj: Spring 2022: 4.2 Summer 2022: 4.4 Fall 2022: 4.2
Scholarship	75% of tenured/tenure track faculty demonstrate at least two scholarly contribution from the following areas each year: manuscript or chapter submission; peer-reviewed publication; application for external/internal funding; achievement of external/internal funding; active IRB; state, national, or international presentation; review for professional journal; review for grant proposal.	Goal: Met
Service and Leadership	100% of full-time faculty maintain college/university/community service contributions consistent with designated rank.	Goal: Met 100% of full-time faculty are involved in service and multiple faculty hold leadership roles in their service
Practice	100% of full-time faculty who require national certification for teaching advanced practice nursing maintain certification in their specialty	Goal Met: 100% of the faculty who teach in the APRN concentrations meet the requirements for national certification in their respective fields.
Professional Development	100% of full-time faculty engage in at least one professional development activity each year, such as: workshop or conference attendance, earning CEUs, enroll in educational program of study, earn new or additional certification	Goal: Met* 100% of full-time faculty participated in at least one professional development activity in 2022.

*1 full-time faculty was not counted in this aggregate secondary to being on leave AY 22-23.

Use of Results to Improve Outcomes:

All 5 parameters of the faculty aggregate goals were met. 100% of faculty teaching in the graduate program maintained continuous graduate faculty status. 100% of graduate faculty

The Nursing Administration (NUAD) concentration did not have graduates in 2022.

The PMHNP will graduate its first students in December 2023.

Use of Results to Improve Outcomes:

The NUED students are well prepared for the final NURS 6990 course and the culminating project of a State of the Science Paper. They are required to complete this course in their last semester ensuring they have completed the writing heavy courses of NURS Theory and that they have learned to develop a research question in Advanced Nursing Research. They have also completed their concentration specific specialty courses and clinical practice giving them a broad view of the specialty. Students are urged to consider publication of their manuscript when they complete the course.

FNP students are required to complete all of their clinical practice experiences and their residency simulation labs prior to enrolling in the final preceptorship course NURS 6616. They are well prepared for a more independent practice at this time.

STUDENT LEARNING OUTCOME 2: CONCENTRATION SPECIFIC OUTCOMES

Define Outcome: Concentration specific outcomes 0

Psychiatric Mental Health Nurse Practitioner (PMHNP)

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URS 6911 Final PMHNP Preceptorship course

Results and Analysis:

There were no NUAD students graduating in the AY 2022-2023.

tion Practicum course.

There were no PMHNP graduates in the AY 2022-2023. The first cohort will enroll in NURS 6911 Final PMHNP Preceptorship course in Fall 2023.

Use of Results to Improve Outcomes:

progress. We will evaluate the impact on retention and completion in the next calendar year.

Assessment Plan Changes:

Required Courses and		WHSON MSN Program Objectives							
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Appendix 1: Nursing MSN Program Curriculum Map, All Concentrations