

If you're not sure if you'll graduate *in cursu* (with a 3.5 GPA), schedule your interview anyway; you can always cancel if necessary.

__ Write your **critical thinking essay** (see directions below)

__ Write your **Honors assessment/developmental essay** (see directions below)

__ Submit an up-to-date **resume**. In the **Education** section, add: *in cursu honorum*, Honors Program. This is an educational credential, not an extracurricular!

__ Turn in your Honors essays. Essays must be received by your professor and Mrs. Roberts at least four working days before your interview.

__ Your exit interview must take place at least two weeks before the end of classes.

4. Writing Your Exit Essays

Your essays are the basis for your conversation during the exit interview. The two essays can offer you some important perspectives on your experiences not only as an Honors student, but also as a person who has been thinking about your major and life as a whole. At the end of this document, you will find examples of short excerpts from *in cursu honorum* essays written by previous graduates.

Your essays (at least 500 words each) must be given to your faculty member and to Mrs. Roberts at

answer. If the issue is black-and-

Before I entered the Honors Program and college, I had really never been instructed how to ask the question "why." From my former experience, answers to such questions as "who," "what," "when," and "how" were satisfactory. Yet, while in Honors, I was forced in many of my classes to ask the more imperative question of