

Educator Preparation Provider/Local Education Agency

**Educator Preparation
Provider (EPP)**

**Local Education
Agency (LEA)**

**Academic Year of
Agreement**

EPP Contact/Designee

State Recognized Partnership Agreement

Tennessee Tech University

LEA Contact/Designee Coffee County Schools

Fall 2023-Spring 2024

Certification (signatures verify partnership)

Title: Director-Teacher Education

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Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who

demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

Actions:

-EPP facilitates a Teacher Education Committee (TEC) that collaborates monthly on curriculum, selection criteria, criteria for clinical educators, partnership agreements, etc. Members of the TEC include EPP and district-level personnel (principals, teachers).

INSL:

-Uses the Lead and Literacy Future Growth Plan (LLFGP) to develop strategies, criteria, and protocols – plan requires INSL candidates and EPP faculty, to engage in a meaningful and sustaining conversation with current P-12 school administrators to align, develop, and integrate literacy strategies, as well as bolster existing and/or initial literacy implementations.

Collaborate to prepare, evaluate, and support high-quality clinical educators

-EPP organizes candidate requests to send districts. Upon receiving placement requests, P-12 partners

Describe the design and implementation of clinical experiences, utilizing various modalities of

sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their