## Institutional Effectiveness 2022-2023

Program: **Ourriculum and Instruction EDS** 

Use of Results to Improve Outcomes:

Multiple changes will be made to the assessment plan, specifically related to the Comprehensive Exam.

Completion of CITI training is now a pre-requisite for admission to candidacy. All candidates complete the CITI training before or during theirf1 0 G(-)]T.pre

2020-21	95.70%	0%	0%	0%	0%	4.30%	0%
2021-22	78.90%	16.50%	2.80%	0.00%	0.90%	0.90%	0.00%
2022-23	58.10%	19.40%	9.70%	3.20%	3.20%	6.40%	0%

Use of Results to Improve Outcomes:

Updates to the research core better reflect current educational language and CAEP standards. Collaborative research and increased knowledge across quantitative and qualitative topics from students are evident in the project success rates and topics.

Example research papers from the quantitative research course:

1. Gamification Versus Traditional Instruction and High Sc/P2rSq30 1 156.08nq0.00000912 0 612 792 reW

Example research papers from the quantitative research course:

- 1. Gamification Versus Traditional Instruction and High School Environmental Science Achievement
- 2. Functional Communication Training: Comparing the Use of Communication Boards and Sgn Language on Reducing Echolalia
- 3.

Example research papers from the qualitative research course:

- 1.
- Classroom: An Interpretive Case Study in a Rural Middle Tennessee School
- 2. An Interpretive Case Study: How Elementary School Teachers, Guidance Counselors, and Principals View the Impact of Social-Emotional Learning in a Middle Tennessee School

Assessment Plan Changes:



Appendix 1: Ourriculum Map, Ourriculum and Instruction EdS

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## Appendix 1: Ourriculum Map, Ourriculum and Instruction EdS, cont.



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