

Department of
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Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

Tennessee Tech University

Local Education
Agency (LEA)

Dekalb County Schools

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Title: Director/Assistant



Department of
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Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

Actions:

-EPP facilitates a Teacher Education Committee (TEC) that collaborates monthly on curriculum, selection criteria, criteria for clinical educators, partnership agreements, etc. Members of the TEC include EPP and district-level personnel (principals, teachers).

INSL:

-Uses the Lead and Literacy Future Growth Plan (LLFGP) to develop strategies, criteria, and protocols – plan requires INSL and EPP faculty, to engage in a meaningful and sustaining conversation with every P-12 school administrator to discuss and implement the plan.

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Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates are able to

developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice

Application of content knowledge and skills) NOTE: _____