Interdisciplinary Studies BS

College of Interdisciplinary Studies, School of Interdisciplinary Studies
Steve Frye

The School of Interdisciplinary Studies is a university-wide academic unit whose mission is to provide innovative, high quality educational opportunities in response to changing needs of the diverse population within TTU's service area and beyond.

used in program evaluation to assess areas of needed improvement. A score of 2.5 is adequate, 3.0 is considered acceptable, 3.5 advanced, and 4.0 stellar.

The goal is to have an increasing score in the Exam annually, and to meet or exceed the university average score.

Senior Exit Exam - California Critical Thinking Skills

2021-22 was the first full academic year where the LIST 4994 course was required for all IDS majors.

Spring 2022 was the earliest semester where enough of the LIST had the course prior to their project semester. Looking at the Spring 2022 data, there were slight decreases in all areas of the rubric.

concentration areas, documentation, and critical thinking. Data is also used in program evaluation to assess areas of needed improvement.

Each student will develop a research paper or project that serves to synthesize concepts from the students' two concentration areas.

Each student will successfully complete the research paper or project report to an acceptable level, correctly utilizing appropriate academic sources.

A score of 2.5 is adequate, 3.0 is considered acceptable, 3.5 advanced, and 4.0 stellar.

Senior Capstone Project Assessment Rubric

Area		. 0	. 0	. 0	Spring 2022	. 0
Thesis/Problem Ouestion	3.6	3.65				

addition of a new faculty member in Spring 2022 provided an opportunity to better introduce new majors to the concept of interdisciplinarity. The course will focus on interdisciplinary research, intersections between traditional content areas, writing skills, and integrating academic content from diverse academic areas.

A pilot version of the "Introduction to Interdisciplinary Studies" course was offered in the Spring semester as a special topics course. Dr. Manginelli worked with students to develop the course, identify the most pressing needs for incoming I.S. majors, and develop most appropriate approaches to meeting those needs though the class. This iterative process for course development, one that focuses heavily on student involvement, has demonstrated potential as a model for future course development in the SolS.

In Fall 2023 we will begin increasing the number of sections of the LIST3100 – Critical Thinking and Problem Solving course. We have also introduced more direct critical thinking instruction in our LIST 1603 and 1610 freshman courses.

None

Appendix 1: Curriculum Map, Interdisciplinary Studies BS

