

## Meeting Minutes

Graduate Studies Executive Committee

Tuesday, November 5

3. Proposal from the College of Education, Department of Curriculum and Instruction to update the program of study for the Specialist degree Educational Technology concentration, effective Fall 2025.

internship will remain in the thesis option. The changes will give more freedom in electives and will improve the original, allowing for a better fit. Memos were added for the two new concentrations to provide information regarding admissions (same as Environmental Informatics), Fast Track participation (same as Environmental Informatics), and catalog descriptions.

Dr. Kalyanapu asked about the possibility of engineering interactions or involvement. Dr. Mattingly responded that electives could definitely be in engineering. Students may not have prerequisites so it is not assigned.

The Committee voted and the motion was: Approved by:            Opposed by: None

6. Proposal from the College of Engineering, Department of Civil and Environmental Engineering to add a new course: CEE6380 Earthquake Ground Motion Analysis, effective Fall 2025.

Dr. Mackenzie stated that the department has faculty qualified to teach and it makes sense to offer a course about earthquakes. The question was asked if Tech had earthquake simulation equipment. The answer was not specifically but equipment from other areas may be used and there is computer software available.

The Committee voted and the motion was: Approved by:            Opposed by: None

7. Proposal from the Whitson-Hestor School of Nursing to replace the Master of Science in Nursing admission requirement of 3 letters of recommendation with 3 professional references, effective Summer 2025. \*AC

Concentrations included: Adult Geriatric Acute Care Nurse Practitioner Tw 11.29 0 mml PHenda-1 (f)

8. Proposal from the College of Interdisciplinary Studies, School of Professional Studies to reduce the number of credit hours required for department certificates from 15 to 12 credit hours, effective Fall 2025. The credit hour change for certificates does not affect the credit hours of the Master's degree programs with embedded certificates. \*AC  
Certificates included: Healthcare Informatics, Human Resources, Project Management for the Professional, Public Safety, Strategic Leadership, Training and Development, and Teaching English to Speakers of Other Languages

Dr. Tennant said that when the certificates were original created they were under the impression that all graduate certificates must be a minimum of 15 credit hours but upon review, the minimum is 12 credit hours. (Undergraduate certificate minimum is 15 cr, Graduate certificate minimum is 12 cr hrs.) Changing the certificates credit hours will allow for more flexibility and be more appealing to students.

The Committee voted and the motion was: Approved by:            Opposed by: None

9. Proposal from the College of Interdisciplinary Studies, School of Professional Studies to add a new program, Master of Professional Studies Integrated Leadership, effective Fall 2025. \*AC

Dr. Tennant stated that this is what the School of Professional Studies is moving towards. Students will be earning two certificates and then have an internship or electives. This is in response to demand in workforce for stacked credentials. This will also help those seeing a second degree. Dr. Gotcher add that the hope is to be able to allow students to customize their studies, truly and interdisciplinary degree. Dr. Camuti added that APSU offers micro-credential certificates.

10. Informational Items:

- a) Catalog wording has been updated for Master of Engineering Management.

The change in the catalog wording was "collaboration" to "with support of". Dr. Payne thanked Engineering for working with Business to clarify the wording as it was needed for clarification for accreditation review.

- b) the Cultural and Interdisciplinary Training Certificate.

Wording was updated to be more precise in the variety of programs able to  
participate in the program.