

TENNESSEE TECH UNIVERSITY
COLLEGE OF EDUCATION
DEPARTMENT OF COUNSELING AND PSYCHOLOGY
COUN 6335 PROFESSIONAL ISSUES IN THE EDUCATIONAL
SETTING

DATE, TIME, CLASSROOM, 3 CREDIT HOURS, SEMESTER

INSTRUCTOR INFORMATION

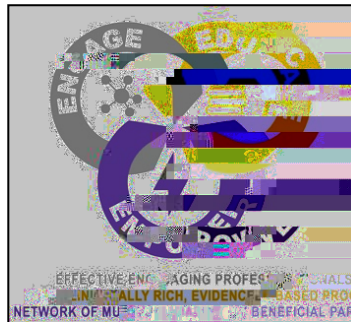
Instructor's Name:

Office:

Telephone Number:

Email:

OFFICE HOURS TUESDAY, WEDNESDAY, AND THURSDAY: BY APPOINTMENT



PREREQUISITES N/A

TEXTS AND REFERENCES

Required:

Wright, R. J. (2012). *Introduction to school counseling*. Thousand Oaks, CA: Sage Publications, Inc.

Flynn, J. (Producer). (2019, November 2). *Play therapy community* [Audio podcast]. Retrieved from <http://playtherapycommunity.com>

CACREP Standards G.3.f: techniques of personal/social counseling in school settings	Wright, R. J. (2012).	Class Discussion	Article Review
CACREP Standards G.3.g: strategies to facilitate school and postsecondary transitions	Wright, R. J. (2012).		

CACREP Standards G.3.m: strategies for implementing and coordinating peer invention programs	Peer-reviewed articles.	Class Discussion	Group Presentation
CACREP Standards G.3.n: use of			

GRADING AND EVALUATION PROCEDURES

The following assessment procedures will be used to evaluate students' knowledge of the course.

A grade of an A or B demonstrates Competency Skills level, while any grade C and below does not. In addition, a grade of an "I" is given only when a valid rationale for such a grade is presented and terms for completion of the course are agreed upon.

LATE A

discussion. The class discussion and activities are important and adequate preparation of coursework and readings is required. Students can earn full participation credit for this course by

