
TENNESSEE TECH UNIVERSITY
College of Education

COUN6680 TRAUMA, GRIEF, & CRISIS COUNSELING

I. Course Description

Conceptual Framework Statement

Prepare effective, engaging professionals through clinically rich, evidence-based programs with a network of mutually beneficial partnerships.

III. Table of Contents

TENNESSEE TECH UNIVERSITY College of Education -***** : !

COUN6680 TRAUMA, GRIEF, & CRISIS COUNSELING-***** : !

***** : !

I. Course Description-***** : !

II. Instructor & Course Information-***** : !

Course Information-***** : !

Conceptual Framework-***** : !

Conceptual Framework Statement-*****-/! :

IV. Prerequisites-***** 0!

V. Texts and References-***** 0!

VI. IDEA Essential and Important Learning Objectives Associated to this Course-*****-1!

VII. Course CACREP Objectives/Student Learning Outcomes-*****-1!

VIII. Student Responsibilities-*****-2!

IX. Major Teaching Methods-

- Harris, D.L., & Winokeur, H.R. (2021). *Principles and practice of grief counseling*. (3rd ed.). New York, NY: Spring Publishing.

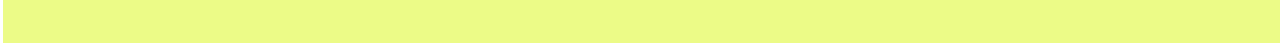
Grief Readings

Worden, J.W. (2009). *Grief counseling and grief therapy: A handbook for the mental health practitioner* (5th ed.), New York: Springer Publishing.

James, J.W. & Friedman, R. (2001).

Standard	Content/Reading	Formative Assessment	Summative Assessment
2.F.5.i. development of measurable outcomes for clients!	Briere & Scott (2015) Chapter 3, Jackson-Cherry & Erford (2018) Chapters 6 - 7	In-class activities, Online Training Reflection Papers	Trauma, Grief, and Crisis Response Paper
2.F.k. strategies to promote client understanding of and access to a variety of community-based resources!	Jackson-Cherry & Erford (2018) Chapter 12, In-class discussions	In-class activities, Online Training Reflection Papers	Trauma, Grief, and Crisis Response Paper
2.F.5.l. suicide prevention models and strategies!	Jackson-Cherry & Erford (2018) Chapter 6	In-class activities, Online Training Reflection Papers	Trauma, Grief, and Crisis Response Paper
2.F.5.m. crisis intervention, trauma-informed, and community-based strategies, such as Psychological First Aid!	Jackson-Cherry & Erford (2018) Chapter 12, Class lectures	In-class activities, Online Training Reflection Papers	Trauma, Grief, and Crisis Response Paper
2.F.7.d. procedures for identifying trauma and abuse and for report2401	Jackson-Cherry & Erford (2018) Chapter 6	In-class activities, Online Training Reflection Papers	Trauma, Grief, and Crisis Response Paper

Standard	Content/Reading	Formative Assessment	Summative Assessment
5.G.2.e. school counselor roles and responsibilities in relation to the school emergency			



Evaluation and Assessment Procedures

Category	Assignment	Weight	Overall Category Weight
Formative	Trauma, Grief, and Crisis Response Pretest	1%	45%
	Wellness Activity	2%	
	Self-care Log	12%	

IX. Class Participation

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F. Online/Live Trauma, Grief, and Crisis Training

You need to complete 12 hours of online (or live) clinically focused trauma, grief, and/or crisis training. You may not count other previously completed trainings. Check with Dr. Webber first on other training(s) you plan to undertake.

Below is a list of some free training available, but again, these are not .5074516[(Be)0s(s) -0.4W, trair

XI. Class Plan by Weeks or Days

Please see Course Schedule at the end of the Syllabus.

XII. Disability Accommodation

Students with a disability requiring accommodations should contact the Accessible Education Center (AEC). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The AEC is located in the Roaden University Center, Room 112; phone 931-372-6119. For details, view the Tennessee Tech's Policy 340 – [Services for Students with Disabilities at Policy Central](#).

XIII. Recording

This class may be recorded by

