



Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

Educator Preparation Provider (EPP)	Tennessee Tech University
Local Education Agency (LEA)	Marion County Schools
Academic Year of Agreement	Fall 2023-Spring 2024

EPP Contact/Designee

Name: Dr. Amy Brown

Title: Director-Teacher Education

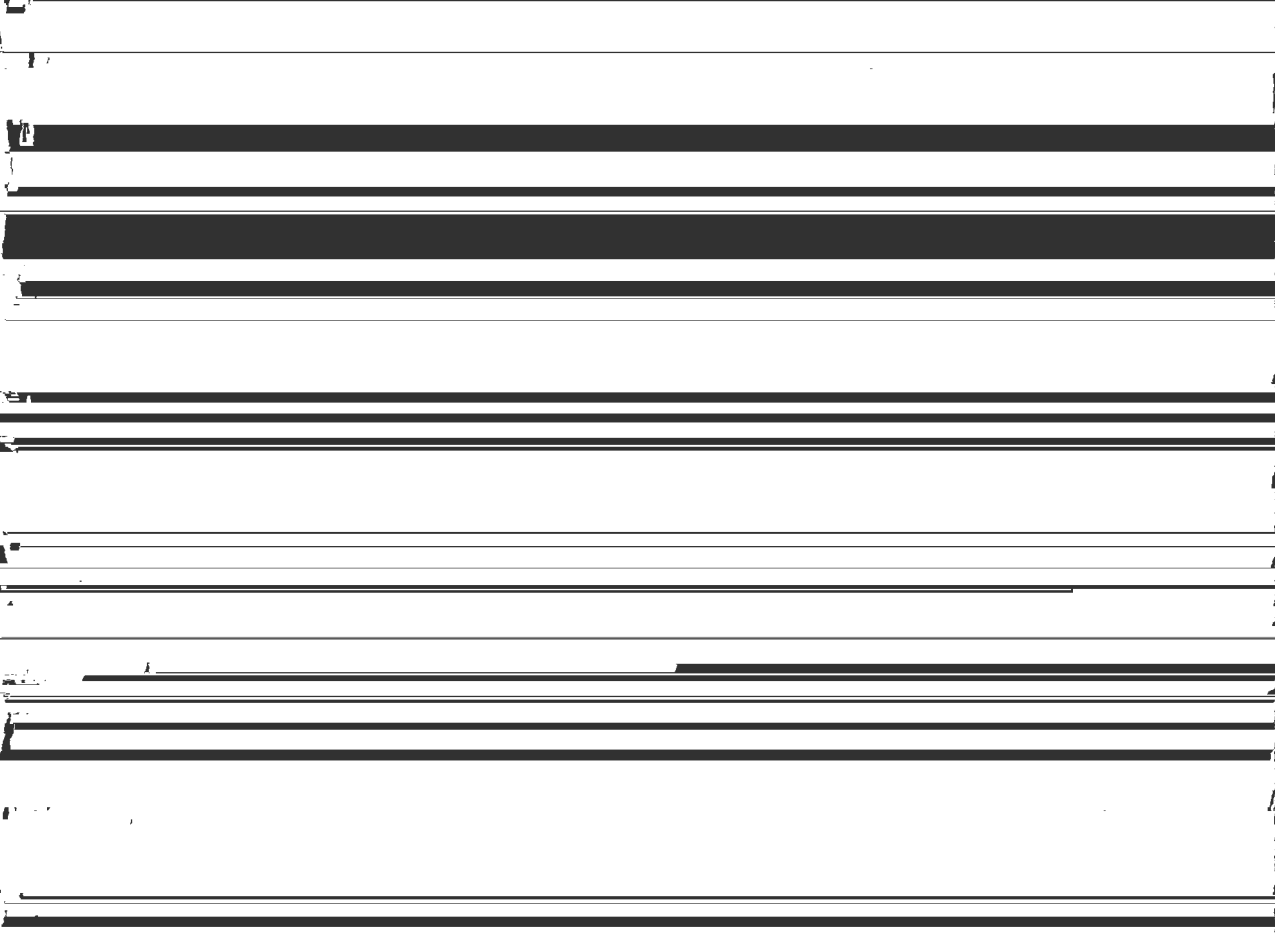
LEA Contact/Designee

Certification (signatures verify partnership)

Wanda R. Smith

Department of
Education

Determine the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate positive impact on candidates' development and on K-12 students' literacy.



Actions:

Identifies a Teacher Collaborator (TEC) that collaborates monthly with the candidate. Members of the selection committee include EPP and district-level personnel (principals, teachers).

INSL:

-Uses the Lead and Literacy Coach (LLFGP) to develop and implement existing and/or Initial Literacy Implementations. Collaborates with current Lead Literacy Coach and protocols – plan requires INSL candidates to align, develop, and integrate literacy strategies and EPP as needed to bolster

Collaborate to prepare, evaluate, and support high-quality clinical educators:

Identifies candidate requests to send district EPP with mentor matches. Clinical mentors provide support to candidates shall demonstrate necessary teaching and interpersonal skills.

Department of
Education

Describe the design and implementation of clinical experiences, utilizing various modalities, sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice of content k and *NOTE: should not exceed one er*

Design and Implementation of Clinical Experiences:

[Redacted content]