

Institutional Effectiveness  
2022-2023

Program:

College and Department:

Contact:

Mission:

Attach Curriculum Map (Educational Programs Only): \*See Appendix 1.

PROGRAM OUTCOME 1: THE WHITSON-HESTER SCHOOL OF NURSING WILL MAINTAIN  
COMPLIANCE WITH REQUIRED AGENCIES

Define Outcome:

Assessment Methods:

Criteria for Success (Thresholds for Assessment Methods):

Results and Analysis:

PROGRAM OUTCOME 2: GRADUATES OF THE WHITSON-HESTER SCHOOL OF NURSING MSN  
WILL PASS CERTIFICATION WHERE APPLICABLE

Define Outcome:

Assessment Methods:

--	--	--



PROGRAM OUTCOME 4: ALL FACULTY TEACHING IN THE MSN PROGRAM WILL MAINTAIN CONTINUOUS GRADUATE STATUS AND WILL BE EXPERIENTIALLY AND ACADEMICALLY QUALIFIED FOR THE COURSES THEY TEACH.

Define Outcome:

Assessment Methods:

Criteria for Success (Thresholds for Assessment Methods):

Results and Analysis:

PO 4 RESULTS: Faculty Aggregate Calendar Year 2022

Outcome	Achievement Levels	Results
Teaching	90% of tenured/tenure track faculty hold a terminal degree. All other full-time faculty hold a minimum of a Master's degree in nursing. 100% of adjunct faculty members hold a ma (	

		higher than the IDEA Average Score. Summary Evaluation: Spring 2022: 4.3 Summer 2022: 4.5 Fall 2022: 4.3 Progress on Relevant Obj: Spring 2022: 4.2 Summer 2022: 4.4 Fall 2022: 4.2
Scholarship	75% of tenured/tenure track faculty demonstrate at least two scholarly contributions from the following areas each year: manuscript or chapter submission; peer-reviewed publication; application for external/internal funding; achievement of external/internal funding; active IRB; state, national, or international presentation; review for professional journal; review for grant proposal.	Goal: Met 94% (15/16) of tenured/tenure track faculty demonstrated a minimum of 2 scholarly contributions in 2022.
Service and Leadership	100% of full-time faculty maintain college/university/community service contributions consistent with designated rank.	Goal: Met 100% of full-time faculty are involved in service and multiple faculty hold leadership roles in their service
Practice	100% of full-time faculty who require national certification for teaching advanced practice nursing maintain certification in their specialty	Goal Met: 100% of the faculty who teach in the APRN concentrations meet the requirements for national certification in their respective fields.
Professional Development	100% of full-time faculty engage in at least one professional development activity each year, such as: workshop or conference attendance, earning CEUs, enroll in educational program of study, earn new or additional certification	Goal: Met* 100% of full-time faculty participated in at least one professional development activity in 2022.

\*1 full-time faculty was not counted in this aggregate secondary to being on leave AY 22-23.

Use of Results to Improve Outcomes:





Use of Results to Improve Outcomes:

## STUDENT LEARNING OUTCOME 2: CONCENTRATION SPECIFIC OUTCOMES

Define Outcome:

- 

- 

Results and Analysis:

Use of Results to Improve Outcomes:

Assessment Plan Changes:

Required Courses and	<b>WHSON</b> <b>MSN Program Objectives</b>
----------------------	---

1. The student will demonstrate the ability to apply the nursing process to the patient's situation.

2. The student will demonstrate the ability to assess the patient's situation and identify the patient's needs.

3. The student will demonstrate the ability to plan and implement nursing care for the patient.

4. The student will demonstrate the ability to evaluate the patient's response to nursing care.

5. The student will demonstrate the ability to collaborate with other healthcare professionals.

6. The student will demonstrate the ability to provide patient education and health promotion.

7. The student will demonstrate the ability to manage the patient's care.

8. The student will demonstrate the ability to provide emotional support to the patient and family.

9. The student will demonstrate the ability to provide cultural and spiritual care.

10. The student will demonstrate the ability to provide end-of-life care.

Course	1	2	3	4	5	6	7	8	9	10
NURS 6000										
NURS 6001										
NURS 6002										
NURS 6003										
NURS 6101	INT	INT	INT	INT	INT	INT	INT	INT	INT	INT
NURS 6102	RE	RE	RE	RE	RE	RE	RE	RE	RE	RE
NURS 6103	EN	EN	EN	EN	EN	EN	EN	EN	EN	EN
NURS 6104	RE	RE	RE	INT	INT	INT	INT	INT	RE	RE
NURS 6200	I	RE	RE	RE	RE	RE	RE	RE	RE	RE
NURS 6205	I	RE	RE	RE	RE	RE	RE	RE	RE	RE
NURS 6207	Ed	Ed	RE	Ed	Ed	RE	Ed	Ed	Ed	Ed
NURS 6209	Ed	Ed	Ed	Ed	Ed	RE	Ed	Ed	Ed	Ed
NURS 6301	I	I	RE	RE	RE	RE	RE	RE	RE	RE
NURS 6302	RE	RE	RE	RE	RE	RE	RE	RE	RE	RE
NURS 6303	RE	I M	I RE	I RE	I RE	I RE	I RE	I RE	I RE	I RE
NURS 6304	RE	M	M	I	RE	RE	I	RE	I	I
NURS 6305	M	M	RE	RE	M	RE	RE	RE	RE	RE

