## Clinical Mental Health Counseling Program 2015-2016 Annual Report

## ASSESSMENT OF THE CMHC PROGRAM GOALS

Because measuring success is complex and multifaceted, the CMHC program at Tennessee Technological University recognizes the need to assess it in multiple ways. Therefore, the CMHC program has goals for each year to measure program success and/or indicate areas for improvement in addition to whether 80% of the students

## HIGHLIGHTS of EXIT SURVEY RESULTS

The exit interview survey had 100% response rate with 9/9 students who participated. These students graduated from the CMHC program in either May or August 2016. Of the exiting students, 5 were male and 4 were female. 8 of the students were Caucasian and 1 student identified him/herself as Asian American.

Aspirations after graduation. 8/9 students referenced a desire to obtain a temporary license and get a LPC\MHSP supervisor.

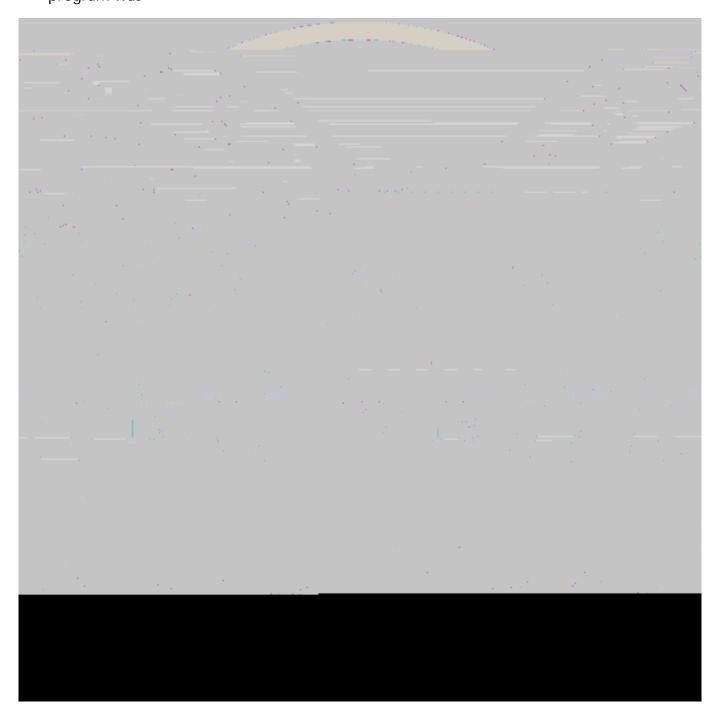
Coursework. In regards to satisfaction with coursework, 100% (9/9) of the students were extremely satisfied COUN 6820 Internship I and COUN6821 Internship II. In addition, COUN6360 Skills, COUN6362 Theories, and Multicultural were rated as 89% (8/9) of the students being extremely satisfied with coursework. Conversely, students rated the following coursework under 80% satisfaction: 1) EDPY 7000 Lifespan\* (56% agree), 2) COUN 6380 Crisis Intervention and Treatment Planning (43% agree), and 3) COUN 6410 Career Development\* (56% agree).

\*Note these courses were changed to more closely align to CACREP standards. In particular, only 3 of these students had the new courses with the subsequent new professors. EDPY 7000 is no longer within the CMHC program of study, as COUN 6000 Counseling Across the Lifespan was developed and implemented into the program on Summer 2015.

Rating Items of TTU's CMHC program. 100% of the students referenced that they strongly agreed that: 1) my academic advisor was available, 2) my academic advisor was knowledgeable about requirements in the program 3) I was able to experience intellectual growth here, 4) faculty was usually available after class and during office hours, and 5) During practicum/internship my TTU supervisor was available and helpful during this critical time of my training.

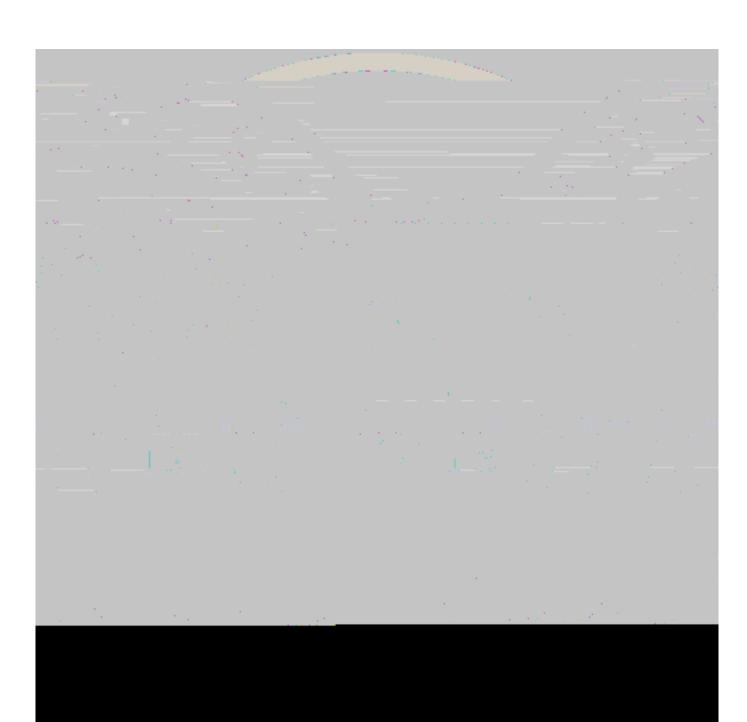
89% (8/9) of the students referenced that they strongly agreed to: 1) my academic advisor was approachable, 2) I feel satisfied with the academic advising in the program,

1) Financial aid counselors were helpful (25% agree), 2) Academic support services (i.e., writing assistance) adequately met the need of students (63% strongly agree or agree), 3) ITS services were adequate and accessible (66% strongly agree or agree), 4) The program was



! ! The counseling provided from Tech (i.e., within the University Counseling Center and not affiliated with the CMHC program





## HIGHLIGHTS of ALUMNI SURVEY RESULTS

The CMHC program



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