

**Teacher Education Committee Minutes**  
**February 4, 2021**

The Teacher Education Committee of Tennessee Technological University met in formal session on Zoom at 4:00 p.m. on the 4<sup>th</sup> day of February, 2021. The place, hour, and date duly established and duly published for the holding of such a meeting.

The following members of the Committee were present:

Dr. Julie Baker  
Dr. Amy Brown  
Mr. Chuck Craig  
Ms. Maria Green  
Dr. Karen Maddox

Dr. Richard Pirkle  
Dr. Elizabeth Ramsey  
Dr. Jeremy Wendt  
Dr. Lisa Zagumny

Also present during all of the session was Ms. Cori Anne Adams, TEC executive secretary.

[REDACTED]

Accept proposed changes to ECED 4230, ECED 4240, ECSP 4000, ECSP 4010, ECSP 4100, READ 3310, and READ 3312.

Justification: Update wording for licensure purposes.

Effective Date: Fall 2021

L. Zagumny moved to approve. J. Baker seconded. All approved.

CI02. Curriculum Changes (Secondary Ed., Chemistry Concentration) ELC → TEC → UCC

Accept proposed Math changes to Secondary Education, Chemistry Concentration.

Justification: To align with licensure and PoS requirements.

Effective Date: Fall 2021

L. Zagumny moved to approve. M. Green seconded. All approved.

CI03. Course/Catalog Changes (B or better) ELC → TEC → GSEC

Accept proposed changes to ECED 5230 and ECED 5240.

Justification: Update wording for licensure purposes.

Effective Date: Fall 2021

J. Baker moved to approve. L. Zagumny seconded. All approved.

## 6. Such Other Matters

J. Wendt shared ARED 4872 (Professional Seminar I) will also adopt the “B or better” verbiage for course/catalog changes. E. Ramsey confirmed certain HEC classes would as well.

A. Brown shared National Institute for Excellence in Teaching (NIET) coursework. NIET

Secondary Math candidates, and Ms. Meredith Lewis will serve Elementary Education candidates.

L. Zagunny shared College of Education submitted CAEP self-study report. Should receive feedback from reviewers in 4-5 weeks. Virtual visit is scheduled for June 6-8. TEC members and P-12 partners may be asked to participate in visit.

M. Green and K. Medder were invited to COED students that were informally observed at

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